
WELSH STATUTORY INSTRUMENTS

2015 No. 1687

**The Qualifications Wales Act 2015 (Commencement
No. 2 and Transitional and Saving Provisions) Order 2015**

PART 3

Transitional provisions

Conditions of recognition

7.—(1) From 21 September 2015, the conditions in the document described in paragraph (2), subject to the amendments to them provided for in the document described in paragraph (3), are to be treated as the standard conditions of recognition prepared and published by Qualifications Wales under paragraph 2(1) of Schedule 3 to the Act.

(2) The document is that titled “General conditions of Recognition March 2015”, published in March 2015⁽¹⁾ and published online in September 2015 with a title containing the reference QWRD0003⁽²⁾.

(3) The document is that titled “Amendments to General Conditions of Recognition” and published online in September 2015 with a title containing the reference QWRD0004⁽³⁾.

(4) From 21 September 2015, references in the documents described in paragraphs (2) and (3) to “regulatory documents” mean the documents listed in the document titled “Qualifications Wales Regulatory Documents List” and published online in September 2015 with a title containing the reference QWRD0005⁽⁴⁾.

(5) From 21 September 2015, references in the document described in paragraph (2) to the “certificate requirements” mean the requirements set out in the document titled “Additional Certificate Requirements” and published online in September 2015 with a title containing the reference QWRD0006⁽⁵⁾.

(1) In March 2015, the Welsh Ministers sent copies of this document to the responsible officers of persons then recognised under section 30(1)(e) of the 1997 Act.
(2) As at 21 September 2015, this document is available at www.qualificationswales.org.
(3) As at 21 September 2015, this document is available at www.qualificationswales.org.
(4) As at 21 September 2015, this document is available at www.qualificationswales.org.
(5) As at 21 September 2015, this document is available at www.qualificationswales.org.