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WELSH STATUTORY INSTRUMENTS

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**2014 No. 2677**

**The Education (School Development Plans) (Wales) Regulations 2014**

**Interpretation**

2.—(1) In these Regulations—

“approved relevant qualifications” (*“cymwysterau perthnasol a gymeradwywyd”*) are qualifications within the meaning of section 30(5) of the Education Act 1997;

“attainment results” (*“canlyniadau cyrhaeddiad”*) means the results of assessments of pupils carried out by teachers for the purpose of determining the level of attainment they have achieved in accordance with assessment provision made by or under orders made under section 108(2)(b)(iii) and (3)(c) of the Education Act 2002;

“current school year” (*“blwyddyn ysgol gyfredol”*) means the first school year for which the plan is to have effect;

“expected outcomes” (*“deilliannau disgwylidig”*) means the beneficial results to the educational performance of pupils at the school as a result of the school improvement targets being met;

“national priorities” (*“blaenoriaethau cenedlaethol”*) are—

- (a) raising the standards of education in relation to literacy and numeracy; and
- (b) reducing the impact of poverty on educational attainment;

“school comparative information” (*“gwybodaeth ysgol gymharol”*) means the summary of a school’s performance in teacher assessments, approved relevant qualifications and pupil absence rates relative to other schools and provided to the governing body by the Welsh Ministers;

“school development plan” (*“cynllun datblygu ysgol”*) means a plan prepared by a governing body in accordance with these Regulations;

“school improvement priorities” (*“blaenoriaethau gwella’r ysgol”*) means those areas of the standard of education at the school identified by the governing body as most in need of improvement;

“school improvement targets” (*“targedau gwella’r ysgol”*) means those targets set by the governing body in relation to improving the performance of the school in respect of the school improvement priorities;

“school staff” (*“staff yr ysgol”*) means those persons employed, or engaged otherwise under contracts of employment, to work at the school;

“teacher assessments” (*“asesiadau athrawon”*) means the assessments of pupils carried out by teachers for the purpose of determining the level of attainment they have achieved in accordance with assessment provision made by or under orders made under section 108(2)(b)(iii) and (3)(c) of the Education Act 2002.

(2) In these Regulations, unless the context otherwise requires, references to—

- (a) a governing body are references to the governing body of a maintained school;

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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(b) a head teacher are references to the head teacher of a maintained school.