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WELSH STATUTORY INSTRUMENTS

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**2014 No. 2677**

**The Education (School Development Plans) (Wales) Regulations 2014**

**Title, commencement and application**

1.—(1) The title of these Regulations is the Education (School Development Plans) (Wales) Regulations 2014 and they come into force on 27 October 2014.

(2) These Regulations apply in relation to Wales.

**Interpretation**

2.—(1) In these Regulations—

“approved relevant qualifications” (*“cymwysterau perthnasol a gymeradwywyd”*) are qualifications within the meaning of section 30(5) of the Education Act 1997;

“attainment results” (*“canlyniadau cyrhaeddiad”*) means the results of assessments of pupils carried out by teachers for the purpose of determining the level of attainment they have achieved in accordance with assessment provision made by or under orders made under section 108(2)(b)(iii) and (3)(c) of the Education Act 2002;

“current school year” (*“blwyddyn ysgol gyfredol”*) means the first school year for which the plan is to have effect;

“expected outcomes” (*“deilliannau disgwyliedig”*) means the beneficial results to the educational performance of pupils at the school as a result of the school improvement targets being met;

“national priorities” (*“blaenoriaethau cenedlaethol”*) are—

- (a) raising the standards of education in relation to literacy and numeracy; and
- (b) reducing the impact of poverty on educational attainment;

“school comparative information” (*“gwybodaeth ysgol gymharol”*) means the summary of a school’s performance in teacher assessments, approved relevant qualifications and pupil absence rates relative to other schools and provided to the governing body by the Welsh Ministers;

“school development plan” (*“cynllun datblygu ysgol”*) means a plan prepared by a governing body in accordance with these Regulations;

“school improvement priorities” (*“blaenoriaethau gwella’r ysgol”*) means those areas of the standard of education at the school identified by the governing body as most in need of improvement;

“school improvement targets” (*“targedau gwella’r ysgol”*) means those targets set by the governing body in relation to improving the performance of the school in respect of the school improvement priorities;

“school staff” (*“staff yr ysgol”*) means those persons employed, or engaged otherwise under contracts of employment, to work at the school;

“teacher assessments” (“*asesiadau athrawon*”) means the assessments of pupils carried out by teachers for the purpose of determining the level of attainment they have achieved in accordance with assessment provision made by or under orders made under section 108(2)(b) (iii) and (3)(c) of the Education Act 2002.

- (2) In these Regulations, unless the context otherwise requires, references to—
- (a) a governing body are references to the governing body of a maintained school;
  - (b) a head teacher are references to the head teacher of a maintained school.

### **Requirement for the governing body to prepare a school development plan**

3.—(1) The governing body must prepare a school development plan in accordance with these Regulations.

(2) The governing body’s duty to have a school development plan is without prejudice to the general principles and respective roles and responsibilities of governing bodies and head teachers set out in the School Government (Terms of Reference) (Wales) Regulations 2000(1).

### **Content of a school development plan**

4. The school development plan (or revised plan) must contain provision dealing with the matters set out in the Schedule.

### **Duration a school development plan is to have effect**

5.—(1) The governing body must determine the timing of the school development plan period.

(2) The length of the first school development plan period will be three years and must begin no later than 1 September 2015.

(3) The length of the subsequent school development plan periods will be three years and once begun school development plan periods must be continuous.

### **Monitoring, review and revision of a school development plan**

6.—(1) The governing body must monitor and review the progress made by the school during each school year against the school development plan.

(2) The governing body must revise the school development plan—

- (a) at least annually and in any event no later than the date on which the school development plan was last prepared or revised; and
- (b) following an inspection by Her Majesty’s Inspectorate for Education and Training Wales pursuant to section 28 of the Education Act 2005(2).

### **Publication**

7. The governing body must publish the school development plan by providing copies of the plan to each member of the—

- (a) governing body; and
- (b) school staff.

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(1) S.I. 2000/3027 (W.195).

(2) 2005 c. 18.

### **School performance information**

8. In preparing its school development plan the governing body is to have regard to—
- (a) any school comparative information; and
  - (b) the attainment result of pupils at the school.

### **Consultation**

9. In preparing or revising a school development plan the governing body must consult—
- (a) the head teacher of the school (if that person is not a member of the governing body);
  - (b) registered pupils at the school;
  - (c) parents of registered pupils;
  - (d) school staff; and
  - (e) such other persons as the governing body considers appropriate.

### **Amendments to the Education (Pupil Referral Units) (Application of Enactments) (Wales) Regulations 2007**

10. In Part 2 of Schedule 1 to the Education (Pupil Referral Units) (Application of Enactments) (Wales) 2007(3) after paragraph 15 insert—

#### **“Education (Pupil Referral Units) (Application of Enactments) (Wales) Regulations 2007**

16. The Education (Pupil Referral Units) (Application of Enactments) (Wales) Regulations 2007 apply in relation to units as they apply in relation to maintained schools.”

### **Amendments to the School Governors’ Annual Reports (Wales) Regulations 2011**

11. The School Governors’ Annual Reports (Wales) Regulations 2011(4) are amended as follows—

- (a) in paragraph (2) of regulation 5 for “7 and 11” substitute “7, 11 and 19”; and
- (b) in Schedule 2 after paragraph 18 insert—

“19. A summary of the school development plan prepared by the governing body in accordance with the Education (School Development Plans) (Wales) Regulations 2014.”

### **Amendment to the School Teacher Appraisal (Wales) Regulations 2011**

12. The School Teacher Appraisal (Wales) Regulations 2011(5) are amended as follows—

- (a) in regulation 3(1) for the definition of “School Improvement Plan” substitute—

““School Development Plan” (“*Cynllun Datblygu’r Ysgol*”) means a plan prepared by the governing body in accordance with the Education (School Development Plan) (Wales) Regulations 2014;”;
- (b) in regulation 12(1)(d), 26(1)(d) and 39(1)(d) for “School Improvement Plan” substitute “School Development Plan”.

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(3) S.I. 2007/1069 (W. 109).

(4) S.I. 2011/1939 (W. 207) as amended by S.I. 2013/437 (W. 53) and S.I. 2013/1561 (W. 142).

(5) S.I. 2011/2940 (W. 316).

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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1 October 2014

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Welsh Ministers