SCHEDULE 2

Regulation 4

GENERAL INFORMATION TO BE PUBLISHED BY LOCAL AUTHORITIES IN THE COMPOSITE PROSPECTUS

PART 1

Miscellaneous matters

1. The postal and website addresses and telephone numbers of the offices of the local authority to which enquiries, in respect of primary and secondary education in their area, should be addressed.

2. As respects each school (other than a pupil referral unit) mentioned in the composite prospectus—

- (a) the name, address and telephone number of the school together with the name of a person to whom enquiries should be made;
- (b) the age range of pupils at the school;
- (c) the number of registered pupils at the school on 31 January in the year immediately preceding the publication school year;
- (d) the capacity of the school (other than a special school) on 31 January in the year immediately preceding the publication school year;
- (e) the admission number for each relevant age group at the school (other than a special school);
- (f) the admission number at the start of the school year immediately following the reporting school year;
- (g) the number of written applications for places from the start of that year or (as appropriate) preferences expressed for places at the school pursuant to arrangements made by the relevant local authority under sections 86(1) or 86A(1) of the 1998 Act; and
- (h) the number of appeals made pursuant to section 94 of the 1998 Act(1) prior to the start of the most recent school year and the number of such appeals that were successful.
- 3. The classification of each such school (other than a pupil referral unit) as—
 - (a) a community, foundation, voluntary aided, voluntary controlled, community special or foundation special school(2);
 - (b) a primary, middle or secondary school;
 - (c) a comprehensive, grammar or partially selective school;
 - (d) a co-educational or single-sex school;
 - (e) a day or boarding school or a school taking both day and boarding pupils,

except that for the purposes of sub-paragraphs (b) and (c) other terminology may be used.

4. The language category used by the school governing body in the most recent PLASC return which most closely described the school.

5. The admissions arrangements determined for the school in relation to each age at which pupils are admitted to the school (including ages above and below compulsory school age), including a

⁽¹⁾ As amended by section 50 of, and paragraph 8 of Schedule 4 to, the Education Act 2002, sections 43(4) and 51(1) of the Education and Inspections Act 2006 (c. 40), section 152 of, and paragraphs 53 and 66 of Part 2 of Schedule 1 and by Schedule 2 to, the Education and Skills Act 2008 and by S.I.2010/1158.

⁽²⁾ See section 20 of the 1998 Act.

statement of the policies and procedures adopted to enable parents or pupils to express a preference pursuant to arrangements made by the local authority under section 86(1) and 86A(1) of the 1998 Act respectively or to make an appeal against a refusal of a place.

6. The affiliations, if any, of each such school with a particular religious denomination.

7. The local authority's general arrangements and policies as respects the use of the Welsh language in schools maintained by them other than foundation or voluntary aided schools—

- (a) in the whole or in different parts of the local authority's area;
- (b) in all such schools or in different types of schools; and
- (c) by pupils of all ages or specific age groups.

8. Details of any exemptions from the National Curriculum in Welsh under sections 112, 113 or 114(**3**) of the 2002 Act affecting pupils at schools maintained by the local authority specifying the nature of the exemption and the schools affected (but not so as to identify individual pupils affected).

9. The local authority's general arrangements and policies in respect of the provision of food and drink throughout the school day including, in particular, the remission in whole or part of the charges.

10. The local authority's general arrangements and policies in respect of the provision of school clothing (including uniform and physical training clothes) and the making of grants to defray expenses in respect of such clothing and, in particular, the address from which parents may obtain detailed information as to the assistance which is available and eligibility for it.

11. The local authority's general arrangements and policies in respect of—

- (a) the making of grants to defray expenses (other than those mentioned in paragraphs 9 and 10); and
- (b) the granting of allowances in the case of pupils over compulsory school age;

and in particular the address from which parents may obtain detailed information as to the assistance which is available and eligibility for it.

12. The local authority's general policy in respect of the entering of pupils for public examinations.

13. The local authority's general arrangements and policies in respect of special educational provision for pupils with special educational needs including, in particular, the arrangements for parents to obtain information about the matters mentioned in Part 2 of this Schedule.

14. The arrangements for parents and others to obtain copies of and to refer to particulars of the charging and remissions policies determined by the local authority under section 457 of the 1996 Act(4).

PART 2

Special educational provision

15. The local authority's detailed arrangements and policies in respect of-

(a) the identification and assessment of children with special educational needs and the involvement of parents in that process;

⁽³⁾ As amended by paragraph 11 to 13 and 18 of the Schedule to the Learning and Skills (Wales) Measure 2009 (nawm 1),

⁽⁴⁾ As amended by paragraphs 122(a) and (b) of Schedule 30 and by Schedule 31 to the School Standards and Framework Act 1998, section 200 of the Education Act 2002, paragraph 16(1) and (2) of Schedule 3 to the Welfare Reform Act 2007 (c. 5) and by S.I. 2010/1158.

- (b) the provision made in special schools maintained by it and the use made by it of special schools maintained by other local authorities;
- (c) special educational provision provided otherwise than at school;
- (d) the use of non-maintained special schools and independent schools in providing for pupils with special educational needs; and
- (e) enabling parents who consider that their child may have special educational needs to obtain advice and further information.

16. The arrangements for parents to obtain the information set out in Schedule 3 in the case of the special schools used by the local authority which are maintained by it or other local authorities.

PART 3

Exceptional provision of education in school or elsewhere

17. The local authority's general arrangements and policies in respect of the provision of education to which section 19 of the 1996 Act(5) applies.

18. Changes in any matter in this Schedule which it has been determined will be made after the start of the school year to which the information relates.

⁽⁵⁾ As amended by sections 47(2) and (3), and 57(4) of, and Schedule 8 to, the Education Act 1996 and by S.I. 2010/1158.