

2024 No. 535

EDUCATION, ENGLAND

**The Special Educational Needs and Disability (Amendment)
Regulations 2024**

<i>Made</i>	- - - -	<i>18th April 2024</i>
<i>Laid before Parliament</i>		<i>22nd April 2024</i>
<i>Coming into force</i>		<i>1st September 2024</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 67(3)(a) and 135(2) and (3) of the Children and Families Act 2014(a).

Citation, commencement and extent

1.—(1) These Regulations may be cited as the Special Educational Needs and Disability (Amendment) Regulations 2024 and come into force on 1st September 2024.

(2) They extend to England and Wales.

Amendment to the Special Educational Needs and Disability Regulations 2014

2.—(1) The Special Educational Needs and Disability Regulations 2014(b) are amended as follows.

(2) In regulation 49 (prescribed qualifications and experience of SENCOs)—

- (a) in paragraph (4), for “qualification, mentioned in paragraph (5)” substitute “relevant SENCO Qualification”;
- (b) omit paragraphs (5) and (6);
- (c) at the end, insert—

“(7) For the purposes of paragraph (4), the relevant SENCO Qualification is—

- (a) where a person commences a course leading to that qualification before 1st September 2024 and completes that course before 1st September 2027, the National Award for Special Educational Needs Co-ordination;
- (b) where a person commences a course leading to that qualification on or after 1st September 2024, the National Professional Qualification for Special Educational Needs Co-ordinators.

(8) For the purposes of paragraph (7)(a), the National Award for Special Educational Needs Co-ordination is a postgraduate qualification in special educational needs co-

(a) 2014 c. 6.

(b) S.I. 2014/1530; there are amending instruments, but they are not relevant.

ordination awarded by a body designated by the Secretary of State by order made under section 216(1) of the Education Reform Act 1988(a).

(9) For the purposes of paragraph (7)(b), The National Professional Qualification for Special Educational Needs Co-ordinators is a qualification in special educational needs co-ordination awarded by the providers specified in Schedule A1.”

(3) Before Schedule 1, insert the Schedule A1 set out in the Schedule to these Regulations.

David Johnston
Parliamentary Under Secretary of State
Department for Education

18th April 2024

SCHEDULE

Regulation 2(3)

Insertion of Schedule A1

“SCHEDULE A1

Regulation 49(9)

Providers of the National Professional Qualification for Special Educational Needs Co-ordinators

1. The providers of the National Professional Qualification for Special Educational Needs Co-ordinators are—

- (a) Ambition Institute (registered charity number 1146924, company number 07984030);
- (b) Best Practice Network Ltd (company number 04472661);
- (c) the National Society (Church of England and Church in Wales) for the Promotion of Education (registered charity number 313070);
- (d) the School-Led Development Trust (registered charity number 1202423, company number 13429740);
- (e) Teach First (registered charity number 1098294, company number 4478840);
- (f) UCL Consultants Limited (company number 03332258).”

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Special Educational Needs and Disability Regulations 2014 (S.I. 2014/1530) (“the 2014 Regulations”).

They amend regulation 49 to the 2014 Regulations to require that Special Educational Needs Co-ordinators (“SENCOs”) complete the relevant SENCO qualification.

They provide for a new qualification for SENCOs, the National Professional Qualification for Special Educational Needs Co-ordinators. The providers of the new qualification are set out in the Schedule. Those who have commenced a course leading to the existing qualification, the National Award for Special Educational Needs Co-ordination, before 1st September 2024 will need to complete that course before 1st September 2027.

A full impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary sector or community bodies is foreseen.

(a) 1988 c. 40; section 216(1) was amended by section 54(5) of the Higher Education and Research Act 2017 c. 29.

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