

2022 No. 105

EDUCATION, ENGLAND

The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) (Amendment) Regulations 2022

<i>Made</i>	- - - -	<i>4th February 2022</i>
<i>Laid before Parliament</i>		<i>7th February 2022</i>
<i>Coming into force</i>	- -	<i>28th February 2022</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 88C, 88E, 88F and 138(7) of the School Standards and Framework Act 1998(a).

Citation, commencement, extent and application

- 1.—(1) These Regulations may be cited as the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) (Amendment) Regulations 2022.
- (2) These Regulations come into force on 28th February 2022.
- (3) These Regulations extend to England and Wales.
- (4) These Regulations apply in relation to arrangements under which pupils are to be admitted to schools in England for the school year 2023 – 2024 and subsequent years.

Interpretation

2. In these Regulations, “school year” means the period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July.

Amendment of Schedule 3 to the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012

- 3.—(1) The table in Schedule 3 to the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012(b) (representative bodies or persons of the religion or religious denomination for schools designated as having a religious character) is amended as follows.
- (2) In the first and second columns, omit the entries relating to—
- (a) the Greek Orthodox religion; and

(a) 1998 c. 31. Sections 88C, 88E and 88F were inserted by section 151 of the Education and Skills Act 2008 (c. 25). Section 88F was amended by S.I. 2010/1158 and by Schedule 10 to the Education Act 2011 (c. 21). See section 142(1) for the definition of “regulations” and “prescribed”.

(b) S.I. 2012/8, amended by S.I. 2014/2886.

(b) the Hindu religion.

(3) In the entry relating to the Jewish religion, in the second column, after “listed in” insert “Part 1 of”.

(4) In the entry relating to the Methodist religion, for the entry in the second column, substitute “Methodist Academies and Schools Trust”.

(5) In the entry relating to the Sikh religion, in the second column, for “Nanaksar Thath Isher Darbar Trust” substitute “The appropriate representative body for the school listed in Part 2 of Schedule 4”.

Substitution of Schedule 4 to the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012

4. For Schedule 4 to the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 (rabbinic authorities) substitute—

“SCHEDULE 4

Schedule 3

Rabbinic authorities and other representative bodies

PART 1

Rabbinic authorities

<i>Appropriate Rabbinic Authority</i>	<i>School</i>	<i>Location</i>	<i>Postcode</i>
The Birmingham Hebrew Congregation	King David Primary School	Birmingham	B13 8EY
The Chief Rabbi of the United Kingdom and the United Hebrew Congregations of the Commonwealth / United Synagogue	JFS	Brent	HA3 9TE
	Kantor King Solomon High School	Redbridge	IG6 3HB
	King David High School	Liverpool	L15 6WU
	King David Primary School	Liverpool	L15 6WU
	Mathilda Marks-Kennedy Jewish Primary School	Barnet	NW7 3RT
	North Cheshire Jewish Primary School	Stockport	SK8 4RZ
	Rosh Pinah Primary School	Barnet	HA8 8TE
	Shalom Noam	Barnet	HA8 0AJ

	Primary School Simon Marks Jewish Primary School	Hackney	N16 6PD
	Sinai Jewish Primary School	Brent	HA3 9UD
	Wohl Ilford Jewish Primary School	Redbridge	IG6 3HB
The Dean of Gateshead Talmudical College	Manchester Mesivta School	Bury	M25 0PH
Elector Rabbis of the Jewish Secondary Schools Movement	Beit Shvidler Primary School	Barnet	HA8 8NX
	Hasmonean Primary School	Barnet	NW4 2PD
Golders Green Beth Hamedrash	Menorah Primary School	Barnet	NW11 9SP
Jewish Community Day Schools Advisory Board	Akiva School	Barnet	N3 2SY
	Clore Shalom School	Hertfordshire	WD7 9BL
	Clore Tikva School JCoSS	Redbridge Barnet	IG6 2JN EN4 9GE
Office of Rabbi of The Gateshead Jewish Community	Menorah High School for Girls	Barnet	NW2 7BZ
The Union of Orthodox Hebrew Congregations	Avigdor Hirsch Torah Temimah Primary School	Brent	NW2 6RJ
	Menorah Foundation School	Barnet	HA8 0QS
	Pardes House Primary School	Barnet	N3 1SA
	Yesodey Hatorah Senior Girls School	Hackney	N16 6UB
Va'ad HaChinuch, London	Beis Yaakov Primary School	Barnet	NW9 6NQ
Va'ad HaChinuch, Manchester	Bury and Whitefield Jewish Primary School	Bury	BL9 8JT

PART 2

Other representative bodies

<i>Appropriate representative body</i>	<i>School</i>	<i>Location</i>	<i>Postcode</i>
Network of Sikh Organisations UK (NSO)	Khalsa Primary School	Ealing	UB2 4LA”

Signed by authority of the Secretary of State for Education

4th February 2022

Barran
Parliamentary Under Secretary of State
Department for Education

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 (S.I. 2012/8).

Regulation 3 amends Schedule 3 to those Regulations to omit entries relating to representative bodies of certain religions for schools designated as having a religious character, and to amend other such entries.

Regulation 4 substitutes a new Schedule 4 to those Regulations. In the table of rabbinic authorities in the new Part 1 of that Schedule, names, locations or postcodes of certain schools are amended, omitted or added.

Part 2 of the substituted Schedule 4 specifies the appropriate representative body for Khalsa Primary School, Ealing UB2 4LA.

An explanatory memorandum is published alongside these Regulations on <https://www.legislation.gov.uk>. Hard copies are available from the Department for Education, Sanctuary Buildings, Great Smith Street, London SW1P 3BT.

An impact assessment has not been produced for this instrument as no, or no significant impact on the private, voluntary or public sectors is foreseen.

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