

SCHEDULE 3

ADDITIONAL REQUIREMENTS, OR FACTORS OR CRITERIA WHICH MAY BE TAKEN INTO ACCOUNT, IN A LOCAL AUTHORITY'S FORMULA UNDER REGULATION 21

PART 1

Applicable only to budget shares for maintained schools
(other than special schools and pupil referral units)

4. In respect of pupils at key stages 3 and 4, a single per pupil amount based on the total of—
 - (a) the number produced by multiplying the total of the following number of pupils by 0.48—
 - (i) the number of pupils assessed under the 2016 ARA as achieving a scaled score of 99 or lower in the mathematics or English reading tests referred to in section 4 of the 2016 ARA, and
 - (ii) the number of pupils not falling within (i) who were given a teacher assessment standard of 'working towards the expected standard', or lower, in English writing, referred to in section 9 of the 2016 ARA;
 - (b) the number produced by multiplying the total of the following number of pupils by 0.58—
 - (i) the number of pupils assessed under the 2017 ARA as achieving a scaled score of 99 or lower in the mathematics or English reading tests referred to in section 4 of the 2017 ARA, and
 - (ii) the number of pupils not falling within (i) who were given a teacher assessment standard of 'working towards the expected standard', or lower, in English writing, referred to in section 7 of the 2017 ARA;
 - (c) the number produced by multiplying the total of the following number of pupils by 0.64—
 - (i) the number of pupils assessed under the 2018 ARA as achieving a scaled score of 99 or lower in the mathematics or English reading tests referred to in section 4 of the 2018 ARA, and
 - (ii) the number of pupils not falling within (i) who were given a teacher assessment standard of 'working towards the expected standard', or lower, in English writing, referred to in section 7 of the 2018 ARA;
 - (d) the number produced by multiplying the total of the following number of pupils by 0.65—
 - (i) the number of pupils assessed under the 2019 ARA as achieving a scaled score of 99 or lower in the mathematics or English reading tests referred to in section 5 of the 2019 ARA, and
 - (ii) the number of pupils not falling within (i) who were given a teacher assessment standard of 'working towards the expected standard', or lower, in English writing, referred to in section 8 of the 2019 ARA; and
 - (e) the number produced by multiplying the total of the following number of pupils by 0.65—
 - (i) where a school has pupils in Year 8, the number produced by multiplying together—
 - (aa) the proportion of pupils in that year who fell within sub-paragraph (d)(i) or (ii), and
 - (bb) the total number of pupils in Year 7 in the school, or
 - (ii) where a school has no pupils in Year 8, the number produced by multiplying together—

Status: This is the original version (as it was originally made).

- (aa) the proportion of pupils in that year in all the maintained schools (other than special schools and pupil referral units) and academies (other than special academies and alternative provision academies) in the local authority's area who fell within sub-paragraph (d)(i) or (ii), and
- (bb) the total number of pupils in Year 7 in the school.