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STATUTORY INSTRUMENTS

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**2021 No. 482**

**EDUCATION, ENGLAND**

**The Education (Pupil Information) (England)  
(Coronavirus) (Amendment) Regulations 2021**

<i>Made</i>	- - - -	<i>19th April 2021</i>
<i>Laid before Parliament</i>		<i>21st April 2021</i>
<i>Coming into force</i>	- -	<i>12th May 2021</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 408, 563 and 569(4) of the Education Act 1996<sup>(1)</sup>.

The Secretary of State has consulted those persons with whom consultation appeared to the Secretary of State to be desirable in accordance with section 408(5) of that Act.

**Citation and commencement**

1. These Regulations may be cited as the Education (Pupil Information) (England) (Coronavirus) (Amendment) Regulations 2021 and come into force on 12th May 2021.

**Amendment of the Education (Pupil Information) (England) Regulations 2005**

2.—(1) Schedule 1 to the Education (Pupil Information) (England) Regulations 2005 (information to be included in the head teacher’s annual report) (2) is amended as follows.

(2) In each of paragraphs 1(d)(i) and (g) after “2019/20” insert “or “2020/21”.

(3) In paragraph 2—

(a) in sub-paragraph (1) after “2019/20” insert “or 2020/21”;

(b) in each of sub-paragraphs (2) and (2A) after “studying” insert “unless that report is prepared in the school year 2020/21”.

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(1) 1996 c. 56. Section 408 was amended in relation to England by paragraph 30 of Schedule 7, and Schedule 8, to the Education Act 1997 (c. 44); paragraph 106 of Schedule 30, and Schedule 31, to the Schools Standards and Framework Act 1998 (c. 31); paragraphs 1 and 57 of Schedule 9 to the Learning and Skills Act 2000 (c. 21); paragraph 46 of Schedule 21, and Schedule 22, to the Education Act 2002 (c. 32); paragraphs 9 and 11 of Schedule 12 and Part 7 of Schedule 16 to the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22); paragraphs 5 and 7 of Schedule 8 to the Education Act 2011 (c. 21) and S.I. 2010/1158. Section 563 was amended by paragraph 172 of Schedule 30, and Schedule 31, to the School Standards and Framework Act 1998 and S.I. 2010/1158.

(2) S.I. 2005/1437. Schedule 1 is amended by S.I. 2007/3224, S.I. 2008/1747, S.I. 2010/1836, S.I. 2013/3212, S.I. 2015/902S.I. 2018/688, S.I. 2020/599 and S.I. 2020/844.

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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(4) In paragraph 3, in the definition of “comparative information”, after “2019/20” insert “or 2020/21”.

19th April 2021

*Nick Gibb*  
Minister of State  
Department for Education

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## EXPLANATORY NOTE

*(This note is not part of the Regulations)*

These Regulations amend Schedule 1 to the Education (Pupil Information) (England) Regulations 2005 (“Schedule 1”), which requires head teachers of maintained schools to provide an annual report to parents and adult pupils in respect of every registered pupil at the school, in light of changes to pupil attendance and the cancellation of assessments due to the coronavirus pandemic.

Regulation 2(2) amends paragraph 1(d) of Schedule 1 so as to exclude attendance information relating to the school year 2020/21 from the requirement to provide an attendance record in the head teacher’s annual report. It also amends paragraph 1(g) of Schedule 1 so as to remove the requirement to provide assessment information in annual reports in relation to assessments taken in the 2020/21 school year.

Regulations 2(3) amends paragraph 2(2) and (2A) of that Schedule in relation to pupils with special educational needs, to remove the requirement to include information in the annual report produced at the end of Key Stage 1 and Key Stage 2 about assessments taken during those Key Stages where the head teacher’s annual report is prepared in the school year 2020/21.

Regulation 2(4) makes a consequential amendment to the definition of “comparative information” in paragraph 3 of Schedule 1 in light of the fact that no assessments at Key Stage 1 and Key Stage 2 will have taken place in the school year 2020/21.

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private or voluntary sector is foreseen.

An Explanatory Memorandum is published alongside this instrument on [www.legislation.gov.uk](http://www.legislation.gov.uk).