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STATUTORY INSTRUMENTS

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**2015 No. 541**

**The Children's Homes (England) Regulations 2015**

**PART 2**

Quality standards and related matters

CHAPTER 1

Quality standards

**The education standard**

**8.—**(1) The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.

(2) In particular, the standard in paragraph (1) requires the registered person to ensure—

(a) that staff—

- (i) help each child to achieve the child's education and training targets, as recorded in the child's relevant plans;
- (ii) support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study;
- (iii) understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers;
- (iv) help each child to understand the importance and value of education, learning, training and employment;
- (v) promote opportunities for each child to learn informally;
- (vi) maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement;
- (vii) raise any need for further assessment or specialist provision in relation to a child with the child's education or training provider and the child's placing authority;
- (viii) help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible;
- (ix) help each child who is above compulsory school age to participate in further education, training or employment and to prepare for future care, education or employment;
- (x) help each child to attend education or training in accordance with the expectations in the child's relevant plans; and

(b) that each child has access to appropriate equipment, facilities and resources to support the child's learning.