

2013 No. 2912

EDUCATION, ENGLAND

**The School Information (England) (Amendment No.2)
Regulations 2013**

<i>Made</i>	- - - -	<i>18th November 2013</i>
<i>Laid before Parliament</i>		<i>20th November 2013</i>
<i>Coming into force</i>	- -	<i>12th December 2013</i>

The Secretary of State for Education makes the following Regulations in exercise of the powers conferred by section 537(1) of the Education Act 1996(a):

Citation and commencement

1. These Regulations may be cited as the School Information (England) (Amendment No. 2) Regulations 2013 and come into force on 12th December 2013.

Amendment of the School Information (England) Regulations 2008

- 2.—(1) The School Information (England) Regulations(b) are amended as follows.
- (2) In Schedule 4 (specified information to be published on a school’s website)—
- (a) for paragraph 4(a), substitute—
“(a) “% achieving Level 4 or above in Reading, Writing and Maths””; and
 - (b) for paragraph 4(c), substitute—
“(c) in relation to Reading and Writing, “% achieving Level 5 or above””.

18th November 2013

David Laws
Minister of State
Department for Education

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations make amendments to the School Information (England) Regulations 2008 (“the 2008 Regulations”) and come into force on 12th December 2013. The amendments apply to maintained schools.

(a) 1996 c.56. Relevant amendments to section 537 have been made by paragraph 37 of Schedule 7 to the Education Act 1997 (c.44), paragraph 152(a) of Schedule 30 to the School Standards and Framework Act 1998 (c.31) and paragraph 7 of Part 1 of Schedule 2 to S.I. 2010/1158. See section 579 of the Education Act 1996 for the definitions of “prescribed” and “regulations”.

(b) S.I. 2008/3093. Relevant amendments to these Regulations have been made by S.I.s 2012/1124 and 2013/758.

Regulation 10 of the 2008 Regulations requires maintained schools to publish the information specified in Schedule 4 to those Regulations on their website. Paragraph 4 of that Schedule requires schools to publish the most recent key stage 2 results, as published in the School Performance Tables published on the Department for Education's website.

The Department will no longer combine key stage 2 pupils' reading and writing results to produce an overall English level. Instead, it will report separately on reading and writing results.

These Regulations amend paragraph 4 of Schedule 4 to the 2008 Regulations to ensure that the information which the Department publishes is reflected accurately on the maintained schools' websites.

No impact assessment has been produced for this instrument because no significant impact on business, civil society organisations or the public sector is foreseen.

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