STATUTORY INSTRUMENTS

2011 No. 582

CHILDREN AND YOUNG PERSONS, ENGLAND

The Arrangements for Placement of Children by Voluntary Organisations and Others (England) Regulations 2011

Made - - - - 3rd March 2011
Laid before Parliament 10th March 2011
Coming into force 1st April 2011

THE ARRANGEMENTS FOR PLACEMENT OF CHILDREN BY VOLUNTARY ORGANISATIONS AND OTHERS (ENGLAND) REGULATIONS 2011

PART 1

General

- 1. Citation, commencement and application
- 2. Interpretation
- 3. Application of Regulations

PART 2

Placements – general provisions

- 4. Making of arrangements
- 5. Considerations on making, and contents of, placement plans
- 6. Health assessment
- 7. Notification of arrangements
- 8. Arrangements for contact
- 9. Establishment of records
- 10. Retention and confidentiality of records

PART 3

Placements by a voluntary organisation with a foster parent

- 11. General duty of voluntary organisation
- 12. Making of placements
- 13. Visits

PART 4

Other Duties

- 14. Termination of placements
- 15. Placements outside England
- 16. Local authority visits to children

PART 5

Reviews of children's cases

- 17. Reviews of children's cases
- 18. (1) Each responsible authority must appoint a person ("the independent...
- 19. Time when each case to be reviewed
- 20. Manner in which cases are to be reviewed
- 21. Considerations to which the responsible authority are to have regard
- 22. Health reviews
- 23. Consultation, participation and notification
- 24. Arrangements for implementation of decisions arising out of reviews
- 25. Matters to be notified to the independent reviewing officer
- 26. Monitoring arrangements for reviews
- 27. Recording review information

PART 6

Miscellaneous

- 28. Application of Regulations to short-term placements
- 29. Revocations Signature

SCHEDULE 1 — Considerations to which responsible authorities are to have regard

- 1. Health considerations
- 2. The child's health history including, so far as practicable, the...
- 3. The effect of the child's health and health history on...
- 4. Existing arrangements for the child's medical and dental care including—...
- 5. Any planned changes to existing arrangements.
- 6. Educational considerations
- 7. Existing arrangements for the child's education and training, including details...
- 8. Any planned changes to existing arrangements for the child's education...
- 9. The child's leisure interests.

SCHEDULE 2 — Matters to be included in a placement plan

- 1. The type of accommodation to be provided and its address...
- 2. The details of any services to be provided for the...
- 3. The respective responsibilities of the responsible authority and—
- 4. What delegation there has been by the persons referred to...
- 5. The arrangements for involving those persons and the child in...
- 6. The arrangements for contact between the child and—
- 7. Whether there is any need for changes in the arrangements...
- 8. The arrangements for notifying changes in arrangements for contact to...

Status: This is the original version (as it was originally made).

9. The expected duration of arrangements and the steps which should...

SCHEDULE 3 — Elements to be included in reviews

- 1. Maintaining information relating to the arrangements for looking after the...
- 2. Maintaining and updating the name and address of any person...
- 3. Making necessary preparations and providing any relevant information to the...
- 4. Initiating meetings of relevant personnel of the responsible authority and...
- 5. Making decisions or taking steps following decisions arising out of,...

SCHEDULE 4 — General considerations to which responsible authorities are to have regard in reviewing the child's case

- 1. Arrangements for contact, and whether there is any need for...
- 2. Any special arrangements that have been made or need to...
- 3. The responsible authority's immediate and long term arrangements for providing...
- 4. The child's educational needs, progress and development.
- 5. Whether arrangements need to be made for the time when...
- 6. Whether a plan for permanence needs to be made.

Explanatory Note