

SCHEDULES

SCHEDULE 1

Regulation 5

Care plans

Information to be included in the health plan

- 1.—(1) C's state of health including C's physical, emotional and mental health.
- (2) C's health history including, so far as practicable, C's family's health history.
- (3) The effect of C's health and health history on C's development.
- (4) Existing arrangements for C's medical and dental care including—
 - (a) routine checks of C's general state of health, including dental health,
 - (b) treatment for, and monitoring of, identified health (including physical, emotional and mental health) or dental care needs,
 - (c) preventive measures such as vaccination and immunisation,
 - (d) screening for defects of vision or hearing, and
 - (e) advice and guidance on promoting health and effective personal care.
- (5) Any planned changes to existing arrangements.
- (6) The role of the appropriate person, and of any other person who cares for C, in promoting C's health.

Information to be included in the personal education plan

- 2.—(1) C's educational and training history, including information about educational institutions attended and C's attendance and conduct record, C's academic and other achievements, and C's special educational needs, if any.
- (2) Existing arrangements for C's education and training, including details of any special educational provision and any other provision made to meet C's particular educational or training needs, and to promote C's educational achievement.
- (3) Any planned changes to existing arrangements for C's education or training and, where any changes to the arrangements are necessary, provision made to minimise disruption to that education or training.
- (4) C's leisure interests.
- (5) The role of the appropriate person, and of any other person who cares for C, in promoting C's educational achievements and leisure interests.

Family and social relationships

- 3.—(1) If C has a sibling for whom the responsible authority or another authority are providing accommodation, and the children have not been placed together, the arrangements made to promote contact between them, so far as is consistent with C's welfare.

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(2) If C is looked after by, but is not in the care of, the responsible authority, details of any order relating to C made under section 8.

(3) If C is in the care of the responsible authority, details of any order relating to C made under section 34 (*parental contact etc with children in care*).

(4) Any other arrangements made to promote and maintain contact in accordance with paragraph 15 of Schedule 2 of the 1989 Act, so far as is reasonably practicable and consistent with C's welfare, between C and—

- (a) any parent of C's and any person who is not C's parent but who has parental responsibility for C, and
- (b) any other connected person.

(5) Where section 23ZB(1) applies, the arrangements made to appoint an independent visitor for C or, if section 23ZB(6) applies (*appointment of independent visitor not made where child objects*), that fact.

SCHEDULE 2

Regulation 9

Matters to be dealt with in the placement plan

Information to be included in C's placement plan

1.—(1) — How on a day to day basis C will be cared for and C's welfare will be safeguarded and promoted by the appropriate person.

(2) Any arrangements made for contact between C and any parent of C's and any person who is not C's parent but who has parental responsibility for C, and between C and any other connected person including, if appropriate—

- (a) the reasons why contact with any such person would not be reasonably practicable or would not be consistent with C's welfare,
- (b) if C is not in the care of the responsible authority, details of any order made under section 8,
- (c) if C is in the care of the responsible authority, details of any order relating to C made under section 34,
- (d) the arrangements for notifying any changes in the arrangements for contact.

(3) The arrangements made for C's health (including physical, emotional and mental health) and dental care including—

- (a) the name and address of C's registered medical and dental practitioners and, where applicable, any registered medical or dental practitioner with whom C is to be registered following the placement,
- (b) any arrangements for the giving or withholding of consent to medical or dental examination or treatment for C.

(4) The arrangements made for C's education and training including—

- (a) the name and address of any school at which C is a registered pupil,
- (b) the name of the designated teacher at the school (if applicable),
- (c) the name and address of any other educational institution that C attends, or of any other person who provides C with education or training,
- (d) where C has a statement of special educational needs, details of the local authority that maintains the statement.

(5) The arrangements made for R to visit C in accordance with Part 5, the frequency of visits and the arrangements made for advice, support and assistance to be available to C between visits in accordance with regulation 31.

(6) If an independent visitor is appointed, the arrangements made for them to visit C.

(7) The circumstances in which the placement may be terminated and C removed from the appropriate person's care in accordance with regulation 14.

(8) The name and contact details of—

- (a) the IRO,
- (b) C's independent visitor (if one is appointed),
- (c) R, and
- (d) if C is an eligible child, the personal adviser appointed for C.

Additional information to be included where C is placed with P

2.—(1) Details of support and services to be provided to P during the placement.

(2) The obligation on P to notify the responsible authority of any relevant change in circumstances, including any intention to change address, any changes in the household in which C lives, and of any serious incident involving C.

(3) The obligation on P to ensure that any information relating to C or C's family or any other person given in confidence to P in connection with the placement is kept confidential, and that such information is not disclosed to any person without the consent of the responsible authority.

(4) The circumstances in which it is necessary to obtain the prior approval of the responsible authority for C to live in a household other than P's household.

(5) The arrangements for requesting a change to the placement plan.

(6) The circumstances in which the placement will be terminated in accordance with regulation 19(c)(ii).

Additional information to be included where C is placed with F, in a children's home or in other arrangements

3.—(1) The type of accommodation to be provided, the address and, where C is placed under section 22C(6)(d), the name of the person who will be responsible for C at that accommodation on behalf of the responsible authority (if any).

(2) C's personal history, religious persuasion, cultural and linguistic background, and racial origin.

(3) Where C is not in the care of the responsible authority—

- (a) the respective responsibilities of the responsible authority and C's parents, or any person who is not C's parent but who has parental responsibility for C,
- (b) any delegation of responsibility to the responsible authority for C's day to day care there has been by C's parents, or any person who is not C's parent but who has parental responsibility for C ,
- (c) the expected duration of the arrangements and the steps which should be taken to bring the arrangements to an end, including arrangements for C to return to live with C's parents, or any person who is not C's parent but who has parental responsibility for C, and
- (d) where C is aged 16 or over and agrees to being provided with accommodation under section 20, that fact.

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- (4) The circumstances in which it is necessary to obtain in advance the responsible authority's approval for C to take part in school trips or to stay overnight away from the placement.
- (5) The responsible authority's arrangements for the financial support of C during the placement.
- (6) Where C is placed with F, the obligation on F to comply with the terms of the foster care agreement made under regulation 28(5) of the 2002 Regulations.

SCHEDULE 3

Regulation 17

Matters to be taken into account when assessing the suitability of P to care for C

1. In respect of P—

- (a) P's capacity to care for children and in particular in relation to C to—
 - (i) provide for C's physical needs and appropriate medical and dental care,
 - (ii) protect C adequately from harm or danger, including from any person who presents a risk of harm to C,
 - (iii) ensure that the home environment is safe for C,
 - (iv) ensure that C's emotional needs are met and C is provided with a positive sense of self, including any particular needs arising from C's religious persuasion, racial origin and cultural and linguistic background, and any disability C may have,
 - (v) promote C's learning and intellectual development through encouragement, cognitive stimulation and the promotion of educational success and social opportunities,
 - (vi) enable C to regulate C's emotions and behaviour, including by modelling appropriate behaviour and interactions with others, and
 - (vii) provide a stable family environment to enable C to develop and maintain secure attachments to P and other persons who provide care for C,
- (b) P's state of health including P's physical, emotional and mental health and medical history including any current or past issues of domestic violence, substance misuse or mental health problems,
- (c) P's family relationships and the composition of P's household, including particulars of—
 - (i) the identity of all other members of the household, including their age and the nature of their relationship with P and with each other, including any sexual relationship,
 - (ii) any relationship with any person who is a parent of C,
 - (iii) other adults not being members of the household who are likely to have regular contact with C, and
 - (iv) any current or previous domestic violence between members of the household, including P,
- (d) P's family history, including—
 - (i) particulars of P's childhood and upbringing including the strengths and difficulties of P's parents or other persons who cared for P,
 - (ii) P's relationships with P's parents and siblings, and their relationships with each other,
 - (iii) P's educational achievement and any specific learning difficulty or disability,
 - (iv) a chronology of significant life events, and
 - (v) particulars of other relatives and their relationships with C and P,

- (e) particulars of any criminal offences of which P has been convicted or in respect of which P has been cautioned,
- (f) P's past and present employment and other sources of income, and
- (g) the nature of the neighbourhood in which P's home is situated and resources available in the community to support C and P.

2. In respect of members of P's household aged 18 and over, so far as is practicable, all the particulars specified in paragraph 1 except sub-paragraphs (d), (f) and (g).

SCHEDULE 4

Regulation 24

Matters to be taken into account when assessing the suitability of a connected person to care for C

1. In respect of the connected person—

- (a) the nature and quality of any existing relationship with C,
- (b) their capacity to care for children and in particular in relation to C to—
 - (i) provide for C's physical needs and appropriate medical and dental care,
 - (ii) protect C adequately from harm or danger including from any person who presents a risk of harm to C,
 - (iii) ensure that the accommodation and home environment is suitable with regard to the age and developmental stage of C,
 - (iv) promote C's learning and development, and
 - (v) provide a stable family environment which will promote secure attachments for C, including promoting positive contact with P and other connected persons, unless to do this is not consistent with the duty to safeguard and promote C's welfare,
- (c) their state of health including their physical, emotional and mental health and medical history including any current or past issues of domestic violence, substance misuse or mental health problems,
- (d) their family relationships and the composition of their household, including particulars of—
 - (i) the identity of all other members of the household, including their age and the nature of their relationship with the connected person and with each other, including any sexual relationship,
 - (ii) any relationship with any person who is a parent of C,
 - (iii) any relationship between C and other members of the household
 - (iv) other adults not being members of the household who are likely to have regular contact with C, and
 - (v) any current or previous domestic violence between members of the household, including the connected person,
- (e) their family history, including—
 - (i) particulars of their childhood and upbringing including the strengths and difficulties of their parents or other persons who cared for them,
 - (ii) their relationships with their parents and siblings, and their relationships with each other,
 - (iii) their educational achievement and any specific learning difficulty or disability,

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- (iv) a chronology of significant life events, and
- (v) particulars of other relatives and their relationships with C and the connected person,
- (f) particulars of any criminal offences of which they have been convicted or in respect of which they have been cautioned,
- (g) their past and present employment and other sources of income, and
- (h) the nature of the neighbourhood in which their home is situated and resources available in the community to support C and the connected person.

SCHEDULE 5

Regulation 26

Agreement with an independent fostering agency relating to the discharge of the responsible authority's functions

1. The agreement must contain the following information—
 - (1) the services to be provided to the responsible authority by the registered person,
 - (2) the arrangements for the selection by the responsible authority of F from those approved by the registered person,
 - (3) a requirement for the registered person to submit reports to the responsible authority on any placements as may be required by the responsible authority, and
 - (4) the arrangements for the termination of the agreement.
2. Where the agreement relates to a particular child, it must also contain the following information—
 - (1) F's details,
 - (2) details of any services that C is to receive and whether the services are to be provided by the responsible authority or by the registered person,
 - (3) the terms (including as to payment) of the proposed placement agreement,
 - (4) the arrangements for record keeping about C and for the return of records at the end of the placement,
 - (5) a requirement for the registered person to notify the responsible authority immediately in the event of any concerns about the placement, and
 - (6) whether, and on what basis, other children may be placed with F.

SCHEDULE 6

Regulation 27

Matters to be considered before placing C in accommodation in an unregulated setting under section 22(6)(d)

1. In respect of the accommodation, the—
 - (a) facilities and services provided,
 - (b) state of repair,
 - (c) safety,
 - (d) location,
 - (e) support,

- (f) tenancy status, and
 - (g) the financial commitments involved for C and their affordability.
2. In respect of C, C's—
- (a) views about the accommodation,
 - (b) understanding of their rights and responsibilities in relation to the accommodation, and
 - (c) understanding of funding arrangements.

SCHEDULE 7

Regulation 35

Considerations to which the responsible authority must have regard when reviewing C's case

1. The effect of any change in C's circumstances since the last review, in particular of any change made by the responsible authority to C's care plan, whether decisions taken at the last review have been successfully implemented, and if not, the reasons for that.
2. Whether the responsible authority should seek any change in C's legal status.
3. Whether there is a plan for permanence for C.
4. The arrangements for contact and whether there is any need for changes to the arrangements in order to promote contact between C and P, or between C and other connected persons.
5. Whether C's placement continues to be the most appropriate available, and whether any change to the placement agreement or any other aspects of the arrangements made to provide C with accommodation is, or is likely to become, necessary or desirable before the next review of C's case.
6. C's educational needs, progress and development and whether any change to the arrangements for C's education or training is, or is likely to become, necessary or desirable to meet C's particular needs and to promote C's educational achievement before the next review of C's case, having regard to the advice of any person who provides C with education or training, in particular the designated teacher of any school at which C is a registered pupil.
7. C's leisure interests.
8. The report of the most recent assessment of C's state of health obtained in accordance with regulation 8 and whether any change to the arrangements for C's health care is, or is likely to become, necessary or desirable before the next review of C's case, having regard to the advice of any health care professional received since the date of that report, in particular C's registered medical practitioner.
9. Whether C's needs related to C's identity are being met and whether any particular change is required, having regard to C's religious persuasion, racial origin and cultural background.
10. Whether the arrangements made in accordance with regulation 31 continue to be appropriate and understood by C.
11. Whether any arrangements need to be made for the time when C will no longer be looked after by the responsible authority.
12. C's wishes and feelings, and the views of the IRO, about any aspect of the case and in particular about any changes the responsible authority has made since the last review or proposes to make to the C's care plan.
13. Where regulation 28(3) applies, the frequency of R's visits.

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SCHEDULE 8

Regulation 43

Matters to be dealt with in the pathway plan

1. The name of C's personal adviser.
2. The nature and level of contact and personal support to be provided to C, and by whom.
3. Details of the accommodation C is to occupy when C ceases to be looked after.
4. The plan for C's continuing education or training when C ceases to be looked after.
5. How the responsible authority will assist C in obtaining employment or other purposeful activity or occupation.
6. The support to be provided to enable C to develop and sustain appropriate family and social relationships.
7. A programme to develop the practical and other skills C needs to live independently.
8. The financial support to be provided to enable C to meet accommodation and maintenance costs.
9. C's health care needs, including any physical, emotional or mental health needs and how they are to be met when C ceases to be looked after.
10. The responsible authority's contingency plans for action to be taken in the event that the pathway plan ceases to be effective for any reason.

SCHEDULE 9

Regulation 51

Revocations

The Regulations set out in the table are revoked—

<i>Regulations Revoked</i>	<i>Series number</i>
Contact with Children Regulations 1991	SI 1991/891
Definition of Independent Visitors (Children) Regulations 1991	SI 1991/892
Placement of Children with Parents etc Regulations 1991	SI 1991/893