

SCHEDULE 1

PART 1

Quality of education provided

1. The standards about the quality of education provided at the school are those contained in this Part.

2.—(1) The standard in this paragraph is met if the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively.

(2) The matters are—

- (a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996⁽¹⁾), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
 - (b) subject matter appropriate for the ages and aptitudes of pupils, including those pupils with a statement;
 - (c) that pupils acquire speaking, listening, literacy and numeracy skills;
 - (d) where the principal language of instruction is a language other than English, lessons in written and spoken English, except that this matter does not apply in respect of a school which provides education for pupils who are all temporarily resident in England and which follows the curriculum of another country;
 - (e) where a pupil has a statement, education which fulfils its requirements;
 - (f) personal, social and health education which reflects the school's aim and ethos;
 - (g) appropriate careers guidance for pupils receiving secondary education;
 - (h) where the school has pupils above compulsory school age, a programme of activities which is appropriate to their needs;
 - (i) that all pupils have the opportunity to learn and make progress; and
 - (j) adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life.
3. The standard in this paragraph is met if the proprietor ensures that the teaching at the school—
- (a) enables pupils to acquire new knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - (b) fosters in pupils the application of intellectual, physical or creative effort, interest in their work and the ability to think and learn for themselves;
 - (c) involves well planned lessons and effective teaching methods, activities and management of class time;
 - (d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
 - (e) demonstrates appropriate knowledge and understanding of the subject matter being taught;
 - (f) utilises effectively classroom resources of an adequate quality, quantity and range;

(1) 1996 c. 56. Section 8 is amended by section 52 of the Education Act 1997 (c. 44).

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- (g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress; and
 - (h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly.
4. The standard in this paragraph is met where the proprietor ensures that a framework for pupil performance to be evaluated, by reference either to the school's own aims as provided to parents or national norms, or to both, is in place.