
STATUTORY INSTRUMENTS

2010 No. 1006

EDUCATION, ENGLAND

**The School Information (England)
(Amendment) Regulations 2010**

<i>Made</i>	- - - -	<i>25th March 2010</i>
<i>Laid before Parliament</i>		<i>31st March 2010</i>
<i>Coming into force</i>	- -	<i>1st September 2010</i>

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the powers conferred by sections 537 and 569(4) of the Education Act 1996⁽¹⁾:

Citation, commencement and application

1.—(1) These Regulations may be cited as the School Information (England) (Amendment) Regulations 2010 and come into force on 1st September 2010.

(2) These Regulations apply only in relation to England and only to information relating to the academic year 2011-2012 and subsequent years.

Amendment of the School Information (England) Regulations 2008

2.—(1) The School Information (England) Regulations 2008⁽²⁾ are amended as follows.

(2) In regulation 2 (Interpretation) in the appropriate place insert—

““the 2000 Regulations” means the Education (School Government) (Terms of Reference) (England) Regulations 2000⁽³⁾;

“EA 2002” means the Education Act 2002⁽⁴⁾;

“EIA 2006” means the Education and Inspections Act 2006⁽⁵⁾.”.

(3) In regulation 10 (Publication of school prospectuses)—

(a) for paragraph (1) substitute—

(1) 1996 c.56. Section 537(1) was substituted by paragraph 152(a) of Schedule 30 to the School Standards and Framework Act 1998 (c.31). Section 537(7) was amended by paragraph 152(b) of Schedule 30, and Schedule 31, to that Act. It was also amended by paragraphs 1 and 60 of Schedule 9 to the Learning and Skills Act 2000 (c.21) and paragraphs 6(1) and 6(5) of Part 2 of Schedule 7 to the Education Act 2002 (c.32).

(2) S.I. 2008/3093.

(3) S.I. 2000/2122.

(4) 2002 c.32.

(5) 2006 c.40.

- “(1) The governing body of a maintained school must publish a document (to be known as the school prospectus) containing—
- (a) the information specified in Schedule 4; and
 - (b) such other information relating to the school as they consider appropriate.”.
- (b) after paragraph (4) insert—
- “(4A) Where a website is maintained for the school by or on behalf of the governing body, the school prospectus must be published on that website.”.
- (4) In Schedule 2, in paragraph (10) after “The name” insert—
“and e-mail address”.
- (5) In Schedule 2, insert the following paragraphs at the end of the Schedule—
- “18. A statement of the school’s ethos and values.
 - 19. A summary of each of the following in relation to the school—
 - (a) the curriculum policy for the school determined under regulation 8 of the 2000 Regulations;
 - (b) any other policy adopted by the governing body or the head teacher with respect to the teaching given to pupils, including any policy for monitoring the progress of pupils;
 - (c) the policy adopted by the governing body for meeting their duties under section 317 of the EA 1996(6) (duties of governing body in relation to pupils with special educational needs);
 - (d) any policy adopted by the governing body for providing support to pupils who are looked after(7); and
 - (e) the policy determined by the head teacher under section 89 of the EIA 2006 (determination by head teacher of behaviour policy) with respect to the behaviour of pupils at the school.”.
- (6) After Schedule 3 insert the Schedule set out in the Schedule to these Regulations.

Vernon Coaker
Minister of State

25th March 2010

Department for Children, Schools and Families

(6) Sections 317(1) and (2) were substituted by paragraphs 39(1), (2) and (3) of Schedule 21 to the Education Act 2002. Section 317(3) was substituted by paragraph 74(4)(a)(i) of Schedule 30 to the School Standards and Framework Act 1998. Section 317(3) was amended by paragraphs 39(1) and (4)(a) and (b) of Schedule 21, and Part 3 of Schedule 22, to the 2002 Act. Section 317(3) was also amended by paragraph 74(4)(a)(ii) of Schedule 30 and, Schedule 31, to the 1998 Act. Sections 317(3A) and (3B) were inserted by section 173 of the Education and Inspections Act 2006 (c.40). Section 317(4) was amended by paragraph 174(5) of Schedule 30 of the 1998 Act. Sections 317(5), (6) and (6A) were substituted by paragraph 2 of Schedule 18 to the Education Act 2005 (c.18).

(7) “Looked after” has the meaning given by section 22(1) of the Children Act 1989 (c. 41).

SCHEDULE

Regulation 2(6)

“SCHEDULE 4

Regulation 10(1)

Information to be contained in the school prospectus

1. The name and postal address of the school, a telephone number for the school, the address of the school’s website (if one is maintained for the school by or on behalf of the governing body), an e-mail address to be used by anyone wanting to contact the school and the name of a person to whom enquiries should be addressed.

2. The name of the head teacher of the school and of the chair of the governing body.

3. A statement of the school’s ethos and values.

4. Where the school has a specialist status, a description of the status held by the school⁽⁸⁾.

5. Where the school has been designated by order made under section 69(3) of the SSFA 1998 as having a particular religious character, a description of the school’s religious character.

6. A summary of each of the following in relation to the school—

(a) the curriculum policy for the school determined under regulation 8 of the 2000 Regulations;

(b) any other policy adopted by the governing body or the head teacher with respect to the teaching given to pupils, including any policy for monitoring the progress of pupils;

(c) any policy adopted by the governing body to support parents of pupils and to promote the engagement of parents in their child’s learning and development;

(d) the policy adopted by the governing body for meeting their duties under section 71 of the Race Relations Act 1976⁽⁹⁾ regarding the elimination of unlawful racial discrimination and the promotion of race equality;

(e) any policy adopted by the governing body under section 21(5) of the EA 2002⁽¹⁰⁾ for promoting community cohesion;

(f) the policy adopted by the governing body for meeting their duties under section 317 of the EA 1996⁽¹¹⁾ (duties of governing body in relation to pupils with special educational needs);

(g) the policy adopted by the governing body for meeting their duties under section 49A of the Disability Discrimination Act 1995⁽¹²⁾ regarding the elimination of unlawful discrimination and harassment of disabled persons, the promotion of equality, the need to take account of disabilities, the promotion of positive attitudes towards disabled persons and the need to encourage participation by disabled persons;

(h) the policy adopted by the governing body for meeting their duties under section 76A of the Sex Discrimination Act 1975⁽¹³⁾ regarding the elimination of unlawful discrimination and the promotion of equality of opportunity between men and women;

(i) the policy adopted by the governing body and the head teacher for the purposes of meeting their respective duties under section 70 of the SSFA 1998 (requirements relating to collective worship);

⁽⁸⁾ Information about the Specialist Schools Programme, including general guidance, can be found at <http://www.standards.dfes.gov.uk/specialistschools/>.

⁽⁹⁾ 1976 c.74. Section 71 was inserted by section 2(1) of the Race Relations (Amendment) Act 2000 (c.34).

⁽¹⁰⁾ Section 21(5) of the Education Act 2002 was inserted by section 38(1) of the Education and Inspections Act 2006.

⁽¹¹⁾ For relevant amendments to this section, see footnote (a) to regulation 2(5) of these Regulations.

⁽¹²⁾ 1995 c.50. Section 49A was inserted by section 3 of the Disability Discrimination Act 2005 (c.13).

⁽¹³⁾ 1975 c.65. Section 76A was inserted by section 84(1) of the Equality Act 2006 (c.3).

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- (j) any policy adopted by the governing body for providing support to pupils who are looked after⁽¹⁴⁾;
- (k) the policy determined by the head teacher under section 89 of the EIA 2006 (determination by head teacher of behaviour policy) with respect to the behaviour of pupils at the school;
- (l) any policy adopted by the governing body for securing the regular attendance of pupils at the school;
- (m) any policy adopted by the governing body with respect to the clothing and other items to be worn by pupils at the school; and
- (n) any policy adopted by the governing body for identifying and making provision for gifted and talented pupils.

7. Information as to where, and by what means, a person is able to obtain further information about the policies and other matters referred to in paragraph 6.

8. Information as to where, and by what means, a person is able to obtain access to sources of general information about the school, including information as to annual school achievement and attainment tables, published reports of recent school inspections and school open days.”

EXPLANATORY NOTE

(This note is not part of the Order)

These Regulations make amendments to the School Information (England) Regulations 2008 and come into force on 1 September 2010.

Regulation 10 is amended to place a requirement on governing bodies to provide specific information, as listed in the new Schedule 4, within the school prospectus. The governing body may also include within the prospectus any other information which they consider appropriate. New regulation 10(4A) requires the school to publish the prospectus on the school website, where there is one.

Schedule 2 is amended to include further specific information which the local authority must include for each school within their composite prospectus.

These amendments will affect information contained in the composite prospectus and school prospectus for the academic years 2011-2012 and subsequent years.

⁽¹⁴⁾ For the meaning of “looked after”, see footnote (b) to regulation 2(5) of these Regulations.