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STATUTORY INSTRUMENTS

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**2008 No. 2099**

**EDUCATION, ENGLAND**

**The School Teachers' Incentive Payments (England) Order 2008**

*Made* - - - - *2nd August 2008*  
*Laid before Parliament* *11th August 2008*  
*Coming into force* - - *1st September 2008*

The Secretary of State for Children, Schools and Families makes the following Order in exercise of the powers conferred by section 123(4)(a) of the Education Act 2002<sup>(1)</sup>:

**Citation, commencement and application**

1.—(1) This Order may be cited as the School Teachers' Incentive Payments (England) Order 2008 and comes into force on 1st September 2008.

(2) This Order applies only in relation to school teachers in England.

**Interpretation**

2. In this Order—

“accredited module” means a module on the relevant course which meets specific academic standards laid down by the provider of the course;

“authority” means a local education authority in England;

“relevant course” means one of the following courses—

(a) “the Mathematics Development Programme for Teachers” provided by Liverpool Hope University, the University of Brighton or the University of Wolverhampton;

(b) “the Science Additional Specialism Programme (Chemistry)” or “the Science Additional Specialism Programme (Physics)” provided by Edge Hill University in conjunction with the University of Cumbria, Keele University in conjunction with the West Midlands Science Learning Centre, or the University of Brighton;

“relevant post” means a permanent post or a post for a fixed term of at least one term in a school maintained by an authority in which the post holder is required to teach the subject which is the subject of the relevant course completed by that person.

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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### **Incentive payments to school teachers**

3. A lump sum payment made by an authority or the governing body of a school maintained by an authority to a school teacher on taking up or remaining in a relevant post, in consideration of the teacher's successful completion of a relevant course and an accredited module on that course, is not to be treated as remuneration for the purpose of section 122(1) of the Education Act 2002.

2nd August 2008

*Jim Knight*  
Minister of State  
Department for Children, Schools and Families

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## EXPLANATORY NOTE

*(This note is not part of the Order)*

The Secretary of State may make provision for the determination of the remuneration of school teachers under section 122(1) of the Education Act 2002.

This Order provides that lump sum payments paid to those school teachers in England who teach a subject in relation to which they have successfully completed a relevant course and an accredited module on that course are not to be treated as remuneration for the purpose of section 122(1).

A full impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen.