
STATUTORY INSTRUMENTS

2008 No. 1747

**The Education (Pupil Information)
(England) (Amendment) Regulations 2008**

Amendment of the Education (Pupil Information) (England) Regulations 2005

7. In Schedule 2 (information forming part of the common transfer file)—
- (a) in paragraph 1 after sub-paragraph (a), insert—
 - “(aa) unique learner number, where known;”;
 - (b) in paragraph 4 after “old school” insert “or first school”;
 - (c) in paragraph 5 after “new school” insert “or second school”;
 - (d) in paragraph 6—
 - (i) in sub-paragraph (1), for the words “achievements in education,” substitute “achievements in education which, subject to sub-paragraphs (2) and (3), are”;
 - (ii) Paragraphs (g) and (h) of sub-paragraph (1) are omitted;
 - (iii) for sub-paragraph (2) substitute—
 - “(2) Paragraph 6(1)(d) shall not apply to the results of the NC tasks and NC tests taken by pupils at the end of the first key stage —
 - (a) where those pupils were not required to undertake those tasks and tests by virtue of their involvement in the Key Stage 1 assessment trial 2003/4 referred to in the 2004 document⁽¹⁾; or
 - (b) where those pupils were at the end of the first key stage in the school year 2004/5 and thereafter.”;
 - (iv) after sub-paragraph (2) insert—
 - “(3) Where an assessment of a pupil’s P Level of attainment has been carried out in relation to a core subject at the first or second key stage, or a foundation subject at the third key stage, the pupil’s cumulative achievements in education in relation to that subject for the key stage are as follows—
 - (a) where the subject is English, the assessment of the pupil’s P Level of attainment in English or, where the pupil is working at level 4 or above of the P Levels of attainment, the assessment of his performance against each of the P Level attainment targets specified in the P Level Document in relation to English under the headings “Speaking”, “Listening”, “Reading” and “Writing”;
 - (b) where the subject is Mathematics, the assessment of the pupil’s P Level of attainment in Mathematics or, where the pupil is working at level 4 or above of the P Levels of attainment, the assessment of his performance against each of the P Level attainment targets specified in the P Level

⁽¹⁾ Pupils involved in the 2003/4 pilot project were exempted from the requirement to undertake NC tasks and tests as part of that project.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Document in relation to Mathematics under the headings “Using and applying mathematics”, “Number” and “Shape, space and measures”;

- (c) where the subject is Science, the assessment of the pupil’s P Level of attainment in Science;
- (d) where the subject is another foundation subject, the pupil’s P Level of attainment in that subject.”