

SCHEDULE 1

Regulation 5

PROVISION OF INFORMATION TO LOCAL EDUCATION AUTHORITIES: FIRST KEY STAGE RESULTS

1.—(1) In respect of each registered pupil at or near the end of the final year of the first key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.

(2) In respect of each such pupil, the information required by the Document in respect of each core subject and each attainment target in relation to each core subject.

SCHEDULE 2

Regulation 6

PROVISION OF INFORMATION TO THE SECRETARY OF STATE: SECOND KEY STAGE RESULTS

1. The number of registered pupils at or near the end of the final year of the second key stage.

2.—(1) In respect of each registered pupil at or near the end of the final year of the second key stage, the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name and the date of registration at the school.

(2) In respect of each such pupil, the following information, as appropriate, in respect of each core subject—

- (a) the level on the National Curriculum level scale and the NC test results, including the marks awarded for each component element of those tests where available, achieved by the pupil in the second key stage;
- (b) the level on the National Curriculum scale and the NC test results, including the marks awarded for each component of those tests where available, achieved by the pupil in the first key stage;
- (c) whether an NC test result is not available for the pupil because, in the opinion of the head teacher, he was working below level 3 of the National Curriculum level scale and an NC test was not administered to the pupil;
- (d) whether the pupil failed to achieve a level on the National Curriculum level scale in an NC test for a reason other than absence from the test;
- (e) whether the pupil was exempted from an NC test under section 92 or 93 of the 2002 Act⁽¹⁾;
- (f) whether an NC test result is not available because the pupil was absent on the day the NC test was administered; and
- (g) whether an NC test result relates to a test taken prior to the final year of the second key stage and the school year in which it was taken.

3. In respect of any pupil referred to in paragraph 2(1) who has special educational needs and is working below level 1 of the National Curriculum, the P-level achieved by the pupil in each core subject or, as the case may be, the relevant attainment target as determined by teacher assessment.

4.—(1) In respect of each pupil referred to in paragraph 2(1), the following information—

- (a) the date of the pupil's admission to the school;

⁽¹⁾ Section 93 has been prospectively amended by sections 48 and 103 of, and Schedules 1 and 3 to, the Childcare Act 2006 c. 21

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- (b) the pupil's ethnic group;
- (c) the pupil's first language;
- (d) the postcode of the home where the pupil normally resides;
- (e) whether, pursuant to sections 512(3) and 512ZB of the 1996 Act(2), the pupil has applied for and been found eligible for free school meals;
- (f) whether the pupil has special educational needs and, where applicable, the type of special educational needs that pupil has, the primary and secondary ranking of those types if there is more than one type, and which SEN provision type forming part of the graduated approach adopted pursuant to The Special Educational Needs Code of Practice is being made for the pupil;
- (g) whether the pupil is or has been at any time whilst registered at the school, to the knowledge of the governing body or, where appropriate, the proprietor, a child looked after by a local authority.

5.—(1) In respect of each registered pupil in the second key stage other than those referred to in paragraph 2(1), who has taken any NC test early, the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name and the date of registration at the school.

(2) In respect of each such pupil, the level on the National Curriculum level scale achieved by the pupil as determined by the results of the NC tests taken early, including the marks awarded for each component element of those tests where available.

SCHEDULE 3

Regulation 7

PROVISION OF INFORMATION TO THE SECRETARY OF STATE: THIRD KEY STAGE RESULTS

1. The number of registered pupils at or near the end of the final year of the third key stage.

2.—(1) In respect of each registered pupil at or near the end of the final year of the third key stage, the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name.

(2) In respect of each pupil, the following information, as appropriate, in respect of each core subject—

- (a) the level on the National Curriculum level scale and the NC test results, including the marks awarded for each component element of those tests where available, achieved by the pupil in the third key stage;
- (b) the level on the National Curriculum level scale and the NC test results, including the marks awarded for each component element of those tests where available, achieved by the pupil in the second key stage;
- (c) whether an NC test result is not available for the pupil because, in the opinion of the head teacher, he was working below level 3 of the National Curriculum level scale in mathematics or science and below level 4 of the National Curriculum level scale in English and an NC test was not administered to the pupil;
- (d) whether the pupil failed to achieve a level on the National Curriculum level scale in an NC test for a reason other than absence from the test;

(2) Section 512 was substituted by, and section 512ZB inserted by, section 201 of the Education Act 2002 c. 32.

- (e) whether the pupil was exempted from an NC test under section 92 or 93 of the 2002 Act;
- (f) whether an NC test result is not available because the pupil was absent on the day the NC test was administered; and
- (g) whether an NC test result relates to a test taken prior to the final year of the third key stage and the school year in which it was taken.

3. In respect of any pupil referred to in paragraph 2(1) who has special educational needs and is working below level 1 of the National Curriculum, the P-level achieved by the pupil in each core subject or, as the case may be, the relevant attainment target as determined by teacher assessment.

4.—(1) In respect of each pupil referred to in paragraph 2(1), the following information—

- (a) the date of the pupil's admission to the school;
- (b) the pupil's ethnic group;
- (c) the pupil's first language;
- (d) the postcode of the home where the pupil normally resides;
- (e) whether, pursuant to sections 512(3) and 512ZB of the 1996 Act, the pupil has applied for and been found eligible for free school meals;
- (f) whether the pupil has special educational needs and, where applicable, the type of special educational needs that pupil has, the primary and secondary ranking of those types if there is more than one type, and which SEN provision type forming part of the graduated approach adopted pursuant to The Special Educational Needs Code of Practice is being made for the pupil;
- (g) whether the pupil is or has been at any time whilst registered at the school, to the knowledge of the governing body or, where appropriate, the proprietor, a child looked after by a local authority.

5.—(1) In respect of each registered pupil in the third key stage other than those referred to in paragraph 2, who has taken one or two NC tests early, the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name and the date of registration at the school.

(2) In respect of each such pupil, the level on the National Curriculum level scale achieved by the pupil as determined by the results of the NC tests taken early, including the marks awarded for each component element of those tests where available.

SCHEDULE 4

Regulations 8 and 9

PROVISION OF INFORMATION TO THE SECRETARY OF STATE: FOURTH KEY STAGE RESULTS AND RESULTS FOR PUPILS AGED 16, 17 AND 18

PART 1

Pupils in the Fourth Key Stage

1.—(1) The number of registered pupils who are at or near the end of the final year of the fourth key stage.

(2) The number of registered pupils aged 15 who are not at or near the end of the final year of the fourth key stage.

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- 2.—(1) In the case of each such pupil referred to in paragraph 1—
- (a) the pupil’s gender, date of birth, and surname followed by first name or, if there are more than one, each first name;
 - (b) whether the pupil was entered for an external qualification approved for use by pupils of compulsory school age under section 98 of the Learning and Skills Act 2000⁽³⁾ for the purposes of section 96 of that Act and, where applicable, the following—
 - (i) the external qualification taken;
 - (ii) the name of the awarding body for the external qualification;
 - (iii) the school year in which the pupil was entered for the external qualification; and
 - (iv) the grade or level achieved.
 - (c) except where the pupil is registered at an independent school other than an Academy or CTC, the level on the National Curriculum scale and the NC test results, including the marks awarded for each component of those tests where available, achieved by the pupil in the third key stage;
 - (d) except where the pupil is registered at an independent school other than an Academy or CTC, the level on the National Curriculum scale and the NC test results, including the marks awarded for each component of those tests where available, achieved by the pupil in the second key stage;
 - (e) except where the pupil is registered at an independent school other than an Academy or CTC, the following—
 - (i) the date of the pupil’s admission to the school;
 - (ii) the pupil’s ethnic group;
 - (iii) the pupil’s first language;
 - (iv) the postcode of the home where the pupil normally resides;
 - (v) whether, pursuant to sections 512(3) and 512ZB of the 1996 Act, the pupil has applied for and been found eligible for free school meals;
 - (vi) whether the pupil has special educational needs and, where applicable, the type of special educational needs that pupil has, the primary and secondary ranking of those types if there is more than one type, and which SEN provision type forming part of the graduated approach adopted pursuant to The Special Educational Needs Code of Practice is being made for the pupil;
 - (vii) whether the pupil is or has been at any time whilst registered at the school, to the knowledge of the governing body or, where appropriate, the proprietor, a child looked after by a local authority.

PART 2

Pupils Aged 16, 17 or 18

1.—(1) The number of registered pupils aged 16, 17 or 18 who, during the reporting school year or any of the school years preceding that year, were entered for an external level 3 qualification approved for use by pupils who are over compulsory school age but have not attained the age of 19 under section 98 of the Learning and Skills Act 2000 for the purposes of section 96 of that Act.

(2) In the case of each such pupil referred to in sub-paragraph (1), the following information—

(3) 2000 c. 21.

- (a) the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name;
- (b) the external level 3 qualification taken and the grade or, where applicable, the level achieved; and
- (c) the school year in which he was entered for the external level 3 qualification and the awarding body for that qualification.

SCHEDULE 5

Regulation 10

PROVISION OF INFORMATION TO THE SECRETARY OF STATE: AUTHORISED AND UNAUTHORISED ABSENCE

1.—(1) In relation to any maintained primary or middle deemed secondary school, the number of pupils of compulsory school age registered at any time on or before the Friday before the last Monday in May during the reporting school year.

(2) In relation to any Academy or CTC with registered pupils aged 15 years and any maintained secondary school, the number of pupils of compulsory school age registered at any time on or before the second Monday in April during the reporting school year.

(3) For the purposes of this Schedule, a pupil is of compulsory school age unless before 1st September in the reporting school year—

- (a) he has not attained the age of five years; or
- (b) he has attained the age of sixteen years.

2. The total number of morning and afternoon sessions in the reporting school year.

3. The number of registered pupils in respect of whom at least one authorised or unauthorised absence has been recorded during the reporting school year.

4. The number of—

- (a) authorised absences; and
- (b) unauthorised absences,

during the reporting school year.

5. For the purposes of this Schedule “pupil” does not include a boarding pupil.

SCHEDULE 6

Regulation 11

PROVISION OF GENERAL INFORMATION TO THE SECRETARY OF STATE: SECONDARY SCHOOLS

1. The name, address and telephone number of the school.

2. The number of registered pupils on the third Thursday in January in the reporting school year.

3. The number of registered pupils aged 13.

4. The age range of pupils at the school, and the number of registered pupils (if any) aged 16, 17 or 18.

5. The classification of the school as—

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- (a) community, foundation, voluntary controlled, voluntary aided, special (non-maintained), community special, foundation special, an Academy or CTC, independent school approved by the Secretary of State under section 347(1) of the 1996 Act (independent schools suitable for children with statements), or other independent school;
 - (b) boys' single sex, girls' single sex, or mixed.
- 6.** In the case of a school—
- (a) which is not a special school; and
 - (b) which is not an independent school other than an Academy or a CTC;
whether the school is—
 - (i) a grammar school (a school which, for the purposes of section 104 of the School Standards and Framework Act 1998(4) (“the 1998 Act”), admits pupils wholly or mainly with reference to ability);
 - (ii) modern (a school to which pupils who have not been selected for a place at a grammar school are admitted wholly or mainly without reference to ability or aptitude); or
 - (iii) comprehensive (all other schools, including schools with admission arrangements falling within section 101 of the 1998 Act).
- 7.** In the case of an independent school other than an Academy or a CTC, whether the school is selective.
- 8.** In the case of a school which has been approved by the Secretary of State as a specialist school, which specialism or specialisms apply to that school
- 9.** The number of registered pupils at or near the end of the final year of the third key stage who have special educational needs to whom support is provided by means of school action plus or in respect of whom a statement is maintained under section 324 of the 1996 Act(5).
- 10.** The number of registered pupils at or near the end of the final year of the third key stage who have special educational needs to whom support is provided by means of school action but in respect of whom a statement of special educational needs is not maintained under section 324 of the 1996 Act.
- 11.** The number of registered pupils at or near the end of the final year of the fourth key stage who have special educational needs to whom support is provided by means of school action plus or in respect of whom a statement of special educational needs is maintained under section 324 of the 1996 Act.
- 12.** The number of registered pupils at or near the end of the final year of the fourth key stage who have special educational needs to whom support is provided by means of school action but in respect of whom a statement of special educational needs is not maintained under section 324 of the 1996 Act.
- 13.** The total number of registered pupils who have special educational needs to whom support is provided by means of school action but in respect of whom a statement of special educational needs is not maintained under section 324 of the 1996 Act.
- 14.** The total number of registered pupils to whom support is provided by means of school action plus or for whom a statement of special educational needs is maintained under section 324 of the 1996 Act.

(4) [c. 31](#). Section 104 was last amended by section 54 of the Education and Inspections Act 2006 [c. 40](#).

(5) Section 324 was last amended by section 9 of the Special Educational Needs and Disability Act 2001 [c. 10](#).

SCHEDULE 7

Regulation 12

PROVISION OF GENERAL INFORMATION TO THE SECRETARY OF STATE: PRIMARY SCHOOLS AND MIDDLE DEEMED SECONDARY SCHOOLS

1. The name, address and telephone number of the school.
2. The number of registered pupils on the third Thursday in January in the reporting school year.
3. The number of registered pupils aged 10.
4. The age range of pupils at the school.
5. The classification of the school as community, foundation, voluntary controlled, voluntary aided, community special or foundation special.
6. The number of registered pupils at or near the end of the final year of the second key stage who have special educational needs to whom support is provided by means of school action plus or in respect of whom a statement of special educational needs is maintained under section 324 of the 1996 Act.
7. The number of registered pupils at or near the end of the final year of the second key stage who have special educational needs to whom support is provided by means of school action but in respect of whom a statement of special educational needs is not maintained under section 324 of the 1996 Act.
8. The total number of registered pupils to whom support is provided by means of school action plus or for whom a statement of special educational needs is maintained under section 324 of the 1996 Act.
9. The total number of registered pupils who have special educational needs to whom support is provided by means of school action but in respect of whom a statement of special educational needs is not maintained under section 324 of the 1996 Act.

SCHEDULE 8

Regulations 13 and 14

PROVISION OF INFORMATION TO THE NATIONAL DATA COLLECTION AGENCY AND THE EXTERNAL MARKING AGENCY

PART 1

Second Key Stage Results: National Data Collection Agency

- 1.—(1) In respect of each registered pupil at or near the end of the final year of the second key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.
- (2) In respect of each such pupil, the following information, as appropriate, in respect of each core subject—
 - (a) the level of the National Curriculum level scale achieved by the pupil as determined by teacher assessment;
 - (b) whether the pupil was assessed by a teacher as working below level 1 and, where applicable, the P-level achieved by the pupil as determined by teacher assessment;

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- (c) whether the pupil was exempted from teacher assessment under section 92 or 93 of the 2002 Act; or
- (d) whether a teacher assessment result is not available because of the pupil's absence.

PART 2

Third Key Stage Results: National Data Collection Agency

1.—(1) In respect of each registered pupil at or near the end of the final year of the third key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.

(2) In respect of each such pupil, the following information, as appropriate, in history, geography, art and design, design and technology, information and communication technology, a modern foreign language and each core subject—

- (a) the level of the National Curriculum level scale achieved by the pupil as determined by teacher assessment;
- (b) whether the pupil was assessed by a teacher as working below level 1 and, where applicable, the P-level achieved by the pupil as determined by teacher assessment;
- (c) whether the pupil was assessed by the teacher as being at the level of the National Curriculum level scale entitled "Exceptional Performance";
- (d) whether the pupil was exempted from teacher assessment under section 92 or 93 of the 2002 Act; and
- (e) whether a teacher assessment result is not available because of the pupil's absence.

PART 3

Second Key Stage Assessments: External Marking Agency

1. In respect of each registered pupil at or near the end of the final year of the second key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.

2. In respect of each such pupil, the following information, in respect of each core subject—
- (a) whether in the opinion of the head teacher the pupil was working below level 3 and NC tests were not administered to the pupil;
 - (b) whether the pupil was exempted from NC tests under section 92 or 93 of the 2002 Act; or
 - (c) whether an NC test result is not available because the pupil was absent on the day the NC test was administered.

PART 4

Third Key Stage Assessments: External Marking Agency

1. In respect of each registered pupil at or near the end of the final year of the third key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.

2. In respect of each such pupil, the following information—

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- (a) whether, in the opinion of the head teacher, the pupil was working below level 3 in mathematics and science and NC tests were not administered to the pupil;
- (b) whether, in the opinion of the head teacher, the pupil was working below level 4 in English and NC tests were not administered to the pupil;
- (c) whether, in respect of each core subject, the pupil was exempted from an NC test under section 92 or 93 of the 2002 Act; or
- (d) whether, in respect of each core subject, an NC test is not available because the pupil was absent on the day the NC test was administered.

SCHEDULE 9

Regulation 15

REVOCATIONS

<i>Number</i>	<i>Regulations Revoked</i>	<i>Reference</i>
1	The Education (School Performance Information) (England) Regulations 2001	S.I. 2001/3446
2	The Education (School Performance Information) (England) (Amendment) Regulations 2002	S.I. 2002/2017
3	The Education (School Performance Information) (England) (Amendment) Regulations 2003	S.I. 2003/2135
4	The Education (School Performance Information) (England) (Amendment) Regulations 2004	S.I. 2004/2141
5	The Education (School Performance Information) (England) (Amendment) Regulations 2005	S.I. 2005/51
6	The Education (School Performance Information) (England) (Amendment) (No.2) Regulations 2005	S.I.2005/2338
7	The Education (School Performance Information) (England) (Amendment) Regulations 2006	S.I. 2006/2896