

## SCHEDULE 8

Regulations 13 and 14

### PROVISION OF INFORMATION TO THE NATIONAL DATA COLLECTION AGENCY AND THE EXTERNAL MARKING AGENCY

#### PART 1

##### Second Key Stage Results: National Data Collection Agency

1.—(1) In respect of each registered pupil at or near the end of the final year of the second key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.

(2) In respect of each such pupil, the following information, as appropriate, in respect of each core subject—

- (a) the level of the National Curriculum level scale achieved by the pupil as determined by teacher assessment;
- (b) whether the pupil was assessed by a teacher as working below level 1 and, where applicable, the P-level achieved by the pupil as determined by teacher assessment;
- (c) whether the pupil was exempted from teacher assessment under section 92 or 93 of the 2002 Act; or
- (d) whether a teacher assessment result is not available because of the pupil's absence.

#### PART 2

##### Third Key Stage Results: National Data Collection Agency

1.—(1) In respect of each registered pupil at or near the end of the final year of the third key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.

(2) In respect of each such pupil, the following information, as appropriate, in history, geography, art and design, design and technology, information and communication technology, a modern foreign language and each core subject—

- (a) the level of the National Curriculum level scale achieved by the pupil as determined by teacher assessment;
- (b) whether the pupil was assessed by a teacher as working below level 1 and, where applicable, the P-level achieved by the pupil as determined by teacher assessment;
- (c) whether the pupil was assessed by the teacher as being at the level of the National Curriculum level scale entitled "Exceptional Performance";
- (d) whether the pupil was exempted from teacher assessment under section 92 or 93 of the 2002 Act; and
- (e) whether a teacher assessment result is not available because of the pupil's absence.

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

## PART 3

### Second Key Stage Assessments: External Marking Agency

1. In respect of each registered pupil at or near the end of the final year of the second key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.
2. In respect of each such pupil, the following information, in respect of each core subject—
  - (a) whether in the opinion of the head teacher the pupil was working below level 3 and NC tests were not administered to the pupil;
  - (b) whether the pupil was exempted from NC tests under section 92 or 93 of the 2002 Act; or
  - (c) whether an NC test result is not available because the pupil was absent on the day the NC test was administered.

## PART 4

### Third Key Stage Assessments: External Marking Agency

1. In respect of each registered pupil at or near the end of the final year of the third key stage, the pupil's gender, date of birth and surname followed by the first name or, if more than one, each first name.
2. In respect of each such pupil, the following information—
  - (a) whether, in the opinion of the head teacher, the pupil was working below level 3 in mathematics and science and NC tests were not administered to the pupil;
  - (b) whether, in the opinion of the head teacher, the pupil was working below level 4 in English and NC tests were not administered to the pupil;
  - (c) whether, in respect of each core subject, the pupil was exempted from an NC test under section 92 or 93 of the 2002 Act; or
  - (d) whether, in respect of each core subject, an NC test is not available because the pupil was absent on the day the NC test was administered.