

SCHEDULE 3

Regulation 7

PROVISION OF INFORMATION TO THE SECRETARY OF STATE: THIRD KEY STAGE RESULTS

1. The number of registered pupils at or near the end of the final year of the third key stage.
- 2.—(1) In respect of each registered pupil at or near the end of the final year of the third key stage, the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name.
(2) In respect of each pupil, the following information, as appropriate, in respect of each core subject—
 - (a) the level on the National Curriculum level scale and the NC test results, including the marks awarded for each component element of those tests where available, achieved by the pupil in the third key stage;
 - (b) the level on the National Curriculum level scale and the NC test results, including the marks awarded for each component element of those tests where available, achieved by the pupil in the second key stage;
 - (c) whether an NC test result is not available for the pupil because, in the opinion of the head teacher, he was working below level 3 of the National Curriculum level scale in mathematics or science and below level 4 of the National Curriculum level scale in English and an NC test was not administered to the pupil;
 - (d) whether the pupil failed to achieve a level on the National Curriculum level scale in an NC test for a reason other than absence from the test;
 - (e) whether the pupil was exempted from an NC test under section 92 or 93 of the 2002 Act;
 - (f) whether an NC test result is not available because the pupil was absent on the day the NC test was administered; and
 - (g) whether an NC test result relates to a test taken prior to the final year of the third key stage and the school year in which it was taken.
3. In respect of any pupil referred to in paragraph 2(1) who has special educational needs and is working below level 1 of the National Curriculum, the P-level achieved by the pupil in each core subject or, as the case may be, the relevant attainment target as determined by teacher assessment.
- 4.—(1) In respect of each pupil referred to in paragraph 2(1), the following information—
 - (a) the date of the pupil's admission to the school;
 - (b) the pupil's ethnic group;
 - (c) the pupil's first language;
 - (d) the postcode of the home where the pupil normally resides;
 - (e) whether, pursuant to sections 512(3) and 512ZB of the 1996 Act, the pupil has applied for and been found eligible for free school meals;
 - (f) whether the pupil has special educational needs and, where applicable, the type of special educational needs that pupil has, the primary and secondary ranking of those types if there is more than one type, and which SEN provision type forming part of the graduated approach adopted pursuant to The Special Educational Needs Code of Practice is being made for the pupil;
 - (g) whether the pupil is or has been at any time whilst registered at the school, to the knowledge of the governing body or, where appropriate, the proprietor, a child looked after by a local authority.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

5.—(1) In respect of each registered pupil in the third key stage other than those referred to in paragraph 2, who has taken one or two NC tests early, the pupil's gender, date of birth and surname followed by first name or, if more than one, each first name and the date of registration at the school.

(2) In respect of each such pupil, the level on the National Curriculum level scale achieved by the pupil as determined by the results of the NC tests taken early, including the marks awarded for each component element of those tests where available.