
EXPLANATORY NOTE

(This note is not part of the Order)

This Order amends the following instruments (“the principal Orders”):

- (a) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Music) (England) Order 2000, [SI 2000/1597](#);
- (b) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics) (England) Order 2000, [SI 2000/1598](#);
- (c) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology) (England) Order 2000, [SI 2000/1601](#);
- (d) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Art and Design) (England) Order 2000, [SI 2000/1602](#) ;
- (e) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Citizenship) (England) Order 2000, [SI 2000/1603](#);
- (f) The Education (National Curriculum) (Attainment Targets and Programmes of Study in English) (England) Order 2000, [SI 2000/1604](#), as amended by [SI 2007/1841](#);
- (g) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography) (England) Order 2000, [SI 2000/1605](#);
- (h) The Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (England) Order 2000, [SI 2000/1606](#);
- (i) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Physical Education) (England) Order 2000, [SI 2000/1607](#);
- (j) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages in respect of the Third Key Stage) (England) (No 2) Order 2004, [SI 2004/1793](#);
- (k) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) (No 2) Order 2004, [SI 2004/1794](#); and
- (l) The Education (National Curriculum) (Attainment Targets and Programmes of Study in Science in respect of the First, Second, Third and Fourth Key Stages) (England) (No 2) Order 2004, [SI 2004/1980](#).

The amendments made by this Order are as follows:

- (a) the interpretation provisions in the principal Orders are amended to insert definitions for “Special Educational Needs”, “Level 1”, “the attainment target in Citizenship” and the “P Level Document” (article 2).
- (b) for pupils with special educational needs who are working below Level 1 of the National Curriculum (or who are working below the third key stage attainment target in Citizenship), the P Level attainment targets set out in the P Level Document are specified as the attainment targets for the purposes of section 87(3) of the Education Act 2002 (article 3). A copy of the P Level Document, which is published by the QCA, can be accessed at this weblink:

http://www.qca.org.uk/qca_8541.aspx

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- (c) articles 4, 5, and 6 make technical changes to the principal Orders which provide that the text printed in greyscale and in square brackets in the P Level Document do not form part statutory provisions.

A full impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen.