

SCHEDULE 2

Regulation 9(1)

Information forming part of the common transfer file

1. The pupil's—
 - (a) unique pupil number;
 - [^{F1}(aa) unique learner number, where known;]
 - (b) surname and where known, former surname;
 - (c) forename(s);
 - (d) date of birth;
 - (e) gender;
 - (f) ethnic group; ^{F2}...
 - (g) first language;
 - [^{F3}(h) nationality;
 - (i) country of birth;
 - (j) proficiency in speaking, reading and writing in English.]

Textual Amendments

- F1** Sch. 2 para. 1(aa) inserted (1.9.2008) by [The Education \(Pupil Information\) \(England\) \(Amendment\) Regulations 2008 \(S.I. 2008/1747\)](#), regs. 1(1), **7(a)**
- F2** Word in Sch. 2 para. 1(f) omitted (1.9.2016) by virtue of [The Education \(Pupil Information\) \(England\) \(Miscellaneous Amendments\) Regulations 2016 \(S.I. 2016/808\)](#), regs. 1, **3(a)**
- F3** Sch. 2 para. 1(h)-(j) inserted (1.9.2016) by [The Education \(Pupil Information\) \(England\) \(Miscellaneous Amendments\) Regulations 2016 \(S.I. 2016/808\)](#), regs. 1, **3(b)**

2. Where the pupil has special educational needs, the type of special educational provision that is being made for him ([^{F4}“SEN support” or EHC plan]).

Textual Amendments

- F4** Words in [Sch. 2 para. 2](#) substituted (1.9.2014) by [The Special Educational Needs \(Consequential Amendments to Subordinate Legislation\) Order 2014 \(S.I. 2014/2103\)](#), arts. 1, **19(4)**

3. The following information in relation to the school year in which the pupil transferred—
 - (a) the total number of sessions in the school year;
 - (b) the total number of sessions in that school year attended by the pupil; and
 - (c) the total number of the pupil's unauthorised absences in that school year.
4. The Departmental number and name of the old school [^{F5}or first school].

Textual Amendments

- F5** Words in [Sch. 2 para. 4](#) inserted (1.9.2008) by [The Education \(Pupil Information\) \(England\) \(Amendment\) Regulations 2008 \(S.I. 2008/1747\)](#), regs. 1(1), **7(b)**

5. The Departmental number and name of the new school [^{F6}or second school].

Changes to legislation: There are currently no known outstanding effects for the The Education (Pupil Information) (England) Regulations 2005, SCHEDULE 2. (See end of Document for details)

Textual Amendments

F6 Words in Sch. 2 para. 5 inserted (1.9.2008) by The Education (Pupil Information) (England) (Amendment) Regulations 2008 (S.I. 2008/1747), regs. 1(1), 7(e)

6.—(1) The pupil's cumulative [^{F7}achievements in education which, subject to [^{F8}sub-paragraphs (2) to (5)], are] as follows—

- (a) the results of the teacher assessment of the pupil's NC [^{F9}standards] of attainment at the end of any key stage completed, excluding any such assessment in English at the end of the first key stage;
- (b) the results of the teacher assessment of his NC attainment targets;
- (c) where the pupil has not completed any key stage or is between key stages when he transfers school, the most recent assessment by the teacher of his NC [^{F10}standards] of attainment, where any such assessments have been made;
- (d) subject to sub-paragraph (2), the results of the NC tasks and NC tests taken by the pupil ^{F11} ..., by ^{F12} ... score;
- (e) the age-standardised scores, derived from tables produced by the [^{F13}Secretary of State], where these have been applied;
- (f) the NC test tiers, where appropriate;

^{F14}(g)

^{F14}(h)

[^{F15}(2) Paragraph 6(1)(d) shall not apply to the results of the NC tasks and NC tests taken by pupils at the end of the first key stage —

- (a) where those pupils were not required to undertake those tasks and tests by virtue of their involvement in the Key Stage 1 assessment trial 2003/4 referred to in the 2004 document; or
- (b) where those pupils were at the end of the first key stage in the school year 2004/5 and thereafter.]

[^{F16}(2A) Paragraphs 6(1)(a) and (b) do not apply in respect of teacher assessments carried out at the end of the first key stage, if the pupil was at the end of the first key stage in the school year 2023/24 or any later school year.]

[^{F17}(3) [^{F18}Subject to sub-paragraph (3A), in] the case of a pupil with special educational needs in the first key stage who—

- (a) is working at a standard below the NC standards of attainment for the first key stage; and
- (b) is engaged in the study of English reading, English writing or mathematics,

the pupil's cumulative achievements in education at the end of the first key stage are the pre-key stage standards for key stage 1 achieved in each subject referred to in paragraph (b) that that pupil is studying.

[^{F19}(3A) Paragraph 6(3) does not apply if the pupil was at the end of the first key stage in the school year 2023/24 or any later school year.]

- (4) In the case of a pupil with special educational needs in the second key stage who—
 - (a) is working at a standard below the NC standards of attainment for the second key stage; and
 - (b) is engaged in the study of English reading, English writing or mathematics,

the pupil's cumulative achievements in education at the end of the second key stage are the pre-key stage standards for key stage 2 achieved in each subject referred to in paragraph (b) that that pupil is studying.

(5) Sub-paragraphs (1) to (4) of this paragraph do not apply in the case of a pupil with special educational needs in the relevant key stage who—

- (a) is working at a standard below the NC standards of attainment for the relevant key stage; and
- (b) is not engaged in the study of English reading, English writing or mathematics.]

Textual Amendments

- F7** Words in Sch. 2 para. 6(1) substituted (1.9.2008) by [The Education \(Pupil Information\) \(England\) \(Amendment\) Regulations 2008 \(S.I. 2008/1747\)](#), regs. 1(1), **7(d)(i)**
- F8** Words in Sch. 2 para. 6(1) substituted (1.9.2020) by [The Education \(National Curriculum Assessment Arrangements, Attainment Targets and Programmes of Study\) and \(Pupil Information and School Performance Information\) \(Amendment\) \(England\) Regulations 2020 \(S.I. 2020/844\)](#), regs. 1(2), **5(4)(a)(i)**
- F9** Word in Sch. 2 para. 6(1)(a) substituted (1.9.2015) by [The Education \(Information\) \(Miscellaneous Amendments\) \(England\) Regulations 2015 \(S.I. 2015/902\)](#), regs. 1, **5(a)(i)**
- F10** Word in Sch. 2 para. 6(1)(c) substituted (1.9.2015) by [The Education \(Information\) \(Miscellaneous Amendments\) \(England\) Regulations 2015 \(S.I. 2015/902\)](#), regs. 1, **5(a)(i)**
- F11** Words in Sch. 2 para. 6(1)(d) omitted (1.9.2019) by virtue of [The Education \(Pupil Information\) \(England\) \(Amendment\) Regulations 2019 \(S.I. 2019/959\)](#), regs. 1, **2(2)**
- F12** Words in Sch. 2 para. 6(1)(d) omitted (1.9.2015) by virtue of [The Education \(Information\) \(Miscellaneous Amendments\) \(England\) Regulations 2015 \(S.I. 2015/902\)](#), regs. 1, **5(a)(ii)**
- F13** Words in Sch. 2 para. 6(1)(e) substituted (1.4.2012) by [The Education Act 2011 \(Consequential Amendments to Subordinate Legislation\) Order 2012 \(S.I. 2012/765\)](#), arts. 1, **8(3)**
- F14** Sch. 2 para. 6(1)(g)(h) omitted (1.9.2008) by virtue of [The Education \(Pupil Information\) \(England\) \(Amendment\) Regulations 2008 \(S.I. 2008/1747\)](#), regs. 1(1), **7(d)(ii)**
- F15** Sch. 2 para. 6(2) substituted (1.9.2008) by [The Education \(Pupil Information\) \(England\) \(Amendment\) Regulations 2008 \(S.I. 2008/1747\)](#), regs. 1(1), **7(d)(iii)**
- F16** Sch. 2 para. 6(2A) inserted (1.9.2023) by [The Education \(Pupil Information and School Performance Information\) \(England\) \(Amendment\) Regulations 2023 \(S.I. 2023/380\)](#), regs. 1, **6(2)**
- F17** Sch. 2 para. 6(3)-(5) substituted for Sch. 2 para. 6(3) (1.9.2020) by [The Education \(National Curriculum Assessment Arrangements, Attainment Targets and Programmes of Study\) and \(Pupil Information and School Performance Information\) \(Amendment\) \(England\) Regulations 2020 \(S.I. 2020/844\)](#), regs. 1(2), **5(4)(a)(ii)**
- F18** Words in Sch. 2 para. 6(3) substituted (1.9.2023) by [The Education \(Pupil Information and School Performance Information\) \(England\) \(Amendment\) Regulations 2023 \(S.I. 2023/380\)](#), regs. 1, **6(3)**
- F19** Sch. 2 para. 6(3A) inserted (1.9.2023) by [The Education \(Pupil Information and School Performance Information\) \(England\) \(Amendment\) Regulations 2023 \(S.I. 2023/380\)](#), regs. 1, **6(4)**

[^{F20}7. In the case of a pupil with special educational needs in [^{F21}the second key stage] who—

- (a) is working at a standard below the NC standards of attainment for [^{F21}the second key stage]; and
- (b) is not engaged in the study of English reading, English writing or mathematics,

whether the engagement model is being used for the purposes of specifying the achievements and progress of that pupil in the areas of engagement identified in the engagement model at the end of [^{F21}the second key stage].]

Changes to legislation: There are currently no known outstanding effects for the The Education (Pupil Information) (England) Regulations 2005, SCHEDULE 2. (See end of Document for details)

Textual Amendments

- F20** Sch. 2 para. 7 inserted (1.9.2021) by The Education (National Curriculum Assessment Arrangements, Attainment Targets and Programmes of Study) and (Pupil Information and School Performance Information) (Amendment) (England) Regulations 2020 (S.I. 2020/844), regs. 1(3), **5(4)(b)**, Sch.
- F21** Words in Sch. 2 para. 7 substituted (1.9.2023) by The Education (Pupil Information and School Performance Information) (England) (Amendment) Regulations 2023 (S.I. 2023/380), regs. 1, **6(5)**

Changes to legislation:

There are currently no known outstanding effects for the The Education (Pupil Information) (England) Regulations 2005, SCHEDULE 2.