
STATUTORY INSTRUMENTS

2004 No. 2783

**The Education (National Curriculum) (Key Stage 1
Assessment Arrangements) (England) Order 2004**

Interpretation

3.—(1) In this Order—

“the associated documents” means the documents published by the Department for Education and Skills and the Authority, setting out any levels of attainment, attainment targets and programmes of study in relation to the core subjects, which documents have effect by virtue of the respective section 87(3)(a) and (b) orders for those subjects for the time being in force;

“the Authority” means the Qualifications and Curriculum Authority established under section 21 of the Education Act 1997⁽¹⁾;

“the core subjects” means English, mathematics and science;

“the core subject topics” means speaking and listening, reading, writing, mathematics and science;

“the Document” means the document entitled “Key Stage 1 Assessment and Reporting Arrangements” published by the Authority pursuant to section 87(5) of the Education Act 2002;

“section 87(3)(a) and (b) orders” means orders made or which have effect as if they were made under section 87(3)(a) or (b) of the Education Act 2002 specifying attainment targets and programmes of study;

“moderation” means the review of teacher assessment processes and results to ensure consistency and “moderating” shall be construed accordingly;

“standard task” and “standard task assessment” have the meanings given in article 5.

“summer term” means the final term of the school year.

(2) In this Order references to the first key stage are, subject to the operation of section 82(2) to (5) of the Education Act 2002, references to the period set out in paragraph (a) of section 82(1) of that Act.

(3) In this Order references to levels of attainment, attainment targets and programmes of study are references to the levels, targets and programmes set out in the associated documents.