

THE SCHEDULE

Regulation 6

“SCHEDULE 5

Regulation 10

COMMON TRANSFER INFORMATION

PART 1

PUPILS IN THE FIRST KEY STAGE

1.—(1) The information specified in Part 5 of this Schedule.

(2) The teacher assessment of the pupil’s level of attainment in “Speaking and listening”, “Reading”, “Writing”, “Using and applying mathematics”, “Number and algebra”, “Shape, space and measures”, “Scientific enquiry”, “Life processes and living things”, “Materials and their properties”, “Physical processes” (the “core assessments”) and overall level of attainment in “Mathematics” and “Science”.

(3) Whether the assessments set out in sub-paragraph (2) above are for the statutory end of the first key stage or are the latest assessments.

(4) Where the pupil is at the end of the first key stage, the end of the first key stage NC task/test information, comprising the pupil’s—

- (a) NC task score in “Reading”, “Writing” and “Mathematics”;
- (b) NC test score in “Reading”, “Spelling” and “Mathematics”;
- (c) level of attainment in “Reading”, “Writing”, “Spelling” and “Mathematics”;
- (d) age-standardised score (where the provision of this is optional) in “Reading”, “Spelling” and “Mathematics”.

PART 2

PUPILS IN THE SECOND KEY STAGE

2.—(1) The information specified in Part 5 of this Schedule.

(2) The end of the first key stage assessment information, comprising—

- (a) the teacher assessment of the pupil’s level of attainment in “Speaking and listening”, “Reading”, “Writing”, “Mathematics” and “Science”;
- (b) the pupil’s NC task score in “Reading”, “Writing” and “Mathematics”;
- (c) the pupil’s NC test score in “Reading”, “Spelling” and “Mathematics”;
- (d) the pupil’s NC task or NC test level (whichever is or are relevant) in “Reading”, “Writing”, “Spelling” and “Mathematics”;
- (e) the pupil’s age-standardised score (where provision of this is optional) in “Reading”, “Spelling” and “Mathematics”.

(3) The teacher assessments at the second key stage, of the pupil’s level of attainment in—

- (a) the core assessments referred to in paragraph 1(2) of this Schedule,
- (b) “Handling data”,

and overall level of attainment in “English”, “Mathematics” and “Science”.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

(4) Whether the assessments set out in sub-paragraph (3) above are for the statutory end of the second key stage or are the latest assessments.

(5) Where the pupil is at the end of the second key stage, the end of the second key stage test information, comprising the pupil's—

- (a) NC test score in “Reading”, “Writing”, “Written tests”, “Mental arithmetic”, “Science” and overall test score in “English” and “Mathematics”;
- (b) level of attainment in “Reading”, “Writing”, “Mathematics”, “Science” and overall level of attainment in “English”;
- (c) age-standardised score (where the provision of this is optional) in “Reading”, “Written tests” and “Mental arithmetic”.

PART 3

PUPILS IN THE THIRD KEY STAGE

3.—(1) The information specified in Part 5 of this Schedule.

(2) The first and second key stage assessment information, comprising—

- (a) in respect of the first key stage, the information set out in paragraph 2(2)(a) of this Schedule;
- (b) in respect of the second key stage, the teacher assessment of the pupil's level of attainment in “Speaking and listening”, “Reading”, “Writing”, “Mathematics”, “Science” and overall level of attainment in “English”;
- (c) in respect of the first key stage, the NC task or NC test level (whichever is or are relevant) in “Reading”, “Writing”, “Spelling” and “Mathematics”;
- (d) in respect of the second key stage, the NC test level in “Reading”, “Writing”, “Mathematics”, “Science” and overall level in “English”.

(3) The teacher assessment of the pupil's level of attainment in—

- (a) the core assessments referred to in paragraph 1(2) of this Schedule,
- (b) “Handling data”,
- (c) “History”, “Geography”, “Design and technology”, “Information and communication technology”, “Modern Foreign language”, “Art and Design”, “Music”, “Physical Education”,

and overall level of attainment in “English”, “Mathematics” and “Science”.

(4) Whether the assessments set out in sub-paragraph (3) above are for the statutory end of the third key stage or are the latest assessments.

(5) Where the pupil is at the end of the third key stage, the end of the third key stage information, comprising the pupil's—

- (a) NC test score in “English”, “Mathematics” and “Science”;
- (b) level of attainment in “English”, “Mathematics” and “Science”;
- (c) test tier in “Mathematics” and “Science”.

PART 4

PUPILS IN THE FOURTH KEY STAGE OR OVER COMPULSORY SCHOOL AGE

- 4.—(1) The information set out in Part 5 of this Schedule.
- (2) The end of the first, second and third key stage assessment information, comprising—
- (a) the information set out in paragraph 2(2)(a) of this Schedule;
 - (b) the information set out in paragraph 3(2)(b) of this Schedule;
 - (c) in respect of the third key stage, the teacher’s assessment of those subjects specified in paragraph 3(2)(b) of this Schedule;
 - (d) in respect of the first key stage, the pupil’s NC task or NC test level (whichever is or are relevant) in “Reading”, “Writing”, “Spelling” and “Mathematics”;
 - (e) in respect of the second key stage, the pupil’s NC test level in “Reading”, “Writing”, “Mathematics”, “Science” and overall level of attainment in “English”;
 - (f) in respect of the third key stage, the pupil’s NC test level in “English”, “Mathematics” and “Science”.
- (3) The third key stage teacher assessments of the pupil’s level of attainment in the subjects referred to in paragraph 3(3)(c) of this Schedule.
- (4) The results of any public examination taken.

PART 5

ALL PUPILS

- 5.—(1) The pupil’s—
- (a) unique pupil number;
 - (b) surname and where known, former surname;
 - (c) forename(s);
 - (d) date of birth;
 - (e) gender;
 - (f) ethnic group;
 - (g) first language.
- (2) Where the pupil has special educational needs, the SEN provision (School Action, School Action Plus or Statement) that is being made for him.
- (3) The total number of—
- (a) sessions in the school year;
 - (b) sessions in the school year attended by the pupil; and
 - (c) the pupil’s unauthorised absences in the school year.
- (4) The Departmental number and name of the old school.
- (5) The Departmental number and name of the new school.”