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SCHEDULE 2

Regulation 16

Set out name of Authority
STATEMENT OF SPECIAL EDUCATIONAL NEEDS

PART 1: INTRODUCTION

1. In accordance with Section 324 of the Educational Act 1996 ('the Act'), and the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001, the following statement is made on [here set out date] by [here set out name of authority] ('the education authority') in respect of [here set out name of child] whose particulars are set out below.

Child	
Surname:	Other Names:
Home Address:	
Date of Birth:	Sex:
	Religion:
	Home Language:
Child's Parent or person responsible	
Surname:	Other Names:
Home Address:	Relationship to Child:
Telephone Number:	

2. When assessing the child's educational needs under Section 323 of the Act the authority took into consideration, in accordance with Regulation 11 of the Regulations, the evidence and advice set out in the Appendices A to F to this statement.

<i>Name of parent:</i>	Parental Advice	Dated:
<i>Name of head teacher/head of SEN or other person responsible:</i>	Educational Advice	Dated:
<i>Name of Doctor:</i>	Medical Advice	Dated:
<i>Name of Educational Psychologist:</i>	Psychological Advice	Dated:
<i>Name of Social Worker:</i>	Advice for Social Services Authority	Dated:
<i>Name of persons providing other advice:</i>	Advice from others	Dated:

(In making this statement the authority have taken into account the additional representations, evidence and advice set out in Appendix G to this statement).

PART 2: SPECIAL EDUCATIONAL NEEDS

[Here set out child's special educational needs, in terms of the child's learning difficulties which call for special educational provision, as assessed by the authority.]

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PART 3: SPECIAL EDUCATIONAL PROVISION

Objectives

[Here specify the objectives which the special educational provision for the child should aim to meet.]

Educational provision to meet needs and objectives

[Here specify the special educational provision which the authority consider appropriate to meet the needs specified in Part 2 and to meet the objectives specified in this Part, and in particular specify—

- (a) any appropriate facilities and equipment, staffing arrangements and curriculum,*
- (b) any appropriate modifications to the application of the National Curriculum,*
- (c) any appropriate exclusions from the application of the National Curriculum, in detail, and the provision which it is proposed to substitute for any such exclusions in order to maintain a balanced and broadly based curriculum; and*
- (d) where residential accommodation is appropriate, that fact].*

Monitoring

[Here specify the arrangements to be made for—

- (a) regularly monitoring progress in meeting objectives specified in this Part,*
- (b) establishing targets in furtherance of those objectives,*
- (c) regularly monitoring the targets referred to in (b),*
- (d) regularly monitoring the appropriateness of any modifications to the application of the National Curriculum; and*
- (e) regularly monitoring the appropriateness of any provision substituted for exclusions from the application of the National Curriculum.*

[Here also specify any special arrangements for reviewing this statement.]

PART 4: PLACEMENT

[Here specify]

- (a) the type of school which the authority consider appropriate for the child and if the authority are required to specify the name of a school for which the parent has expressed a preference, the name of that school, or, where the authority are otherwise required to specify the name of a school or institution, the name of the school/or institution which they consider would be appropriate for the child and should be specified; or*
- (b) any provision for his education otherwise than at a school which the authority make under section 319 of the Act and consider it appropriate to specify.]*

PART 5: NON-EDUCATIONAL NEEDS

[Here specify the non-educational needs of the child for which the authority consider provision is appropriate if the child is to properly benefit from the special educational provision specified in Part 3.]

PART 6: NON-EDUCATIONAL PROVISION

[Here specify any non-educational provision which the authority propose to make available or which they are satisfied will be made available by a health authority, a social services authority or some other body, including the arrangements for its provision. Also specify the objectives of the provision, and the arrangements for monitoring progress in meeting those objectives.]

Date

A duly authorised officer of the authority

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Appendix A: Parental Advice

[Here set out

- (1) any written representations made by the child's parent under section 323(1)(d) or 329A(3)(d) of or paragraph 4(1) of Schedule 27 to the Act and a summary which the parent has accepted as accurate of any oral representations so made or record that no such representations were made,
- (2) any written evidence either submitted by the parent of the child under section 323(1)(d) or 329A(3)(d) of the Act or record that no such evidence was submitted; and
- (3) the advice obtained under regulation 7(1)(a).]

Appendix B: Educational Advice

[Here set out the advice obtained under regulation 7(1)(b).]

Appendix C: Medical Advice

[Here set out the advice obtained under regulation 7(1)(c).]

Appendix D: Psychological Advice

[Here set out the advice obtained under regulation 7(1)(d).]

Appendix E: Advice from the Social Services Authority

[Here set out the advice obtained under regulation 7(1)(e).]

Appendix F: Other Advice Obtained by the Authority

[Here set out the advice obtained under regulation 7(1)(f).]

Appendix G: Advice Obtained by the Authority since the last assessment of the child under section 323 of the Act was made

[Here set out the advice about the child obtained by the authority since the last assessment of the child under section 323 of the Act was made]