
STATUTORY INSTRUMENTS

1998 No. 877

EDUCATION, ENGLAND AND WALES

**The Education (Individual Pupils' Achievements)
(Information) (Amendment) Regulations 1998**

<i>Made</i>	- - - -	<i>18th March 1998</i>
<i>Laid before Parliament</i>		<i>24th March 1998</i>
<i>Coming into force</i>	- -	<i>14th April 1998</i>

In exercise of the powers conferred on the Secretary of State by sections 408 and 569(4) and (5) of the Education Act 1996(1), and after consulting with those persons with whom consultation appeared to him to be desirable, the Secretary of State for Education and Employment hereby makes the following Regulations:

Citation, commencement and interpretation

1.—(1) These Regulations may be cited as the Education (Individual Pupils' Achievements) (Information) (Amendment) Regulations 1998 and shall come into force on 14th April 1998.

(2) Any reference in these Regulations to the principal Regulations is a reference to the Education (Individual Pupils' Achievements) (Information) Regulations 1997(2).

Amendment of the principal Regulations

2. At the end of regulation 3 (interpretation) there shall be added the following paragraphs—

“(4) References in paragraph 1 of Schedule 1 (information about pupils in the final year of the first key stage) to the results of any NC tasks are references to the results of NC tasks as recorded pursuant to article 5(4) of the 1995 (Key Stage 1) Order(3), namely, the record of the results consisting of a statement of the pupil’s level of attainment in each relevant attainment target or, if the associated document in which the NC tasks are published so requires, a statement of the pupil’s level of attainment in the subject determined in accordance with the provisions of that document, or, if that document so requires, both such statements.

(1) 1996 c. 56; for the meaning of “prescribed” and “regulations” see section 579(1).

(2) S.I.1997/1368.

(3) See the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage One) (England) Order 1995 (S.I. 1995/2071 as amended by S.I. 1996/2114 and 1997/1931).

(5) References in paragraph 2 of Schedule 1 (information about pupils in the final year of the second key stage) to the results of any NC tests are references to the results of NC tests as recorded pursuant to article 5(4) of the 1995 (Key Stage 2) Order(4), namely, the record of results consisting of each level of attainment in a core subject(5) achieved by the pupil and which is provided by the external marking agency(6) to the head teacher.

(6) References in paragraph 3 of Schedule 1 (information about pupils in the final year of the third key stage) to the results of any NC tests are references to the results of NC tests as recorded pursuant to article 10(4) of the 1996 (Key Stage 3) Order(7), namely, the record of the results consisting of a statement of each level of attainment in a core subject achieved by the pupil which is provided by the external marking agency to the head teacher.”.

3.—(1) Regulation 4 of the principal Regulations (head teacher’s report to parents and adult pupils) shall be amended as follows.

(2) In paragraph (2)(b) there shall be substituted for “subject to sub-paragraph (c)” the words “subject to paragraph (2A)”.

(3) Paragraph (2)(c) shall be omitted.

(4) After paragraph (2) there shall be inserted the following paragraph—

“(2A) Paragraph (2)(b) does not apply to any pupil registered at the school who has ceased to be of compulsory school age and who is proposing to leave the school or who has left the school (and in respect of whom the information in regulation 6 is to be made available to the pupil concerned).”.

4.—(1) Schedule 1 to the principal Regulations (information about individual pupils) shall be amended as follows.

(2) After paragraph 2(2) there shall be inserted the following sub-paragraph—

“(2A) Teacher assessment of the pupil’s level of attainment in the attainment targets in English entitled “Speaking and Listening”, “Reading” and “Writing” together with the results of any NC tests in the attainment targets of “Reading” and “Writing”.”.

(3) In paragraph 2(3) there shall be substituted for “sub-paragraph (2)” the words “sub-paragraphs (2) and (2A)”.

5.—(1) Paragraph 3 of Schedule 2 to the principal Regulations (information about pupils at the school) shall be amended as follows.

(2) After sub-paragraph (1) there shall be inserted the following sub-paragraph—

“(1A) The percentages of registered pupils who achieved each level of attainment in geography, history, modern foreign languages, design and technology and information technology shown as determined by teacher assessment.”.

(3) In sub-paragraph (3) there shall be substituted for “core” the word “foundation”.

(4) In sub-paragraph (4) there shall be inserted at the end the words “or teacher assessment referred to in sub-paragraphs (1) and (1A)”.

(4) See the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage 2) (England) Order 1995 (S.I. 1995/2072 as amended by S.I. 1996/2115).

(5) A core subject means English, mathematics or science.

(6) This means a body nominated by the Qualifications and Curriculum Authority and approved by the Secretary of State to mark NC tests. The Qualifications and Curriculum Authority was established under section 21 of the Education Act 1997 (c. 44), which came into force on 1st October 1997; it is the successor body to the School Curriculum and Assessment Authority, which has been dissolved.

(7) See the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (England) Order 1996 (S.I. 1996/2116).

18th March 1998

Estelle Morris
Parliamentary Under-Secretary of State,
Department for Education and Employment

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (Individual Pupils' Achievements) (Information) Regulations 1997.

Apart from minor drafting changes, they add new requirements as to information to be included in the head teacher's report to parents. The requirements relate to information about the individual pupil at the school at key stage 2 (*regulation 4*) and about pupils at the school at key stage 3 (*regulation 5*). The Regulations also provide that references to the results of NC tasks at Key Stage 1 and the results of NC tests at Key Stages 2 and 3 are references to the results of such NC tasks or NC tests, as the case may be, as recorded pursuant to the Order providing for the assessment arrangements for the key stage in question (*regulation 2*).