

## SCHEDULE 1

### INFORMATION ABOUT EXAMINATION RESULTS

#### PART II

##### ‘A’ LEVEL ‘AS’ AND VOCATIONAL QUALIFICATIONS: SUMMARIES

5. For the reporting year, the number of male pupils aged 16, 17 or 18, the number of female pupils aged 16, 17 or 18 and the number of all pupils aged 16, 17 or 18.

6. For that year, the number of male pupils, the number of female pupils and the number of all pupils referred to in paragraph 5 above who were entered for less than two higher examinations other than Advanced GNVQ examinations.

7. For that year, the percentage of male pupils, the percentage of female pupils and the percentage of all pupils referred to in paragraph 6 above whose achievements fall into each of the following ranges of points, namely; 0 to 4 points, 5 to 9 points and 10 to 15 points.

8. For that year, in relation to pupils referred to in paragraph 6 above, the average number of points achieved by, respectively, male pupils, female pupils and all pupils referred to in that paragraph as determined by ascertaining the total number of points achieved by the pupils concerned and dividing that figure by the total number of such pupils.

9. For that year, the number of male pupils, the number of female pupils and the number of all pupils referred to in paragraph 5 above who were entered for two or more higher examinations.

10. For that year, the percentage of male pupils, the percentage of female pupils and the percentage of all pupils referred to in paragraph 9 above who achieved any grade from A to C in two or more GCE ‘A’ level examinations or an equivalent achievement in other higher examinations or in other higher examinations and GCE ‘A’ level examinations in any combination.

11. For that year, the percentage of male pupils, the percentage of female pupils and the percentage of all pupils referred to in paragraph 9 above who achieved any grade from A to E in two or more GCE ‘A’ level examinations or an equivalent achievement in other higher examinations or in other higher examinations and GCE ‘A’ level examinations in any combination.

12. For that year, the percentage of male pupils, the percentage of female pupils and the percentage of all pupils referred to in paragraph 9 above whose achievements fall into each of the following ranges of points, namely; 0 points, 1 to 4 points, 5 to 9 points, 10 to 14 points, 15 to 19 points, 20 to 24 points, 25 to 29 points and 30 points or over.

13. For that year, in relation to pupils referred to in paragraph 9 above, the average number of points achieved by, respectively, male pupils, female pupils and all pupils referred to in that paragraph as determined by ascertaining the total number of points achieved by the pupils concerned and dividing that figure by the total number of such pupils.

14. For that year, the number of male pupils, the number of female pupils and the number of all pupils referred to in paragraph 5 above who were entered for two or more higher examinations other than Advanced GNVQ examinations.

15. For that year, the percentage of male pupils, the percentage of female pupils and the percentage of all pupils referred to in paragraph 14 above whose achievements fall into each of the following ranges of points, namely; 0 points, 1–4 points, 5–9 points, 10–14 points, 15–19 points, 20–24 points, 25–29 points and 30 points or over.

16. For that year, in relation to pupils referred to in paragraph 14 above, the average number of points achieved by, respectively, male pupils, female pupils and all pupils referred to in that

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paragraph as determined by ascertaining the total number of points achieved by the pupils concerned and dividing that number by the total number of such pupils.

**17.** For that year, subject by subject, in relation to entries for higher examinations, other than Advanced GNVQ examinations, by pupils referred to in paragraph 5 above, the average number of points achieved by, respectively, male pupils, female pupils and all pupils as determined by ascertaining the total number of points achieved by the pupils concerned in the examination and dividing that figure by the total number of entries by such pupils for the examination.

**18.** Each category of information referred to in each of paragraphs 6 to 8 and 14 to 17 above, but in relation to each relevant three year period expressed as an average percentage or number (as the case may be) over that period.