SCHEDULE 1

Regulation 3(2)(a)

INFORMATION RELATING TO THE CHILD

- 1. Name, sex, date and place of birth and present address of the child, his parents and any relevant person.
 - 2. Nationality, race, religion and language.
 - **3.** Physical description.
- **4.** Present legal status of the child, including any statutory responsibility the local authority have for the child.
 - 5. Why consideration is to be given to the child being looked after by the local authority.
- **6.** Previous history of involvement of the child with any local authority or other relevant organisation.
- 7. Details of any brothers and sisters, including dates of birth, addresses, including any details in respect of their being looked after by the local authority.
- **8.** The extent of contact with members of the child's family and any other significant person who does not live in the same household as the child.
- **9.** The child's health history, current state of health and development and existing arrangements for his medical and dental care.
 - **10.** The child's education history and current arrangements for provision of education.
 - 11. Personality and social development.
 - 12. Interests and recreational activities.

SCHEDULE 2

Regulation 6(1)

PART I

MATTERS TO BE ADDRESSED IN THE CARE PLAN TO BE MADE AND REVIEWED FOR A CHILD BEING LOOKED AFTER BY A LOCAL AUTHORITY

- 1. The local authority's immediate and longer-term plans for the child.
- 2. Details of any services to be provided to meet the care, education and health needs of the child.
- 3. The respective responsibilities of the local authority and—
 - (a) the child;
 - (b) any person with parental responsibility for the child; and
 - (c) any other relevant person.

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PART II

MATTERS TO BE ADDRESSED IN THE CARE PLAN TO BE MADE AND REVIEWED FOR A CHILD PLACED BY A LOCAL AUTHORITY

- **4.** The type of accommodation to be provided and its address together with the name of any person who will be responsible for the child at that accommodation on behalf of the local authority.
- **5.** The contribution the child's parents or any other person will make to the child's day-to-day-care.
 - **6.** The arrangements for involving those persons and the child in decision-making.
- 7. The arrangements for contact between the child and any of the categories of persons mentioned in section 17(3)(b) to (d) of the Act and, if appropriate, the reasons why contact with such a person would not be reasonably practicable or would be inconsistent with the child's welfare.
- **8.** The expected duration of arrangements and the steps which should be taken in bringing the arrangements to an end including arrangements for rehabilitation of the child with his parents or other suitable person.