Having made, pursuant to section 242(1) of the Education Act 1993(1), such arrangements for consultation about their proposals as they considered appropriate, the Secretary of State for Education, as respects England, and the Secretary of State for Wales, as respects Wales, in exercise of the powers conferred by sections 4(2)(a) and (b) and (4) and 232(5) and (6) of the Education Reform Act 1988(2), hereby make the following Order:

Citation, commencement and interpretation

1.—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages) Order 1995 and, subject to paragraph (2) below, shall come into force on 1st August 1995.

(2) The provisions of this Order in so far as they relate to the fourth key stage shall come into force—

(a) on 1st August 1996 in respect of pupils in the first year of that key stage; and

(b) on 1st August 1997 in respect of all other pupils in that key stage.

(3) In this Order—

“the Document” means the Document published by Her Majesty’s Stationery Office in January 1995 entitled “Modern Foreign Languages in the National Curriculum”(3); and

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(1) 1993 c. 35.
(2) 1988 c. 40.
(3) ISBN 0 11 270889 7.
references to the third and fourth key stages shall be construed in accordance with section 3(3) to (6) of the Education Reform Act 1988(4).

**Revocation**

2. The Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages) Order 1991(5) is revoked.

**Specification of attainment targets and programmes of study**

3.—(1) Subject to paragraph (2) below, it is hereby directed that the provisions relating to attainment targets and programmes of study set out in the Document shall have effect for the purposes of specifying attainment targets and programmes of study in relation to modern foreign languages.

(2) Paragraph (1) above does not apply in respect of pupils in the fourth key stage at schools in Wales.

4. The examples printed in italics in the Document (which serve to illustrate the programmes of study described therein) do not form part of the provision made by this Order.

Gillian Shephard

Secretary of State for Education

10th January 1995

John Redwood

Secretary of State for Wales

12th January 1995

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(4) Subsections (3) and (6) of section 3 were amended respectively by paragraph 113 of Schedule 19 to, and section 240(3) of, the Education Act 1993, and section 3(5A) was inserted by section 240(2) of that Act.

EXPLANATORY NOTE

(This note is not part of the Order)

This Order provides for the attainment targets and programmes of study specified in relation to key stages 3 and 4 of a pupil’s compulsory schooling in the document published by Her Majesty’s Stationery Office in January 1995 entitled “Modern Foreign Languages in the National Curriculum” (ISBN 0 11 270889 7) to have effect for the purpose of specifying those elements of the National Curriculum for modern foreign languages.

These provisions apply with effect from 1st August 1995 for pupils in key stage 3 at schools in England and Wales. In accordance with the amendments made to section 3 of the Education Reform Act 1988 by the Education (National Curriculum) (Foundation Subjects at Key Stage 4) Order 1994 (S.I.1994/1814), these provisions apply to pupils in key stage 4 at schools in England only, from 1st August 1996 for pupils in the first year of that key stage and from 1st August 1997 for pupils in the second year of that key stage. No provision is made in respect of pupils in the fourth key stage at schools in Wales.

This Order supersedes the provisions of the Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages) Order 1991.