

## SCHEDULE

Regulation 7

### PART I

#### FORMULA FOR DETERMINING CAPACITY OF PRIMARY SCHOOLS

1. The capacity of a primary school is to be determined in accordance with the following formula—

$$X + Y - Z$$

where—

X is the sum of the numbers (rounded down to the nearest whole number in the case of each number) obtained by dividing the total floor area of each classroom in the school whose floor area is less than 54 square metres by 1.8;

Y is the number of complete floor areas of 54 square metres in those classrooms in the school whose floor area is 54 square metres or more, multiplied by 30;

Z is the number of pupils in the school in respect of whom notices have been served by a local education authority that they propose to make an assessment of their special educational needs in accordance with section 5 of the Education Act 1981 (“pupils subject to assessment”) or for whom statements of special educational needs are maintained by such authority in accordance with section 7 of that Act (“pupils with statements”), multiplied by 2.

2. For the purposes of this Part of this Schedule “classroom” excludes—

- (a) any hall or library;
- (b) any room or other area used wholly or mainly for the education of pupils subject to assessment and pupils with statements;
- (c) any room or other area so constructed, adapted or equipped as to be unsuitable for general teaching purposes;
- (d) where the school makes provision for nursery education, any room or other area used wholly or mainly for that purpose;
- (e) any room or other area constructed, adapted or equipped for the storage of apparatus, equipment or materials used in teaching;

and any part of an area which is required for the movement of pupils through that area, and which is used wholly or mainly for that purpose, is not to be taken into account in calculating the floor area of a classroom.

### PART II

#### FORMULA FOR DETERMINING CAPACITY OF SECONDARY SCHOOLS

3. The capacity of a secondary school is to be determined in accordance with the following formula—

$$(A \times B \times C) - D$$

rounded down to the nearest whole number, where—

A the sum of the number obtained by adding together each workplace number, as determined in accordance with paragraphs 4 and 5 below, which applies in relation to an area of any of the following kinds of teaching space that exist at the school in question—

- (i) general teaching space,

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- (ii) light practical teaching space,
- (iii) heavy practical and large teaching space, and
- (iv) sports and physical education teaching space;

B is the result of the application of the following formula—

$$\frac{b1 + b2 + b3}{N}$$

where—

b1 is the number of registered sixth form pupils at the school up to and including 150 such pupils, divided by 2;

b2 is the number of such sixth form pupils above 150, multiplied by 0.73;

b3 is the number of registered pupils, excluding any sixth form pupils, at the school, multiplied by the age factor, as determined in accordance with paragraph 6 below, which applies in relation to the school; and

N is the total number of registered pupils at the school;

C is the result of the application of the following formula—

$$\left( \frac{(A \times B) - 1200}{11,000} \right) + 1$$

where—

A and B have the same definitions as set out respectively in relation to those letters above in this Part of the Schedule; and

D is the number of registered pupils in the school in respect of whom notices have been served by a local education authority that they propose to make an assessment of their special educational needs in accordance with section 5 of the Education Act 1981 or for whom statements of special educational needs are maintained by such authority in accordance with section 7 of that Act, multiplied by 3.

4. For the purposes of paragraph 3 above and subject to paragraph 5 below, the workplace number which applies in relation to an area of teaching space is that specified in the second column of the table below, opposite the reference in the first column of the table to the area of teaching space at the school which shall be determined by calculating the floor area, in square metres, of that space, rounded down to the nearest whole number.

Teaching Space (in square metres of floor area)	Workplace Number
<i>General Teaching Space</i>	
9 or less	0
10—14	0 or, in the case of such teaching space for the purposes of sixth form pupils, 5, if the Funding Authority, or, as the case may be, the local education authority so elect.
15—19	10
20—29	15
30—39	20
40—45	25

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Teaching Space (in square metres of floor area)	Workplace Number
46 or over	30 or such larger number, being a multiple of 5, as the Funding Authority, or, as the case may be, the local education authority may elect.
<i>Heavy Practical and Large Teaching Space</i>	
19 or less	0
20—39	5
40—79	10
80—119	20
120 or over	30 or such larger number, being a multiple of 5, as the Funding Authority, or, as the case may be, the local education authority may elect.
<i>Light Practical Teaching Space</i>	
19 or less	0
20—39	5
40—59	10
60—79	20
80 or over	30 or such larger number, being a multiple of 5, as the Funding Authority, or, as the case may be, the local education authority may elect.
<i>Sports and Physical Education Teaching Space</i>	
39 or less	0
40—79	5
80—159	10
160—239	20
240 or over	30 multiplied by the number of complete floor areas of 240 square metres contained in the teaching space.

5. In the case of any area of general teaching space used partly for social, dining or careers advice purposes and any area of teaching space used other than by the school during any part of the school day, the area of teaching space shall be treated as if it included any area which falls to be excluded from being teaching space by virtue of paragraph 7 below and the workplace number shall be the workplace number as determined accordingly in accordance with paragraph 4 above multiplied by the proportion of the school day for which the area is available for teaching, rounded down to the nearest whole number.

6. For the purposes of paragraph 3 above, the “age factor” is the number specified in the second column of the table below, opposite the reference in the first column of the table to the age range which most closely reflects the age range of the school excluding its sixth form pupils.

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Age Range	Age Factor
9—13	0.80
11—13	0.78
11—15	0.75
12—15	0.74
13—15	0.72
14—15	0.70

7. For the purposes of Part II of this Schedule—

- (a) “general teaching space” means teaching space other than teaching space of the kinds described in (b), (d) and (f) below;
- (b) “heavy practical and large teaching space” includes—
  - (i) teaching space used or available mainly for the purposes of teaching any one or more of the following—
    - workshop crafts, cookery, drama, dance and
  - (ii) includes teaching space in any assembly hall and library;
- (c) “light crafts” includes pottery and print making;
- (d) “light practical teaching space” includes—
  - (i) teaching space used or available mainly for the purposes of teaching any one or more of the following—
    - art, sculpture, light crafts, needlecraft, fabrics and textiles, technical drawing and design, music, business studies, commerce, typing, computer studies and
  - (ii) includes teaching space in any science or language laboratory;
- (e) “projectile room” includes a room used for the purposes of any of the following—
  - archery, gun or rifle shooting, golf, bowls and cricket;
- (f) “sports and physical education teaching space” includes teaching space in any sports hall, gymnasium, projectile room, squash court, indoor swimming pool, or any room used for weight or fitness training or both;
- (g) “teaching space” means any area in the school in question used or available for teaching or study, or both, for all or part of the school day, but excluding the following—
  - (i) any room or other area constructed, adapted or equipped for the storage of apparatus, equipment or materials used in teaching;
  - (ii) any part of any area in the school which is required for the movement of pupils through that area and which is used wholly or mainly for that purpose;
  - (iii) in the case of the area of any gymnasium, sports hall or indoor swimming pool, any area, in terms of square metres of floor area, in excess of a floor area of 240 square metres save that, where the floor area of any gymnasium, sports hall or indoor swimming pool is equal to, or greater than, a multiple of 240 square metres, the area equal to that multiple or, where greater than a multiple, rounded down to the nearest multiple, is to be included as teaching space;
  - (iv) in the case of any area partly used for social, dining or careers advice purposes and any area used other than by the school during any part of the school day, the proportion of that area, in terms of square metres of floor area, equal to the proportion

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of the school day for which the area is not available for teaching, rounded down to the nearest whole number; and

- (h) “workshop crafts” includes craft design and technology, woodwork, metalwork and engineering.