
STATUTORY INSTRUMENTS

1994 No. 1048

EDUCATION, ENGLAND AND WALES

**The Education (Special Educational
Needs) (Information) Regulations 1994**

Made - - - - - *7th April 1994*
Laid before Parliament *13th April 1994*
Coming into force *1st September 1994*

**THE EDUCATION (SPECIAL EDUCATIONAL
NEEDS) (INFORMATION) REGULATIONS 1994**

1. Citation and commencement
2. Publication of information about special educational needs
3. Manner of publication of information
4. Publication of information – supplementary
5. Annual reports
6. Modification of the Education Act 1993 in relation to grant-maintained special schools

SCHEDULE 1 — INFORMATION FROM COUNTY, VOLUNTARY AND GRANT-MAINTAINED SCHOOLS

1. BASIC INFORMATION ABOUT THE SCHOOL'S SPECIAL EDUCATIONAL PROVISION
2. The name of the person who is responsible for co-ordinating...
3. The arrangements which have been made for co-ordinating the provision...
4. The admission arrangements for pupils with special educational needs who...
5. The kinds of provision for special educational needs in which...
6. Facilities for pupils with special educational needs at the school...
7. INFORMATION ABOUT THE SCHOOL'S POLICIES FOR THE IDENTIFICATION, ASSESSMENT AND PROVISION FOR ALL PUPILS WITH SPECIAL EDUCATIONAL NEEDS
8. How pupils with special educational needs are identified and their...
9. Arrangements for providing access by pupils with special educational needs...

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

10. How pupils with special educational needs engage in the activities...
11. How the governing body evaluate the success of the education...
12. Any arrangements made by the governing body relating to the...
13. INFORMATION ABOUT THE SCHOOL'S STAFFING POLICIES AND PARTNERSHIP WITH BODIES BEYOND THE SCHOOL
14. The use made of teachers and facilities from outside the...
15. The role played by the parents of pupils with special...
16. Any links with other schools, including special schools, and the...
17. Links with child health services, social services and educational welfare...

SCHEDULE 2 — INFORMATION FROM MAINTAINED AND GRANT-MAINTAINED SPECIAL SCHOOLS

1. BASIC INFORMATION ABOUT THE SCHOOL'S SPECIAL EDUCATIONAL PROVISION
2. The kinds of special educational needs for which provision is...
3. Facilities for pupils at the school including facilities which increase...
4. INFORMATION ABOUT THE SCHOOL'S POLICIES FOR THE ASSESSMENT AND PROVISION FOR ALL PUPILS WITH SPECIAL EDUCATIONAL NEEDS
5. How the needs of pupils are identified and reviewed.
6. Arrangements for providing access by pupils to a balanced and...
7. How the governing body evaluate the success of the education...
8. Any arrangements made by the governing body relating to the...
9. INFORMATION ABOUT THE SCHOOL'S STAFFING POLICIES AND PARTNERSHIP WITH BODIES BEYOND THE SCHOOL
10. The use made of teachers and facilities from outside the...
11. The role played by parents of pupils.
12. Any links with other schools, and any arrangements for managing...
13. Links with child health services, social services and educational welfare...

SCHEDULE 3 — INFORMATION FROM SPECIAL SCHOOLS IN HOSPITALS

1. The name of the person who is responsible for co-ordinating...
2. How pupils with special educational needs are identified and their...
3. How resources are allocated to and amongst pupils with special...
4. How the educational progress of pupils with special educational needs...
5. How the contents of a pupil's statement are ascertained and...
6. The arrangements for ensuring continuity of the educational provision set...
7. Arrangements for providing access by pupils with special educational needs...
8. The use made of teachers and facilities from outside the...

SCHEDULE 4 — INFORMATION IN ANNUAL REPORT

1. The success of the governing body's special educational needs policies...
2. Significant changes in the governing body's policy on pupils with...
3. The outcome of any consultation carried out under section 161(3)...
4. How resources have been allocated to and amongst pupils with...

Explanatory Note