

SCHEDULE 1

Regulation 4(3)

INFORMATION ABOUT INDIVIDUAL PUPILS

PART 1

PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

- 1.—(1) The information specified in Part 2 of this Schedule.
- (2) Teacher assessment of the pupil's subject level in mathematics and science.
- (3) Teacher assessment of the pupil's level in the attainment targets in English entitled "Speaking and Listening", "Reading", "Writing", "Spelling" and "Handwriting" and in mathematics entitled "Number" together with the results of any NC tests in such attainment targets.
- (4) A brief account of what the pupil's achievements reported pursuant to sub-paragraphs (2) and (3) show about the pupil's progress in the core subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

- 2.—(1) The information specified in Part 2 of this Schedule.
- (2) Teacher assessment of the pupil's subject level in each of the core subjects together with the results of NC tests in such subjects.
- (3) A brief account of what the pupil's achievements reported pursuant to sub-paragraph (2) show about the pupil's progress in the core subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

PUPILS IN THE FINAL YEAR OF THE FOURTH KEY STAGE

- 3.—(1) The information specified in Part 2 of this Schedule.
 - (a) (2) (a) The name of any subject in which the pupil was entered for the GCSE and the grade achieved; and
 - (b) any other qualification or unit towards such qualification and where available the grade achieved.

PART 2

PUPILS IN ANY OTHER YEAR OF A KEY STAGE

- 4.—(1) The information specified in Part 4 of this Schedule.
 - (2) In relation to all foundation subjects, brief particulars of the pupil's achievements in relation to each subject together with a statement, where the particulars include levels, whether or not those levels have been determined in accordance with the statutory arrangements.
 - (3) Where the pupil is in the final year of a key stage, particulars of any attainment target or subject from which the pupil is exempt.

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(4) A summary of the pupil's attendance record during the period to which information relates showing the number of unauthorised absences (within the meaning of the Pupils' Registration Regulations 1956⁽¹⁾) and the number of possible attendances.

PART 3

PUPILS WHO HAVE TAKEN GCE 'AS' LEVEL OR GCE 'AS' EXAMINATIONS

5.—(1) The information specified in Part 4 of this Schedule.

(2) The name of any subject in which the pupil was entered for GCE 'AS' level or GCE 'AS' examinations and the grade achieved.

(3) The number of points scored by the pupil, calculated in accordance with regulation 2(7) of the Education (School Performance Information) (England) (No. 2) Regulations 1993⁽²⁾.

PUPILS WHO HAVE OBTAINED A VOCATIONAL QUALIFICATION OR IB

6.—(1) The information specified in Part 4 of this Schedule.

(2) The qualification or credit towards such qualification and, where available, the grade achieved.

PART 4

ALL PUPILS

7.—(1) Brief particulars of the pupil's achievements in any subject or activity not mentioned elsewhere in this Schedule which forms part of the school curriculum and of his skills and abilities and his general progress at school during the period to which the information relates.

(2) Particulars of the arrangements under which the report may be discussed with the pupil's teachers by his parent or, in the case of a pupil aged 18 or over, the pupil.

(3) The results of any public examination taken and details of any qualification or credit towards such qualification obtained by the pupil during the period to which the information relates which is not referred to elsewhere in this Schedule.

SCHEDULE 2

Regulation 4(4)

INFORMATION ABOUT PUPILS AT THE SCHOOL

PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

1.—(1) For the purposes of this paragraph registered pupils at the school on the day which is four weeks before the last school day of the summer term.

(2) The percentages of registered pupils in the final year of the first key stage at each level in the attainment targets in English, entitled "Reading", "Writing", "Spelling" and "Handwriting" and in the attainment target in mathematics entitled "Number" shown both as determined by teacher assessment and by NC tests.

(1) S.I.1956/357 amended by S.I. 1987/1285, 1988/1185 and 1991/1582.

(2) S.I. 1993/2077.

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(3) The percentage of registered pupils in the final year of the first key stage who are working towards level 1.

(4) The percentages of registered pupils at the school in the final year of the first key stage who are exempt from each attainment target referred to in sub-paragraph (2).

(5) The percentages of registered pupils at the school in the final year of the first key stage who were absent from each NC test referred to in sub-paragraph (2).

PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

2.—(1) For the purposes of this paragraph registered pupils are registered pupils at the school on the day which is two weeks before the last school day of the summer term.

(2) The percentages of registered pupils at the school in the final year of the third key stage who achieved each level in each core subject shown both as determined by teacher assessment and by NC tests.

(3) The percentage of registered pupils in the final year of the third key stage who are working towards level 1.

(4) The percentages of registered pupils in the final year of the third key stage who are exempt from each core subject.

(5) The percentages of registered pupils in the final year of the third key stage who were absent from each NC test referred to in sub-paragraph (2).

SCHEDULE 3

Regulation 6(3)

SCHOOL ACHIEVEMENTS

Your Name:

School:

Provide brief particulars of achievement, subject by subject:

Signature (Teacher):

Signature (Student):

Date:

QUALIFICATIONS AND CREDITS

Your Name:

Subjects/qualifications/credits and awarding body, level/result and date achieved:

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15th December 1993

John Patten
Secretary of State for Education