
STATUTORY INSTRUMENTS

1992 No. 1857

The Education (National Curriculum) (Assessment Arrangements for English, Mathematics, Science, Technology, History and Geography) (Key Stage 1) Order 1992

Teacher assessment: provisions common to all subjects

4.—(1) The provisions of this article apply in relation to the core subjects, technology, history and geography.

(2) Each pupil shall be assessed by a teacher not later than four weeks before the end of the summer term in accordance with those provisions and a record of the results shall be made by that teacher.

(3) The purpose of the assessment shall be to determine the level of attainment achieved by the pupil in relation to each attainment target specified for each subject which applies to him.

(4) Subject to paragraph (5), the record of the results shall consist of a statement of each level of attainment achieved by the pupil in relation to every attainment target mentioned in paragraph (3).

(5) Where it appears to the teacher that the pupil's level of attainment in any attainment target is higher than level 3, but the teacher is unable to state that level in reliance on his assessment of the pupil under this article, the pupil shall be recorded as having achieved level 3.

(6) In making an assessment of a pupil pursuant to this article and (in the case of the core subjects) article 5 the teacher shall take into account any guidance on assessment issued by the local education authority (in the case of a school maintained by such an authority) or by SEAC (in the case of a grant-maintained school), and in making such an assessment the teacher may take into account the results of any previous assessments of the pupil including assessments by means of SATs, whether or not the previous assessments were made by that teacher.