
STATUTORY INSTRUMENTS

1992 No. 1857

The Education (National Curriculum) (Assessment Arrangements for English, Mathematics, Science, Technology, History and Geography) (Key Stage 1) Order 1992

Interpretation

3.—(1) In this Order—

“the associated documents” means documents published by Her Majesty’s Stationery Office, setting out levels of attainment, attainment targets and programmes of study in relation to English, mathematics, science, technology, history and geography respectively, which documents have effect by virtue of the section 4(2)(a) and (b) orders;

“the core subjects” means English, mathematics and science;

“maintained school” has the meaning assigned to it by section 25(1) of the Education Reform Act 1988;

“profile components” means the attainment target and the groupings of attainment targets in English and technology referred to in article 7;

“SATs” means standard assessment tasks for the purpose of assessing the levels of attainment the pupils have achieved in attainment targets in any subject in relation to which this Order applies, being tests laid down in provisions made by the Secretary of State under article 12 which have been published by Her Majesty’s Stationery Office;

“SEAC” means the School Examinations and Assessment Council;

“the section 4(2)(a) and (b) orders” means the Education (National Curriculum) (Attainment Targets and Programmes of Study in English) Order 1989(1), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Mathematics) Order 1991(2), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Science) Order 1991(3), the Education (National Curriculum) (Attainment Targets and Programmes of Study in Technology) Order 1990(4), the Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (England) Order 1991(5) and the Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography) (England) (No. 2) Order 1991(6);

“specified” means specified in relation to the first key stage by a section 4(2)(a) and (b) order;

“spring term” and “summer term” mean the second and third terms respectively in a school year;

references to the first key stage are references to the period set out in paragraph (a) of section 3(3) of the Education Reform Act 1988; and

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- (1) S.I.1989/907.
(2) S.I. 1991/2896.
(3) S.I. 1991/2897.
(4) S.I. 1990/424, amended by S.I. 1990/531.
(5) S.I. 1991/681.
(6) S.I. 1991/2562.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

references to levels of attainment, attainment targets and programmes of study are references to the levels, targets and programmes set out in the associated documents.

(2) Where any average number required to be determined by this Order is not a whole number, it shall be rounded to the nearest whole number, the fraction of one half being rounded upwards to the next whole number.

(3) In this Order unless the context otherwise requires any reference to a numbered article is a reference to the article in this Order so numbered and any reference to a numbered paragraph is a reference to the paragraph so numbered in the article in which the reference appears.