



# Skills and Post-16 Education Act 2022

## 2022 CHAPTER 21

### PART 1

#### SKILLS AND EDUCATION FOR WORK

### CHAPTER 2

#### TECHNICAL EDUCATION QUALIFICATIONS, APPRENTICESHIPS, ETC

##### *Information about technical education and training*

#### **14 Information about technical education and training: access to English schools**

- (1) Section 42B of the Education Act 1997 (information about technical education: access to English schools) is amended as follows.
- (2) In subsection (1), for “is an opportunity” substitute “are opportunities”.
- (3) After subsection (1) insert—

“(1A) In complying with subsection (1), the proprietor must give access to registered pupils on at least two occasions during each of the first, second and third key phase of their education.”
- (4) After subsection (2) insert—

“(2A) The proprietor of a school in England within subsection (2) must—

  - (a) ensure that, during each of the first and second key phases of the education of each registered pupil—
    - (i) on at least two occasions the pupil meets at least one provider to whom access is given (or any other number of such providers that may be specified for the purposes of that key phase by regulations under subsection (8)), and

**Changes to legislation:** There are currently no known outstanding effects for the  
*Skills and Post-16 Education Act 2022, Section 14. (See end of Document for details)*

- (ii) the pupil does not meet exactly the same provider or providers on each of those occasions, and
  - (b) ask providers to whom access is given to provide information that includes the following—
    - (i) information about the provider and the approved technical education qualifications or apprenticeships that the provider offers,
    - (ii) information about the careers to which those technical education qualifications or apprenticeships might lead,
    - (iii) a description of what learning or training with the provider is like, and
    - (iv) responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.
- (2B) Access given under subsection (1) must be for a reasonable period of time during the standard school day.”
- (5) In subsection (5)—
  - (a) in paragraph (c), at the end insert “and the times at which the access is to be given;”;
  - (b) after paragraph (c) insert—
    - “(d) an explanation of how the proprietor proposes to comply with the obligations imposed under subsection (2A).”
- (6) In subsection (8), after “subsection (1)” insert “or (2A)”.
- (7) After subsection (9) insert—
  - “(9A) For the purposes of this section—
    - (a) the first key phase of a pupil’s education is the period—
      - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 13, and
      - (ii) ending with 28 February in the following school year;
    - (b) the second key phase of a pupil’s education is the period—
      - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 15, and
      - (ii) ending with 28 February in the following school year;
    - (c) the third key phase of a pupil’s education is the period—
      - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 17, and
      - (ii) ending with 28 February in the following school year.”

#### **Commencement Information**

- I1** S. 14 not in force at Royal Assent, see [s. 36\(3\)](#)
- I2** [S. 14](#) in force at 1.1.2023 by [S.I. 2022/1349](#), [reg. 2](#)

**Changes to legislation:**

There are currently no known outstanding effects for the Skills and Post-16 Education Act 2022, Section 14.