



# Skills and Post-16 Education Act 2022

## 2022 CHAPTER 21

### PART 2

#### QUALITY OF PROVISION

PROSPECTIVE

#### *Initial teacher training for further education*

#### **17 Initial teacher training for further education**

- (1) The Secretary of State may make regulations for the purpose of securing or improving the quality of courses of initial teacher training for further education (“ITT(FE) courses”) provided by educational institutions in England.
- (2) Regulations under subsection (1) may (among other things) make provision for and in connection with—
  - (a) accrediting an institution as a provider of specified ITT(FE) courses;
  - (b) accrediting specified ITT(FE) courses;
  - (c) prohibiting the provision of specified ITT(FE) courses by an institution;
  - (d) setting conditions that must be complied with by an institution that provides specified ITT(FE) courses;
  - (e) requiring the governing body of an institution that provides specified ITT(FE) courses, or other specified person in relation to such an institution, to have regard to guidance issued by the Secretary of State;
  - (f) requiring the governing body of an institution that provides specified ITT(FE) courses, or other specified person in relation to such an institution, to give the Secretary of State specified information about—
    - (i) the ITT(FE) courses provided by the institution;
    - (ii) the individuals who are commencing, are undertaking or have completed an ITT(FE) course provided by the institution.

*Status: This version of this cross heading contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Skills and Post-16 Education Act 2022, Cross Heading: Initial teacher training for further education. (See end of Document for details)*

- (3) The provision mentioned in subsection (2)(c) may include provision for a prohibition by reference to (among other things)—
- (a) the accreditation of an institution under provision included in regulations under subsection (1) by virtue of subsection (2)(a);
  - (b) the approval of the Secretary of State;
  - (c) a failure to meet conditions set in regulations under subsection (1) by virtue of subsection (2)(d).
- (4) Regulations under [this section](#)—
- (a) may make provision for enforcement of obligations or prohibitions imposed by the regulations;
  - (b) may make different provision for different cases;
  - (c) may make provision generally or only in relation to specified cases;
  - (d) may confer a function (including the exercise of a discretion) on the Secretary of State or another specified person;
  - (e) may make such incidental, consequential, supplemental, transitional or saving provision as the Secretary of State thinks fit;
  - (f) are to be made by statutory instrument.
- (5) A statutory instrument containing the first regulations under [this section](#) may not be made unless a draft of the instrument has been laid before, and approved by a resolution of, each House of Parliament.
- (6) Any other statutory instrument containing regulations under [this section](#) is subject to annulment in pursuance of a resolution of either House of Parliament.
- (7) In [this section](#)—
- “courses” includes programmes;
  - “enforcement” includes—
    - (a) monitoring compliance;
    - (b) investigating non-compliance;
    - (c) dealing with non-compliance;
  - “further education” has the same meaning as in the Education Act 1996 (see section 2 of that Act);
  - “specified” means specified, or of a description specified, by or under the regulations.

#### Commencement Information

**II** S. 17 not in force at Royal Assent, see [s. 36\(3\)](#)

**Status:**

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**Changes to legislation:**

There are currently no known outstanding effects for the Skills and Post-16 Education Act 2022,  
Cross Heading: Initial teacher training for further education.