Changes to legislation: Data Protection Act 2018, Cross Heading: Statements of special educational needs is up to date with all changes known to be in force on or before 09 April 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes

SCHEDULES

SCHEDULE 4

EXEMPTIONS ETC FROM THE [^{F1}UK GDPR]: DISCLOSURE PROHIBITED OR RESTRICTED BY AN ENACTMENT

Textual Amendments

F1 Words in Sch. 4 heading substituted (31.12.2020) by The Data Protection, Privacy and Electronic Communications (Amendments etc) (EU Exit) Regulations 2019 (S.I. 2019/419), reg. 1(2), Sch. 2 para. 94(2) (with reg. 5); 2020 c. 1, Sch. 5 para. 1(1)

Statements of special educational needs

- 4 (1) The listed GDPR provisions do not apply to personal data consisting of information the disclosure of which is prohibited or restricted by an enactment listed in subparagraph (2).
 - (2) The enactments are—
 - (a) regulation 17 of the Special Educational Needs and Disability Regulations 2014 (S.I. 2014/1530);
 - (b) regulation 10 of the Additional Support for Learning (Co-ordinated Support Plan) (Scotland) Amendment Regulations 2005 (S.S.I. 2005/518);
 - (c) regulation 22 of the Education (Special Educational Needs) Regulations (Northern Ireland) 2005 (S.R. (N.I.) 2005 No. 384).

Changes to legislation:

Data Protection Act 2018, Cross Heading: Statements of special educational needs is up to date with all changes known to be in force on or before 09 April 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.

View outstanding changes

_

Changes and effects yet to be applied to the whole Act associated Parts and Chapters: Whole provisions yet to be inserted into this Act (including any effects on those provisions):

Sch. 3 para. 8(1)(y) added by 2022 c. 18 (N.I.) Sch. 3 para. 78(3)