

Deregulation Act 2015

2015 CHAPTER 20

Education and training

66 Schools: reduction of burdens

- (1) Section 19 of the Education Act 1997 (which confers power on the Secretary of State and Welsh Ministers to make regulations requiring governing bodies of maintained schools to set school performance targets) ceases to have effect in relation to schools in England.
- (2) Accordingly, in subsection (1) of that section—
 - (a) for "The Secretary of State" substitute "The Welsh Ministers";
 - (b) for "the Secretary of State considers" substitute "the Welsh Ministers consider ".
 - (c) after "maintained schools" insert " in Wales".
- (3) Omit section 102 of the Education Act 2005 (which confers power on the Secretary of State to make regulations requiring local authorities in England to set annual targets in respect of educational performance at schools maintained by them etc).
- (4) In consequence of subsection (3), omit section 122(3)(c) of that Act of 2005.
- (5) Schedule 16 makes further provision for the reduction of burdens relating to schools in England.

Commencement Information

- I1 S. 66(1)-(4) in force at 1.10.2015 by S.I. 2015/1732, art. 2(g)
- I2 S. 66(5) in force at 1.1.2016 for specified purposes by S.I. 2015/2074, art. 2
- I3 S. 66(5) in force at 1.1.2016 for specified purposes by S.I. 2015/1732, art. 3(a)

Changes to legislation:

Deregulation Act 2015, Section 66 is up to date with all changes known to be in force on or before 06 March 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. View outstanding changes

Changes and effects yet to be applied to:

specified provision(s) amendment to earlier commencing SI 2015/994 art. 13 Sch. by
S.I. 2015/1405 art. 2(3)

Changes and effects yet to be applied to the whole Act associated Parts and Chapters: Whole provisions yet to be inserted into this Act (including any effects on those provisions):

- s. 110A inserted by 2016 c. 12 s. 16(1)