

*Status: Point in time view as at 01/04/2014.*

*Changes to legislation: Equality Act 2010, Cross Heading: The duty for schools is up to date with all changes known to be in force on or before 29 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)*

## SCHEDULES

### SCHEDULE 13

#### EDUCATION: REASONABLE ADJUSTMENTS

##### *The duty for schools*

- 2 (1) This paragraph applies where A is the responsible body of a school to which section 85 applies.
- (2) A must comply with the first and third requirements.
- (3) For the purposes of this paragraph—
- (a) the reference in section 20(3) to a provision, criterion or practice is a reference to a provision, criterion or practice applied by or on behalf of A;
  - (b) the reference in section 20(3) or (5) to a disabled person is—
    - (i) in relation to a relevant matter within sub-paragraph (4)(a), a reference to disabled persons generally;
    - (ii) in relation to a relevant matter within sub-paragraph (4)(b), a reference to disabled pupils generally.
- (4) In relation to each requirement, the relevant matters are—
- (a) deciding who is offered admission as a pupil;
  - (b) provision of education or access to a benefit, facility or service.

#### **Commencement Information**

- II** Sch. 13 para. 2 wholly in force at 1.9.2012; para. 2 not in force at Royal Assent see s. 216; para. 2 in force for certain purposes at 1.10.2010 by S.I. 2010/2317, art. 2(1)(6)(i)(i); para. 2 in force so far as not already in force at 1.9.2012 by S.I. 2012/2184, art. 2(b)

**Status:**

Point in time view as at 01/04/2014.

**Changes to legislation:**

Equality Act 2010, Cross Heading: The duty for schools is up to date with all changes known to be in force on or before 29 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.