Status: Point in time view as at 09/07/2015.

Changes to legislation: Equality Act 2010, Cross Heading: Supplementary is up to date with all changes known to be in force on or before 28 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

SCHEDULES

SCHEDULE 10

ACCESSIBILITY FOR DISABLED PUPILS

Supplementary

- 6 (1) This paragraph applies for the purposes of this Schedule.
 - (2) Regulations may prescribe services which are, or are not, to be regarded as being—
 - (a) education;
 - (b) a benefit, facility or service.
 - (3) The power to make regulations is exercisable by—
 - (a) in relation to England, a Minister of the Crown;
 - (b) in relation to Wales, the Welsh Ministers.
 - (4) "Disabled pupil" includes a disabled person who may be admitted to the school as a pupil.
 - (5) "Responsible body" means—
 - (a) in relation to a maintained school or a maintained nursery school, the local authority or governing body;
 - (b) in relation to a pupil referral unit, the local authority;
 - (c) in relation to an independent educational institution [FI or an alternative provision Academy that is not an independent educational institution], the proprietor;
 - (d) in relation to a special school not maintained by a local authority, the proprietor.
 - (6) "Governing body", in relation to a maintained school, means the body corporate (constituted in accordance with regulations under section 19 of the Education Act 2002) which the school has as a result of that section.
 - (7) "Maintained school" has the meaning given in section 20 of the School Standards and Framework Act 1998; and "maintained nursery school" has the meaning given in section 22 of that Act.

Textual Amendments

F1 Words in Sch. 10 para. 6(5)(c) inserted (E.W.) (1.4.2012) by The Alternative Provision Academies (Consequential Amendments to Acts) (England) Order 2012 (S.I. 2012/976), arts. 1, 2, Sch. para. 27

Status:

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