



Apprenticeships, Skills, Children and Learning Act 2009

2009 CHAPTER 22

PART 3

THE YOUNG PEOPLE'S LEARNING AGENCY FOR ENGLAND

CHAPTER 2

MAIN FUNCTIONS

Miscellaneous

71 Research, information and advice

- (1) The YPLA may carry out programmes of research and development connected with any matter relevant to any of its functions.
- (2) If requested to do so by the Secretary of State, the YPLA must provide the Secretary of State with information or advice on such matters relating to any of its functions as may be specified in the request.
- (3) The YPLA may provide the Secretary of State with other information or advice on any matter in relation to which the YPLA has a function.
- (4) The YPLA may provide any person designated by the Secretary of State with information about any matter in relation to which the YPLA has a function.
- (5) The YPLA must establish systems for collecting information designed to secure that decisions of the YPLA with regard to education and training are made on a sound basis.
- (6) The YPLA may secure the provision of facilities and services for providing information, advice or guidance about education or training or connected matters (including employment).

72 Guidance by YPLA

- (1) The YPLA must issue guidance to local education authorities about the performance of their duties under sections 15ZA(1), 15ZB, 15ZC(1)(b) and 18A(1) of the [Education Act 1996 \(c. 56\)](#).
- (2) Local education authorities must have regard to any such guidance in performing those duties.
- (3) Before issuing guidance under subsection (1) the YPLA must consult—
 - (a) local education authorities in England, and
 - (b) such other persons as it thinks appropriate.
- (4) The YPLA may also issue guidance about any other matter in respect of which it has a function.

73 Intervention powers: policy statement

- (1) The YPLA must—
 - (a) prepare a statement of its policy with respect to the exercise of its intervention powers,
 - (b) keep the statement under review, and
 - (c) revise the statement, if it thinks it appropriate in consequence of the review.
- (2) When preparing a statement or revised statement of its policy, the YPLA must—
 - (a) undertake such consultation as it thinks appropriate, and
 - (b) consider any representations made to it about the policy to be set out in the statement.
- (3) The YPLA must send a copy of the statement or the revised statement to the Secretary of State for approval.
- (4) The YPLA must publish the statement, or revised statement, as soon as practicable after it has been approved by the Secretary of State.
- (5) The YPLA must have regard to the statement, or revised statement, most recently published under subsection (4) in exercising, or deciding whether to exercise, any of its intervention powers.
- (6) The YPLA's intervention powers are its powers under—
 - (a) section 67;
 - (b) section 56H of the [Further and Higher Education Act 1992 \(c. 13\)](#);
 - (c) section 56I of that Act.

74 Power to confer supplementary functions on YPLA

- (1) The Secretary of State may by order confer supplementary functions on the YPLA.
- (2) A supplementary function is a function which is—
 - (a) exercisable in connection with functions of the Secretary of State, and
 - (b) relevant to the provision of education or training within the YPLA's remit.