



# Education and Skills Act 2008

## 2008 CHAPTER 25

### PART 3

#### ADULT SKILLS

##### *Provision of courses of study*

#### **86 Learning aims for persons aged 19 and over**

- (1) The Learning and Skills Act 2000 (c. 21) is amended as follows.
- (2) In section 3 (Council's duty to secure provision of facilities for education and training for persons aged 19 and over), after subsection (1) insert—

“(1A) This section does not apply to the provision of facilities to the extent that section 4A applies to the provision of those facilities.”
- (3) After section 4 insert—

##### **“4A Learning aims for persons over 19: provision of facilities**

- (1) The Council must secure the provision of proper facilities for relevant education or training for persons falling within subsection (3) which is suitable to their requirements.
- (2) Relevant education or training is education (other than higher education) or vocational training provided by means of a course of study for a qualification to which paragraph 1 of Schedule 1A applies.
- (3) The persons falling within this subsection are persons who—
  - (a) have attained the age of 19,
  - (b) do not have the qualification in question or one (including one awarded by a person outside England) which appears to the Council to be at a comparable or higher level, and

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- (c) satisfy such conditions as may be specified in regulations made by the Secretary of State.
- (4) Facilities are proper if they are—
  - (a) of a quantity sufficient to meet the reasonable needs of individuals, and
  - (b) of a quality adequate to meet those needs.
- (5) In performing the duty imposed on it by subsection (1) the Council must—
  - (a) take account of the places where facilities are provided, the character of facilities and the way they are equipped;
  - (b) take account of the different abilities and aptitudes of different persons;
  - (c) take account of the education and training required in different sectors of employment for employees and potential employees;
  - (d) act with a view to encouraging diversity of education and training available to individuals;
  - (e) act with a view to increasing opportunities for individuals to exercise choice;
  - (f) make the best use of the Council’s resources and in particular avoid provision which might give rise to disproportionate expenditure;
  - (g) have regard to any guidance given from time to time by the Secretary of State.
- (6) Provision is not to be considered as giving rise to disproportionate expenditure only because that provision is more expensive than comparable provision.
- (7) For the purposes of this section—
  - (a) education includes both full-time education and part-time education;
  - (b) training includes both full-time and part-time training;
  - (c) higher education is education provided by means of a course of any description mentioned in Schedule 6 to the Education Reform Act 1988.

#### **4B Learning aims for persons over 19: payment of tuition fees**

- (1) The Council must exercise its functions under this Part so as to secure that a course of study for a qualification to which paragraph 1 of Schedule 1A applies is free to a person falling within subsection (2) if it is provided for the person by virtue of facilities whose provision is secured under section 4A.
- (2) A person falls within this subsection if, at the time of starting the course in question, the person—
  - (a) has attained the age of 19,
  - (b) does not have the qualification in question or one (including one awarded by a person outside England) which appears to the Council to be at a comparable or higher level, and
  - (c) satisfies such conditions as may be specified in regulations made by the Secretary of State.
- (3) The Council must exercise its functions under this Part so as to secure that a course of study for a qualification to which paragraph 2 of Schedule 1A

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applies is free to a person falling within subsection (4) if it is provided for the person by virtue of facilities whose provision is secured under section 3.

- (4) A person falls within this subsection if, at the time of starting the course in question, the person—
- (a) has attained the age of 19 but not the age of 25,
  - (b) does not have the qualification in question or one (including one awarded by a person outside England) which appears to the Council to be at a comparable or higher level, and
  - (c) satisfies such conditions as may be specified in regulations made by the Secretary of State.
- (5) In performing a duty imposed on it by this section, the Council must have regard to any guidance given from time to time by the Secretary of State.
- (6) The Secretary of State may by order—
- (a) amend subsection (2)(a) by substituting a different age for the age for the time being referred to;
  - (b) amend subsection (4)(a) by substituting a different age for either of the ages for the time being referred to.
- (7) For the purposes of this section, a course is free to a person if no tuition fees in respect of the provision of the course for the person are payable by a person other than—
- (a) the Council, or
  - (b) a body specified by order by the Secretary of State for the purposes of this section.
- (8) In subsection (7), “tuition fees”, in relation to a course, means—
- (a) the fees charged in respect of the course by the person providing it, and
  - (b) such fees in respect of other matters relating to the course (such as undergoing a preliminary assessment or sitting an examination) as may be specified in regulations made by the Secretary of State.

#### **4C Sections 4A and 4B: supplementary**

- (1) The Secretary of State may by regulations make provision as to circumstances in which—
- (a) despite having a specified qualification, a person is to be treated for the purposes of section 4A or 4B as not having that qualification;
  - (b) despite not having a specified qualification, a person is to be treated for any of those purposes as having that qualification.
- (2) A condition specified in regulations under section 4A or 4B may, in particular, relate to—
- (a) the possession, or lack, of a specified qualification;
  - (b) the completion of, or failure to complete, a course for a specified qualification.
- (3) A reference in subsection (1) or (2) to a specified qualification is to a qualification specified, or of a description specified, in the regulations.

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- (4) Regulations under this section, or under section 4A or 4B, may confer a function (which may relate to the administration of an assessment and may include the exercise of a discretion) on a person specified, or of a description specified, in the regulations.
- (5) Part 2 of Schedule 1A makes further provision for the purposes of sections 4A and 4B.”
- (4) In section 13 (Council’s duty to have regard to needs of persons with learning difficulties), in subsection (1), after “3,” insert “4A, 4B,”.
- (5) Section 152 (orders and regulations) is amended as set out in subsections (6) and (7).
- (6) In subsection (2A), at the end insert “or an order to which subsection (2C) applies”.
- (7) After subsection (2B) insert—
- “(2C) An order under section 4B(6) or paragraph 9 of Schedule 1A may not be made unless a draft of the order has been laid before and approved by a resolution of each House of Parliament.
- (2D) If a draft of an order under paragraph 9 of Schedule 1A would, apart from this subsection, be treated for the purposes of the Standing Orders of either House of Parliament as a hybrid instrument, it is to proceed in that House as if it were not a hybrid instrument.”
- (8) After Schedule 1 insert—

“SCHEDULE 1A

LEARNING AIMS FOR PERSONS AGED 19 AND OVER

**PART 1**

*Qualifications to which this Schedule applies*

- 1 This paragraph applies to the following qualifications—
- (a) a specified qualification in level 1 literacy,
  - (b) a specified qualification in entry level 3 numeracy,
  - (c) a specified vocational qualification at level 2.
- 2 This paragraph applies to a specified qualification at level 3.

**PART 2**

*Power to specify*

- 3 (1) In paragraphs 1 and 2, a reference to a specified qualification is to an external qualification which is specified, or which is of a description specified, in regulations made by the Secretary of State.
- (2) The regulations may specify qualifications, or descriptions of qualifications, by reference to an assessment made by the Council of the

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level of attainment demonstrated by a qualification; and for that purpose the regulations may confer a function (which may include the exercise of a discretion) on the Council.

(3) The regulations may make provision which applies subject to exceptions specified in the regulations.

(4) In sub-paragraph (1), “external qualification” has the meaning given in section 24 of the Education Act 1997.

#### *Level 1 literacy*

4 Level 1 literacy is the level of attainment in literacy which, in the opinion of the Secretary of State, is the minimum required in that respect by persons aged 19 and over in order to be able to operate effectively in day-to-day life.

#### *Entry level 3 numeracy*

5 Entry level 3 numeracy is the level of attainment in numeracy which, in the opinion of the Secretary of State, is the minimum required in that respect by persons aged 19 and over in order to be able to operate effectively in day-to-day life.

#### *Level 2*

6 Level 2 is the level of attainment (in terms of breadth and depth) which, in the opinion of the Secretary of State, is demonstrated by the General Certificate of Secondary Education in five subjects, each at Grade C or above.

#### *Level 3*

7 Level 3 is the level of attainment (in terms of breadth and depth) which, in the opinion of the Secretary of State, is demonstrated by the General Certificate of Education at the advanced level in two subjects.

#### *Advice and information*

8 In forming an opinion for the purposes of this Schedule, the Secretary of State may have regard, in particular, to advice or information relating to qualifications which is provided by—

- (a) the Council, or
- (b) the Qualifications and Curriculum Authority.

#### *Power to amend*

9 (1) The Secretary of State may by order amend this Schedule so as to—

- (a) add a category of qualification to Part 1;
- (b) remove a category of qualification for the time being referred to in Part 1;
- (c) substitute a different qualification for a qualification for the time being referred to in Part 2;

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- (d) make consequential amendments.
- (2) The power conferred by sub-paragraph (1)(b) includes power to remove every category of qualification to which a paragraph of Part 1 for the time being applies.”