

These notes refer to the Special Educational Needs And Disability Act 2001 (c.10) which received Royal Assent on 11 May 2001

SPECIAL EDUCATIONAL NEEDS AND DISABILITY ACT 2001

EXPLANATORY NOTES

INTERPRETATION

40. There are a number of defined words and expressions in the Act.
41. Where there is no indication that a definition is intended to apply to a group of provisions, a Part of the Act or the Act as a whole, it applies only for the purposes of the section or Schedule in which it appears.
42. Some of the words and expressions that are defined just for the purposes of the particular provision in which the definition occurs are used (and defined separately) in other provisions — where they may have a different meaning. For example "relevant school" is defined separately for the purposes of the provisions inserted in the EA by sections 3 and 8.
43. [Chapters 1](#) and [2](#) of Part 2 of the Act (sections 25 and 33 respectively) insert separate interpretation sections into each of Chapters 1 and 2 of Part 4 of the DDA which define words and expressions which apply across each of those Chapters respectively.
44. ANNEX 1 contains a glossary of terms and abbreviations used in these notes.