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Status: Point in time view as at 01/10/1998.
Changes to legislation: School Standards and Framework Act 1998, Cross Heading: Early years development partnerships is up to date with all changes known to be in force on or before 21 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)
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School Standards and Framework Act 1998

1998 CHAPTER 31

PART V

NURSERY EDUCATION

Early years development partnerships

119   Early years development partnerships.

(1) Every local education authority shall establish for their area a body to be known as an early years development partnership ("the partnership").

(2) In establishing the partnership and determining its constitution the authority shall have regard to any guidance given from time to time by the Secretary of State.

(3) The authority may establish a sub-committee of the partnership for any part of their area.

(4) The authority shall make arrangements—
  (a) for the meetings and proceedings of the partnership and any such sub-committee, and
  (b) for the partnership (and any such sub-committee) to be provided with accommodation and with such services as the authority consider appropriate.

(5) The functions of the partnership shall be to work with the authority—
  (a) in reviewing the sufficiency of the provision of nursery education for the authority's area for the purposes of section 118, and
  (b) in preparing early years development plans under section 120.

(6) The Secretary of State may by order confer on early years development partnerships such additional functions as are specified in the order.

Status:
Point in time view as at 01/10/1998.

Changes to legislation:
School Standards and Framework Act 1998, Cross Heading: Early years development partnerships is up to date with all changes known to be in force on or before 21 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.