

Child Rights and Wellbeing Impact Assessment (CRWIA)

for The Animal Welfare and Food Safety (International Professional Qualification Recognition Agreement Implementation) (Miscellaneous Amendment) (Scotland) Regulations 2023

Disclaimer

This **draft** document is an **initial assessment** of the impact of The Animal Welfare and Food Safety (International Professional Qualification Recognition Agreement Implementation) (Miscellaneous Amendment) (Scotland) Regulations 2023 and Scottish Government will continue to review and update this document where required during the parliamentary decision making process. Any future iterations will reflect an increased understanding of these impacts as the amount of data and research available continues to grow.

This impact assessment should be read in conjunction with the Equality Impact Assessment and the Fairer Scotland Duty Assessment.

CRWIA Stage 1 – Screening

(Please note, the CRWIA should be started as soon as possible in the development process for the relevant proposal)

1. Brief Summary (Guidance Section 2.1)

The Animal Welfare and Food Safety (International Professional Qualification Recognition Agreement Implementation) (Miscellaneous Amendment) (Scotland) Regulations 2023 will amend the definition of “qualification certificate” in the Welfare of Animals at the Time of Killing Regulations 2012 (WATOK(S)) to include a qualification which has been recognised under Part 2 of the Recognition of Professional Qualifications and Implementation of International Recognition Agreements (Amendment) Regulations 2023 in relation to an operation specified in regulation 5 of WATOK(S). It will also make an amendment regarding Food Examiner qualifications listed in Schedule 2 of The Food Safety (Sampling and Qualifications) (Scotland) Regulations 2013 to accommodate EEA-EFTA states derived qualifications. This will be achieved by adding those EEA-EFTA states to S2, Part 1 so that the current definition of a “degree” includes qualifications from those states.

These changes will ensure that Scotland is compliant with the UK-EEA EFTA FTA with regard to the mutual recognition of professional qualifications.

Start date of relevant proposal: 18 April 2023

Start date of CRWIA process: 11 October 2023

2. Which aspects of the relevant proposal currently affects or will affect children and young people up to the age of 18? (Guidance Section 2.1)

None

3. Which groups of children and young people are currently or will be affected by the relevant proposal? (Guidance Section 2.1)

None

Declaration

4. Is a Stage 2 Children’s Rights and Wellbeing Impact Assessment required? (Tick relevant requirement) (Guidance Section 2.1)

CRWIA required No explanation required, please complete questions 5 and 6

CRWIA not required Please explain why below and contact the children's rights unit to discuss this decision crwia@gov.scot

Explanation why CRWIA is not required:

The legislation does not affect the rights or well-being of any children. It is making amendments to existing legislation to allow professionally qualified individuals coming to Scotland from specified countries and wishing to work in specific professions in Scotland to have their professional qualifications recognised in Scotland. None of the qualifications relate to children.

5. Sign & Date

Dr Beverley Williams

Date



11 October 2023

Sheila Voas, CVO

Date



31 October 2023

Date SGLD contacted 18 April 2023

**Once signed off, please send to CRWIA@gov.scot
and publish on gov.scot or relevant Executive
Agency website.**

6. Preparation Phase if undertaking a CRWIA (Guidance Section 2.1)

If CRWIA is required, please engage in the preparation phase as early as possible. This phase consists of a research and consultation plan.

Evidence: Please list any research you are currently aware of that is relevant to this relevant proposal ?

Stakeholder engagement: Please describe your initial plans for stakeholder engagement, including which organisations you would like to engage directly with.

Involvement of children and young people: Please describe your initial plans for involving children and young people in the development of this relevant proposal, including any specific groups of children you would like to engage directly with.