

SCHEDULE 1

Regulation 7(1)(a)

Information to be provided for the parents of a pupil in the final year of the first, second or third key stage

1.—(1) Subject to paragraphs 3 and 4, in the case of a pupil in the final year of the first or second key stage—

- (a) the pupil's level of attainment in any relevant subject in which his achievements have been assessed in the final year of that key stage in accordance with the statutory arrangements for that key stage;
- (b) a statement of the percentage of pupils in the final year of that key stage in the school—
 - (i) attaining each level in that subject;
 - (ii) working towards the first level of attainment as described in a programme of study for that subject but who have not attained that level in that subject;
 - (iii) exempted from assessment in that subject under Article 9(1) of the Education (Assessment Arrangements for Key Stages 1 and 2) Order (Northern Ireland) 1996⁽¹⁾;
- (c) a statement that the level has been so assessed;
- (d) where the pupil has been exempted from any part of a programme of study in that school year, a statement to that effect referring to the part;
- (e) the result of any public examination taken by the pupil for which he was prepared by the school in the school year to which the information relates; and
- (f) brief particulars of his achievements in any other subject or activity which forms part of his curriculum.

(2) Subject to sub-paragraph (3), in this paragraph and in paragraph 4(1)(a) “relevant subject” means English or Mathematics.

(3) Where a pupil is in an Irish speaking school, in this paragraph and in paragraph 4(1)(a) “relevant subject” means Irish or Mathematics in relation to a pupil in the first key stage and Irish, English or Mathematics in relation to a pupil in the second key stage.

2.—(1) Subject to paragraph 4, in the case of a pupil in the final year of the third key stage—

- (a) the pupil's level of attainment in any relevant subject as determined by a teacher under Article 6 of the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1997⁽²⁾ and his level of attainment in tests set by the Northern Ireland Council for the Curriculum, Examinations and Assessment under Article 9 of that Order together with a statement of the percentage of pupils in the final year of that key stage in the school—
 - (i) attaining each level as determined by a teacher under Article 6 of that Order in that subject;
 - (ii) attaining each level of attainment in tests under Article 9 of that Order in that subject;
 - (iii) working towards the first level of attainment as described in a programme of study for that subject but who have not attained that level as determined by a teacher under Article 6 of that Order in that subject;
 - (iv) exempted under Article 10(1) of that Order from assessment by a teacher under Article 6 of that Order;

(1) S.R. 1996 No. 363

(2) S.R. 1997 No. 422

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- (v) exempted under Article 10(4) or (5) of that Order from taking a test in a relevant subject under Article 9 of that Order;
 - (b) a statement that the level has been so assessed;
 - (c) where the pupil has been exempted from any part of a programme of study in that school year, a statement to that effect referring to the part;
 - (d) the result of any public examination taken by the pupil for which he was prepared by the school in the school year to which the information relates; and
 - (e) brief particulars of his achievements in any other subject or activity which forms part of his curriculum.
- (2) In this paragraph and in paragraph 4(1)(b) “relevant subject” means English, Mathematics or Science.
3. In the case of a pupil who is in the final year of the second key stage the reference in paragraph 1(1)(a) to the pupil’s level of attainment shall be deemed to include a reference to his level of attainment in each attainment target of each relevant subject.
- 4.—(1) Subject to sub-paragraph (2), in the case of a pupil in respect of whom a statement of special educational needs is maintained by an education and library board under Article 16 of the Education (Northern Ireland) Order 1996(3)—
- (a) the reference in paragraph 1(1)(a) to the pupil’s level of attainment shall be deemed to include a reference to his level of attainment in each attainment target of each relevant subject; and
 - (b) the reference in paragraph 2(1)(a) to the pupil’s level of attainment shall be deemed to include a reference to his level of attainment in each attainment target of each relevant subject as determined by a teacher under Article 6 of the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1997.
- (2) In the case of a pupil in respect of whom a statement of special educational needs is maintained by an education and library board under Article 16 of the Education (Northern Ireland) Order 1996 and who, on the making of the assessment of his special educational needs, has been assessed by that board under Article 15 of that Order as having severe learning difficulties—
- (a) paragraph 1(1)(a) to (d); or
 - (b) paragraph 2(1)(a) to (c),
- shall not apply.
5. In paragraphs 1(1)(d) and 2(1)(c) a reference to a pupil who has been exempted from any part of a programme of study is a reference to a pupil to whom any part of a programme of study does not apply or applies with modifications (as the case may be) by virtue of—
- (a) a direction given by the Department under Article 14 of the 1989 Order (development work and experiments);
 - (b) regulations made under Article 15 of the 1989 Order (exceptions by regulations);
 - (c) provision made pursuant to Article 16 of the 1989 Order in a statement of the pupil’s special educational needs made under Article 16 of the Education (Northern Ireland) Order 1996; or
 - (d) a direction given by a principal pursuant to regulations made under Article 17 of the 1989 Order (temporary exceptions for individual pupils).
6. In this Schedule—

(3) [S.I. 1996/274 \(N.I. 1\)](#)

“programme of study” means—

- (a) in relation to a pupil in the final year of the first or second key stage the programme of study set out in the Document published by The Stationery Office entitled “The Northern Ireland Curriculum Key Stages 1 and 2, Programmes of Study and Attainment Targets”(4);
- (b) in relation to a pupil in the final year of the third key stage the programmes of study for English, Mathematics or Science set out in the Documents published by The Stationery Office respectively entitled—
 - (i) English
Key Stages 3 and 4
Programme of Study and Attainment Targets(5);
 - (ii) Mathematics
Key Stages 3 and 4
Programme of Study and Attainment Targets(6);
 - (iii) Science
Key Stages 3 and 4
Programmes of Study and Attainment Targets(7).

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(5) ISBN 0 337 04293 4

(6) ISBN 0 337 04294 2

(7) ISBN 0 337 04295 0