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## STATUTORY INSTRUMENTS

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# 2006 No. 1915

## The Education (Northern Ireland) Order 2006

### PART II

#### THE CURRICULUM

##### *Statutory requirements relating to curriculum*

#### **Assessment**

**9.**—(1) The curriculum for every grant-aided school shall require each pupil in each key stage at the school to be assessed in each school year in accordance with such assessment arrangements as are specified in relation to that pupil and that key stage under paragraph (2).

(2) The Department may by order specify, in relation to—

- (a) an area of learning;
- (b) a cross-curricular skill; and
- (c) any other skill specified under Article 8(1)(b),

such assessment arrangements as it considers appropriate for pupils in each key stage.

(3) Assessment arrangements specified under paragraph (2)(b)—

- (a) must, in the case of pupils in key stages 1, 2 and 3, and
- (b) may in the case of pupils in key stage 4,

require pupils to be assessed by reference to levels of progression specified under Article 8(3).

(4) It is the duty of the Department so to exercise the powers conferred by paragraph (2) as—

- (a) to set in place as soon as is practicable assessment arrangements in relation to pupils in the foundation stage and key stages 1, 2 and 3; and
- (b) to revise any existing assessment arrangements whenever it considers it necessary or appropriate to do so.

(5) An order under paragraph (2) may impose such duties on the Boards of Governors and principals of grant-aided schools as appear to the Department to be necessary or expedient for the purpose of implementing the assessment arrangements specified by the order.

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#### **Commencement Information**

**II** [Art. 9](#) in force for certain purposes at 27.7.2006 and otherwise at 1.8.2006, see [art. 1\(2\)\(3\)](#)

**Changes to legislation:**

There are currently no known outstanding effects for the The Education (Northern Ireland) Order 2006, Section 9.