



## 2022 CHAPTER 15

### *Statutory duty to support*

#### **Meaning of support**

**5.—(1)** A reference in any provision of Northern Ireland legislation to support for integrated education (including support for the development of integrated education) is a reference to—

- (a) identifying, assessing, monitoring and aiming to meet the demand for the provision of integrated education within the context of area planning and the overall sustainability of the school estate (including, in particular, monitoring the number and success of applications for integrated education), and
- (b) providing sufficient places in integrated schools to aim to meet the demand for integrated education within the context of area planning and the overall sustainability of the school estate (including examining evidence of expected future demand).

(2) In subsection (1)(a) “monitor” means monitor by reference to data collected in respect of relevant catchment and other areas.

#### **Commencement Information**

**II** S. 5 in operation at 26.10.2022, see s. 15

**Changes to legislation:**

There are currently no known outstanding effects for the Integrated Education Act (Northern Ireland) 2022, Section 5.