



2014 CHAPTER 12

Supplementary provisions

Amendments, repeals and other consequential provision

5.—(1) The statutory provisions set out in Schedule 3 have effect subject to the amendments specified in that Schedule.

(2) The statutory provisions set out in Schedule 4 are repealed to the extent specified in the second column of that Schedule.

(3) The Department may by order make such supplementary, incidental, consequential or transitional provision as it considers necessary or appropriate in consequence of, or for giving full effect to, any provision made by this Act.

(4) An order under subsection (3) may amend, repeal, revoke or otherwise modify any statutory provision (including this Act).

(5) No order may be made under subsection (3) unless a draft of the order has been laid before, and approved by resolution of, the Assembly.

Interpretation

6.—(1) In this Act—

“DEL” means the Department for Employment and Learning;

“the Department” means the Department of Education;

“the Education Orders” has the meaning given by Article 2(2) of the Education and Libraries (Northern Ireland) Order 1986;

“the funding departments” means the Department and DEL;

“statutory provision” has the meaning given by section 1(f) of the Interpretation Act (Northern Ireland) 1954;

“the transfer date” means the date appointed under section 7(2) for the coming into operation of section 3(1).

(2) Other words or expressions which are defined in Article 2(2) of the Education and Libraries (Northern Ireland) Order 1986 have the same meaning in this Act as in that Order.

Short title and commencement

7.—(1) This Act may be cited as the Education Act (Northern Ireland) 2014.

(2) The following provisions of this Act come into operation on such date as the Department may by order appoint—

- (a) section 2(3);
- (b) section 3(1);
- (c) section 5(1) and (2) and Schedules 3 and 4;
- (d) paragraph 8(2) of Schedule 1.

(3) The other provisions of this Act come into operation on the day after this Act receives Royal Assent.