



Education (Wales) Measure 2011

2011 nawm 7

PART 1

COLLABORATION BY EDUCATION BODIES

5 Powers to collaborate

- (1) An education body has the powers in subsection (2) for the purpose of discharging or facilitating the discharge of—
 - (a) its duty under section 3,
 - (b) its duty under section 33K of the Learning and Skills Act 2000,
 - (c) its duty under section 116J of the Education Act 2002, or
 - (d) the duty of another education body under those provisions.
- (2) The powers are—
 - (a) to provide financial assistance (whether by way of grant or loan) to any person;
 - (b) to enter into arrangements or agreements with any person;
 - (c) to co-operate with, or facilitate or co-ordinate the activities of, that person;
 - (d) to exercise on behalf of any person any functions of that person (whether alone or jointly);
 - (e) to make arrangements for any of the education body's functions to be carried out with one or more other education bodies, or by one or more other education bodies;
 - (f) to make arrangements for any of the education body's functions to be carried out by joint committees of two or more education bodies;
 - (g) to provide staff, goods, services or accommodation to any person;
 - (h) to share and use information for the purpose of exercising any powers of collaboration.
- (3) These powers are—
 - (a) without prejudice to any other powers of an education body, and
 - (b) subject to provision made under section 6.

Status: Point in time view as at 16/11/2012. This version of this provision has been superseded.

Changes to legislation: There are currently no known outstanding effects for the
Education (Wales) Measure 2011, Section 5. (See end of Document for details)

Commencement Information

II [S. 5](#) in force at 16.11.2012 by [S.I. 2012/2656](#), [art. 2](#)

Status:

Point in time view as at 16/11/2012. This version of this provision has been superseded.

Changes to legislation:

There are currently no known outstanding effects for the Education (Wales) Measure 2011, Section 5.