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## **COUNCIL DIRECTIVE 92/51/EEC**

## of 18 June 1992

on a second general system for the recognition of professional education and training to supplement Directive 89/48/EEC

(OJ L 209, 24.7.1992, p. 25)

## Amended by:

►<u>B</u>

		Official Journal			
		No	page	date	
► <u>M1</u>	Commission Directive 94/38/EC of 26 July 1994	L 217	8	23.8.1994	
<u>M2</u>	Commission Directive 95/43/EC of 20 July 1995	L 184	21	3.8.1995	
► <u>M3</u>	Commission Directive 97/38/EC of 20 June 1997	L 184	31	12.7.1997	
► <u>M4</u>	Commission Directive 2000/5/EC of 25 February 2000	L 54	42	26.2.2000	
► <u>M5</u>	Directive 2001/19/EC of the European Parliament and of the Council of 14 May 2001	L 206	1	31.7.2001	
► <u>M6</u>	Regulation (EC) No 1882/2003 of the European Parliament and of the Council of 29 September 2003	L 284	1	31.10.2003	
► <u>M7</u>	Commission Decision 2004/108/EC of 28 January 2004	L 32	15	5.2.2004	
Amended by:					
► <u>A1</u>	Act of Accession of Austria, Sweden and Finland	C 241	21	29.8.1994	
	(adapted by Council Decision 95/1/EC, Euratom, ECSC)	L 1	1	1.1.1995	
► <u>A2</u>	Act concerning the conditions of accession of the Czech Republic, the Republic of Estonia, the Republic of Cyprus, the Republic of Latvia, the Republic of Lithuania, the Republic of Hungary, the Republic of Malta, the Republic of Poland, the Republic of Slovenia and the Slovak Republic and the adjustments to the Treaties on which the European Union is founded	L 236	33	23.9.2003	

## Corrected by:

- ►C1 Corrigendum, OJ L 17, 25.1.1995, p. 20 (92/51/EEC)
- ►<u>C2</u> Corrigendum, OJ L 30, 9.2.1995, p. 40 (92/51/EEC)

#### **COUNCIL DIRECTIVE 92/51/EEC**

#### of 18 June 1992

on a second general system for the recognition of professional education and training to supplement Directive 89/48/EEC

THE COUNCIL OF THE EUROPEAN COMMUNITIES,

Having regard to the Treaty establishing the European Economic Community, particular Articles 49, 57 (1) and 66 thereof,

Having regard to the proposal from the Commission (1), In cooperation with the European Parliament (2),

Having regard to the opinion of the Economic and Social Committee (3),

- (1) Whereas, pursuant to Article 8a of the Treaty, the internal market shall comprise an area without internal frontiers and whereas, pursuant to Article 3 (c) of the Treaty, the abolition, as between Member States, of obstacles to freedom of movement for persons and services constitutes one of the objectives of the Community; whereas, for nationals of the Member States, this means in particular the possibility of pursuing a profession, whether in a self-employed or employed capacity, in a Member State other than that in which they acquired their professional qualifications;
- Whereas, for those professions for the pursuit of which the Community has not laid down the necessary minimum level of qualification, Member States reserve the option of fixing such a level with a view to guaranteeing the quality of services provided in their territory; whereas, however, they may not, without disregarding their obligations laid down in Articles 5, 48, 52 and 59 of the Treaty, require a national of a Member State to obtain those qualifications which in general they determine only by reference to those issued under their own national education and training systems, where the person concerned has already acquired all or part of those qualifications in another Member State; whereas, as a result, any host Member State in which a profession is regulated is required to take account of qualifications acquired in another Member State and to deterwhether those qualifications correspond to qualifications which the Member State concerned requires;
- (3) Whereas Council Directive 89/48/EEC of 21 December 1988 on a general system for the recognition of higher education diplomas awarded on completion of professional education and training of at least three years' duration (4) facilitates compliance with such obligations; whereas, however, it is limited to higher education;
- (4) Whereas, in order to facilitate the pursuit of all those professional activities which in a host Member State are dependent on the completion of a certain level of education and training, a second general system should be introduced to complement the first;
- (5) Whereas the complementary general system must be based on the same principles and contain *mutatis mutandis* the same rules as the initial general system;
- (6) Whereas this Directive is not applicable to those regulated professions which are covered by specific Directives principally concerned with introducing mutual recognition of training courses completed before entry into professional life;

<sup>(1)</sup> OJ No C 263, 16.10.1989, p. 1 andOJ No C 217, 1.9.1990, p. 4.

<sup>(2)</sup> OJ No C 149, 18.6.1990, p. 149, and OJ No C 150, 15.6.1992.

<sup>(3)</sup> OJ No C 75, 26.3.1990, p. 11.

<sup>(4)</sup> OJ No L 19, 24.1.1989, p. 16.

- (7) Whereas neither is it applicable, furthermore, to those activities covered by specific Directives principally intended to introduce recognition of technical skills based on experience acquired in another Member State; whereas certain of those Directives apply solely to the pursuit of activities in a self-employed capacity; whereas, in order to ensure that the pursuit of such activities as an employed person does not fall within the scope of this Directive, whereby the pursuit of the same activity would be subject to different legal recognition arrangements depending on whether it was pursued in a self-employed capacity or as an employed person, those Directives should be made applicable to persons pursuing the activities in question as employed persons;
- (8) Whereas the complementary general system is entirely without prejudice to the application of Article 48 (4) and Article 55 of the Treaty;
- (9) Whereas this complementary system must cover the levels of education and training not covered by the initial general system, namely that corresponding to other post-secondary education and training courses and other equivalent education and training, and that corresponding to long or short secondary courses, possibly complemented by professional training or experience;
- (10) Whereas, where in most Member States pursuit of a given regulated profession is subject to either very short training or the possession of certain personal attributes or merely general knowledge, the normal mechanisms for recognition under this Directive may be excessively cumbersome; whereas in such cases there should be provision for simplified mechanisms;
- (11) Whereas account should also be taken of the professional training system in the United Kingdom whereby standards for levels of performance for all professional activities are established via the 'National Framework of Vocational Qualifications';
- (12) Whereas in some Member States there are only relatively few regulated professions; whereas, however, training for professions which are not regulated may be specifically geared to the pursuit of the profession, with the structure and level of training being monitored or approved by the competent authorities of the Member State concerned; whereas this provides guarantees equivalent to those provided in connection with a regulated profession;
- (13) Whereas the competent authorities of the host Member State should be allowed to determine, in accordance with the relevant provisions of Community law, the detailed rules necessary for implementation of the adaptation period and the aptitude test;
- (14) Whereas, since it covers two levels of education and training and since the initial general system covers a third level, the complementary general system must lay down whether and under what conditions a person possessing a certain level of education and training may pursue, in another Member State, a profession the qualifications for which are regulated at a different level;
- (15) Whereas, for the pursuit of certain professions, certain Member States require the possession of a diploma within the meaning of Directive 89/48/EEC, while for the same profession other Member States require the completion of professional education or training with a different structure; whereas certain kinds of education and training, while not of a post-secondary nature of minimum duration within the meaning of this Directive, nevertheless result in a comparable professional level and prepare the person for similar responsibilities and activities; whereas such education and training should therefore be classed in the same category as that attested by a diploma; whereas such education and training is very varied and this classification can be achieved only by listing the courses in question; whereas such classification would, where appropriate, establish the recognition of equivalence between such education and training and that

- covered by Directive 89/48/EEC; whereas some regulated education and training should also be classed at diploma level in a second list;
- (16) Whereas, in view of the constantly changing organization of professional training, there should be a procedure for amending those lists;
- (17) Whereas, since it covers occupations the pursuit of which is dependent on the possession of professional or vocational education and training qualifications of secondary level and generally requires manual skills, the complementary general system must also provide for the recognition of such qualifications even where they have been acquired solely through professional experience in a Member State which does not regulate such professions;
- (18) Whereas the aim of this general system, like the first general system, is to eliminate obstacles to the taking up and pursuit of regulated professions; whereas work carried out pursuant to Council Decision 85/368/EEC of 16 July 1985 on the comparability of vocational training qualifications between the Member States of the European Community (¹), while pursuing a different objective from the elimination of legal obstacles to freedom of movement, namely that of improving the transparency of the labour market, must be used, where appropriate, in the application of this Directive, particularly where it could provide information on the subject, content and duration of professional training;
- (19) Whereas professional bodies and professional educational and training establishments should, where appropriate, be consulted or be involved in an appropriate way in the decision-making process;
- (20) Whereas, like the initial system, such a system, by strengthening the right of a Community national to use his occupational skills in any Member State, supplements and reinforces his right to acquire such skills wherever he wishes;
- (21) Whereas the two systems should be evaluated, after a certain period of application, in order to determine how efficiently they operate and, in particular, how they can both be improved,

HAS ADOPTED THIS DIRECTIVE:

## CHAPTER I

## **Definitions**

#### Article 1

For the purposes of this Directive, the following definitions shall apply:

- (a) *diploma*: any evidence of education and training or any set of such evidence:
  - which has been awarded by a competent authority in a Member State, designated in accordance with the laws, regulations or administrative provisions of that State,
  - which shows that the holder has successfully completed:
    - (i) either a post-secondary course other than that referred to in the second indent of Article 1 (a) of Directive 89/48/EEC, of at least one year's duration or of equivalent duration on a part-time basis, one of the conditions of entry of which is, as a general rule, the successful completion of the secondary course required to obtain entry to university or higher education, as well as the professional training which may be required in addition to that post-secondary course;

- (ii) or one of the education and training courses in Annex C, and
- which shows that the holder has the professional qualifications required for the taking up or pursuit of a regulated profession in that Member State,

provided that the education and training attested by this evidence was received mainly in the Community, or outside the Community at teaching establishments which provide education and training in accordance with the laws, regulations or administrative provisions of a Member State, or that the holder thereof has three years' professional experience certified by the Member State which recognized third-country evidence of education and training.

The following shall be treated in the same way as a diploma within the meaning of the first subparagraph: any evidence of education and training or any set of such evidence awarded by a competent authority in a Member State if it is awarded on the successful completion of education and training received in the Community and recognized by a competent authority in that member State as being of an equivalent level and if it confers the same rights in respect of the taking up and pursuit of a regulated profession in that Member State;

- (b) *certificate*: any evidence of education and training or any set of such evidence:
  - which has been awarded by a competent authority in a Member State, designated in accordance with the laws, regulations or administrative provisions of that State,
  - which shows that the holder, after having followed a secondary course, has completed:

either a course of education or training other than courses referred to in point (a), provided at an educational or training establishment or on the job, or in combination at an educational or training establishment and on the job, and complemented, where appropriate, by the probationary or professional practice required in addition to this course,

or the probationary or professional practice required in addition to this secondary course, or

 which shows that the holder, after having followed a secondary course of a technical or vocational nature has completed, where necessary,

either a course of education or training as referred to in the previous indent,

or the probationary or professional practice required in addition to this secondary course of a technical or vocational nature and

 which shows that the holder has the professional qualifications required for the taking up or pursuit of a regulated profession in that Member State.

provided that the education and training attested by this evidence was received mainly in the Community, or outside the Community at teaching establishments which provide education and training in accordance with the laws, regulations or administrative provisions of a Member State, or that the holder thereof has two years' professional experience certified by the Member State which recognized third-country evidence of education and training.

The following shall be treated in the same was as a certificate, within the meaning of the first subparagraph: any evidence of education and training or any set of such evidence awarded by a competent authority in a Member State if it is awarded on the successful completion of education and training received in the Community and recognized by a competent authority in a Member State as being of an equivalent level and if it confers the same rights in respect of the taking up and pursuit of a regulated profession in that Member State;

- (c) attestation of competence: any evidence of qualifications:
  - attesting to education and training not forming part of a set constituting a diploma within the meaning of Directive 89/48/ EEC or a diploma or certificate within the meaning of this Directive, or
  - awarded following an assessment of the personal qualities, aptitudes or knowledge which it is considered essential that the applicant have for the pursuit of a profession by an authority designated in accordance with the laws, regulations or administrative provisions of a Member State, without proof of prior education and training being required;
- (d) host Member State: any Member State in which a national of a Member State applies to pursue a profession subject to regulation in that Member State, other than the State in which he obtained his evidence of education and training or attestation of competence or first pursued the profession in question;
- (e) regulated profession: the regulated professional activity or range of activities which constitute this profession in a Member State;
- (f) regulated professional activity: a professional activity the taking up or pursuit of which, or one of its modes of pursuit in a Member State, is subject, directly or indirectly, by virtue of laws, regulations or administrative provisions, to the possession of evidence of education and training or an attestation of competence. The following in particular shall constitute a mode of pursuit of a regulated professional activity:
  - pursuit of an activity under a professional title, in so far as the use of such a title is reserved to the holders of evidence of education and training or an attestation of competence governed by laws, regulations or administrative provisions,
  - pursuit of a professional activity relating to health, in so far as remuneration and/or reimbursement for such an activity is subject by virtue of national social security arrangements to the possession of evidence of education and training or an attestation of competence.

Where the first subparagraph does not apply, a professional activity shall be deemed to be a regulated professional activity if it is pursued by the members of an association or organization the purpose of which is, in particular, to promote and maintain a high standard in the professional field concerned and which, to achieve that purpose, is recognized in a special form by a Member State and:

- awards evidence of education and training to its members,
- ensures that its members respect the rules of professional conduct which it prescribes, and
- confers on them the right to use a professional title or designatory letters, or to benefit from a status corresponding to that education and training.

Whenever a Member State grants the recognition referred to in the second subparagraph to an association or organization which satisfies the conditions of that subparagraph, it shall inform the Commission thereof:

- (g) regulated education and training: any education and training which:
  - is specifically geared to the pursuit of a given profession, and
  - comprises a course or courses complemented, where appropriate, by professional training or probationary or professional practice, the structure and level of which are determined by the laws, regulations or administrative provisions of that Member State or which are monitored or approved by the authority designated for that purpose;
- (h) professional experience: the actual and lawful pursuit of the profession concerned in a Member State;
- (i) adaptation period: the pursuit of a regulated profession in the host Member State under the responsibility of a qualified member of

that profession, such period of supervised practice possibly being accompanied by further education and training. This period of supervised practice shall be the subject of an assessment. The detailed rules governing the adaptation period and its assessment shall be laid down by the competent authorities in the host Member State.

The status enjoyed in the host Member State by the person undergoing the period of supervised practice, in particular in the matter of right of residence as well as of obligations, social rights and benefits, allowances and remuneration, shall be established by the competent authorities in that Member State in accordance with applicable Community law;

(j) aptitude test: a test limited to the professional knowledge of the applicant, made by the competent authorities of the host Member State with the aim of assessing the ability of the applicant to pursue a regulated profession in that Member State.

In order to permit this test to be carried out, the competent authorities shall draw up a list of subjects which, on the basis of a comparison of the education and training required in the Member State and that received by the applicant, are not covered by the evidence of education and training possessed by the applicant. These subjects may cover both theoretical knowledge and practical skills required for the pursuit of the profession.

This aptitude test must take account of the fact that the applicant is a qualified professional in the Member State of origin or the Member State from which he comes. It shall cover subjects to be selected from those on the list referred to in the second subparagraph, knowledge of which is essential to the pursuit of the profession in the host Member State. The test may also include knowledge of the professional rules applicable to the activities in question in the host Member State. The detailed application of the aptitude test shall be determined by the competent authorities of that State.

The status in the host Member State of the applicant who wishes to prepare himself for the aptitude test in that State shall be determined by the competent authorities in that State, in accordance with applicable Community law.

## CHAPTER II

## Scope

## Article 2

This Directive shall apply to any national of a Member State wishing to pursue a regulated profession in a host Member State in a self-employed capacity or as an employed person.

This Directive shall apply to neither professions which are the subject of a specific Directive establishing arrangements for the mutual recognition of diplomas by Member States, nor activities covered by a Directive listed in Annex A.

The Directives listed in Annex B shall be made applicable to the pursuit as an employed person of the activities covered by those Directives.

## CHAPTER III

System for recognition where a host Member State requires possession of a diploma within the meaning of this Directive or Directive 89/48/EEC

#### Article 3

Without prejudice to Directive 89/48/EEC, where, in a host Member State, the taking up or pursuit of a regulated profession is subject to possession of a diploma, as defined in this Directive or in Directive 89/48/EEC, the competent authority may not, on the grounds of inade-

quate qualifications, refuse to authorize a national of a Member State to take up or pursue that profession on the same conditions as those which apply to its own nationals:

- (a) if the applicant holds the diploma, as defined in this Directive or in Directive 89/48/EEC, required in another Member State for the taking up or pursuit of the profession in question in its territory, such diploma having been awarded in a Member State; or
- (b) if the applicant has pursued the profession in question full-time for two years, or for an equivalent period on a part-time basis, during the previous 10 years in another Member State which does not regulate that profession within the meaning of either Article 1 (e) and the first subparagraph of Article 1 (f) of this Directive or Article 1 (c) and the first subparagraph of Article 1 (d) of Directive 89/48/EEC, and possesses evidence of education and training which:
  - has been awarded by a competent authority in a Member State, designated in accordance with the laws, regulations or administrative provisions of that State, and
  - either shows that the holder has successfully completed a postsecondary course, other than that referred to in the second indent of Article 1 (a) of Directive 89/48/EEC, of at least one year's duration, or of equivalent duration on a part-time basis, one of the conditions of entry of which is, as a general rule, the successful completion of the secondary course required to obtain entry to university or higher education, as well as any professional training which is an integral part of that postsecondary course,
  - or attests to regulated education and training referred to in Annex D, and
  - has prepared the holder for the pursuit of his profession.

However, the two years' professional experience referred to above may not be required where the evidence of education and training held by the applicant and referred to in this point is awarded on completion of regulated education and training.

The following shall be treated in the same way as the evidence of education and training referred to in the first subparagraph of this point: any evidence of education and training or any set of such evidence awarded by a competent authority in a Member State if it is awarded on the completion of education and training received in the Community and is recognized by that Member State as being of an equivalent level, provided that the other Member States and the Commission have been notified of this recognition.

By way of derogation from the first subparagraph of this Article, the host Member State is not required to apply this Article where the taking up or pursuit of a regulated profession is subject in its country to possession of a diploma as defined in Directive 89/48/EEC, one of the conditions for the issue of which shall be the completion of a post-secondary course of more than four years duration.

#### Article 4

- 1. Notwithstanding Article 3, the host Member State may also require the applicant:
- (a) to provide evidence of professional experience, where the duration of the education and training adduced in support of his application, as laid down in points (a) and (b) of the first subparagraph of Article 3, is at least one year less than that required in the host Member State. In this event, the period of professional experience required may not exceed:
  - twice the shortfall in duration of education and training where the shortfall relates to a post-secondary course and/or to a period of probationary practice carried out under the control of a supervising professional person and ending with an examination,

 the shortfall where the shortfall relates to professional practice acquired with the assistance of a qualified member of the profession concerned.

In the case of diplomas within the meaning of the second subparagraph of Article 1 (a), the duration of education and training recognized as being of an equivalent level shall be determined as for the education and training defined in the first subparagraph of Article 1 (a).

When these provisions are applied, account must be taken of the professional experience referred to in point (b) of the first subparagraph of Article 3.

In any event, the professional experience required may not exceed four years.

Professional experience may not, however, be required of an applicant holding a diploma attesting to a post-secondary course as referred to in the second indent of Article 1 (a) or a diploma as defined in Article 1 (a) of Directive 89/48/EEC who wishes to pursue his profession in a host Member State  $\blacktriangleright$  C1 which requires the possession of a diploma attesting to one of the courses of education and training as referred to in Annex C.

- (b) to complete an adaptation period not exceeding three years or take an aptitude test where:
  - the theoretical and/or practical matters covered by the education and training which he has received as laid down in points (a) or (b) of the first subparagraph of Article 3 differ substantially from those covered by the diploma, as defined in this Directive or in Directive 89/48/EEC, required in the host Member State, or
  - in the case referred to in point (a) of the first subparagraph of Article 3, the profession regulated in the host Member State comprises one or more regulated professional activities which do not form part of the profession regulated in the Member State from which the applicant originates or comes and that difference corresponds to specific education and training required in the host Member State and covers theoretical and/ or practical matters which differ substantially from those covered by the diploma, as defined in this Directive or in Directive 89/48/EEC, adduced by the applicant, or
  - in the case referred to in point (b) of the first subparagraph of Article 3, the profession regulated in the host Member State comprises one or more regulated professional activities which do not form part of the profession pursued by the applicant in the Member State from which he originates or comes, and that difference corresponds to specific education and training required in the host Member State and covers theoretical and/or practical matters which differ substantially from those covered by the evidence of education and training adduced by the applicant.

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If the host Member State intends to require the applicant to complete an adaptation period or take an aptitude test, it must examine first whether the knowledge acquired by the applicant in the course of his professional experience is such that it fully or partly covers the substantial difference referred to in the first subparagraph.

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Should the host Member State make use of this possibility, it must give the applicant the right to choose between an adaptation period and an aptitude test. Where the host Member State, which requires a diploma as defined in Directive 89/48/EEC or in this Directive, intends to introduce derogations from an applicant's right to choose, the procedure laid down in Article 14 shall apply.

By way of derogation from the second subparagraph of this point, the host Member State may reserve the right to choose between the adaptation period and the aptitude test if

- a profession is involved the pursuit of which requires a precise knowledge of national law and in respect of which the provision of advice and/or assistance concerning national law is an essential and constant feature of the professional activity, or
- where the host Member State makes access to the profession or its pursuit subject to the possession of a diploma as defined in Directive 89/48/EEC, one of the conditions for the award of which is the completion of a post-secondary course ►C1 of more than three years duration ◀ or an equivalent period on a part-time basis and the applicant holds either a diploma as defined in this Directive or evidence of education and training within the meaning of point (b) of the first subparagraph of Article 3 and not covered by Article 3 (b) of Directive 89/48/EEC.
- 2. However, the host Member State may not apply the provisions of paragraph 1 (a) and (b) cumulatively.

#### CHAPTER IV

System for recognition where a host Member State requires possession of a diploma and the applicant is the holder of a certificate or has received corresponding education and training

#### Article 5

Where, in a host Member State, the taking up or pursuit of a regulated profession is subject to possession of a diploma, the competent authority may not, on the grounds of inadequate qualifications, refuse to authorize a national of a Member State to take up or pursue that profession on the same conditions as those which apply to its own nationals:

- (a) if the applicant holds the certificate required in another Member State for the taking up or pursuit of the same profession in its territory, such certificate having been awarded in a Member State; or
- (b) if the applicant has pursued the same profession full-time for two years during the previous 10 years in another Member State which does not regulate that profession, within the meaning of Article 1(e) and the first subparagraph of Article 1 (f), and possesses evidence of education and training:
  - which was been awarded by a competent authority in a Member State, designated in accordance with the laws, regulations or administrative provisions of that State, and
  - which shows that the holder, after having followed a secondary course, has completed:

either a course of professional education or training other than courses referred to in point (a), provided at an educational or training establishment or on the job, or in combination at an educational or training establishment and on the job and complemented, where appropriate, by the probationary or professional practice which is an integral part of that training course,

or the probationary or professional practice which is an integral part of that secondary course, or

 which shows that the holder, after having followed a secondary course of a technical or vocational nature has completed, where necessary,

either a course of professional education or training as referred to in the previous indent,

or the period of probationary or professional practice which is an integral part of that secondary course of a technical or vocational nature and

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— which has prepared the holder for the pursuit of this profession.

However, the two years' professional experience referred to above may not be required where the evidence of education and training held by the applicant and referred to in this point is awarded on completion of regulated education and training.

Nevertheless, the host Member State may require the applicant to undergo an adaptation period not exceeding three years or take an aptitude test. The host Member State must give the applicant the right to choose between an adaptation period and an aptitude test.

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If the host Member State intends to require the applicant to complete an adaptation period or take an aptitude test, it must first examine whether knowledge acquired by the applicant in the course of his professional experience is such that it fully or partly covers the substantial difference between the diploma and the certificate.

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Where the host Member State intends to introduce derogations from an applicant's right to choose, the procedure laid down in Article 14 shall apply.

#### CHAPTER V

# System for recognition where a host Member State requires possession of a certificate

#### Article 6

Where, in the host Member State, the taking up or pursuit of a regulated profession is subject to possession of a certificate, the competent authority may not, on the grounds of inadequate qualifications, refuse to authorize a national of a Member State to take up or pursue that profession on the same conditions as those which apply to its own nationals:

- (a) if the applicant holds the diploma, as defined in this Directive or in Directive 89/48/EEC, or the certificate required in another Member State for the taking up or pursuit of the profession in question in its territory, such diploma having been awarded in a Member State; or
- (b) if the applicant has pursued the profession in question full-time for two years or for an equivalent period on a part-time basis during the previous 10 years in another Member State which does not regulate that profession, within the meaning of Article 1 (e) and the first subparagraph of Article 1 (f), and possesses evidence of education and training:
  - which has been awarded by a competent authority in a Member State, designated in accordance with the laws, regulations or administrative provisions of that State, and
  - which shows that the holder has successfully completed a postsecondary course other than that referred to in the second indent of Article 1 (a) of Directive 89/48/EEC, of at least one year's duration or of equivalent duration on a part-time basis, one of the conditions of entry of which is, as a general rule, the completion of the secondary course required to obtain entry to university or higher education, as well as any professional training which is an integral part of that post-secondary course, or
  - which shows that the holder, after having followed a secondary course, has completed:

either a course of education or training for a profession other than courses referred to in point (a), provided at an educational establishment or on the job, or in combination at an educational establishment and on the job and complemented, where appropriate, by the probationary or professional practice which is an integral part of that training course,

- or the probationary or professional practice which is an integral part of that secondary course, or
- which shows that the holder, after having followed a secondary course of a technical or vocational nature has completed, where necessary,

either a course of education or training for a profession as referred to in the previous indent,

or the period of probationary or professional practice which is an integral part of that secondary course of a technical or vocational nature and

— which has prepared the holder for the pursuit of this profession.

However, the two years' professional experience referred to above may not be required where the evidence of education and training held by the applicant and referred to in this point is awarded on completion or regulated education and training.

(c) if the applicant who does not hold any diploma, certificate or other evidence of education and training within the meaning of Article 3 (b) or of point (b) of this Article has pursued the profession in question full-time for three consecutive years, or for an equivalent period on a part-time basis, during the previous 10 years in another Member State which does not regulate that profession within the meaning of Article 1 (e) and the first subparagraph of Article 1 (f).

The following shall be treated in the same way as the evidence of education and training referred to under (b) in the first subparagraph: any evidence of education and training or any set of such evidence awarded by a competent authority in a Member State if it is awarded on the completion of education and training received in the Community and is recognized by that Member State as being of an equivalent level, provided that the other Member States and the Commission have been notified of this recognition.

#### Article 7

Without prejudice to Article 6, a host Member State may also require the applicant to:

(a) complete an adaptation period not exceeding two years or to take an aptitude test when the education and training which he received in accordance with ►C2 points (a) and (b) of the first subparagraph of Article 6 ◄ relates to theoretical or practical matters differing substantially from those covered by the certificate required in the host Member State, or where there are differences in the fields of activity characterized in the host Member State by specific education and training relating to theoretical or practical matters differing substantially from those covered by the applicant's evidence of formal qualifications.

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If the host Member State intends to require the applicant to complete an adaptation period or take an aptitude test, it must first examine whether knowledge acquired by the applicant in the course of his professional experience is such that it fully or partly covers the substantial difference referred to in the first subparagraph.

## **▼**B

- Should the host Member State make use of this possibility, it must give the applicant the right to choose between an adaptation period and an aptitude test. Where the host Member State which requires a certificate intends to introduce derogations as regards an applicant's right to choose, the procedure laid down in Article 14 shall apply;
- (b) undergo an adaptation period not exceeding two years or take an aptitude test where, in the instance referred to in point (c) of the first subparagraph of Article 6, he does not hold a diploma, certificate or other evidence of education and training. The host Member

State may reserve the right to choose between an adaptation period and an aptitude test.

#### CHAPTER VI

#### Special systems for recognition of other qualifications

#### Article 8

Where, in the host Member State, the taking up or pursuit of a regulated profession is subject to possession of an attestation of competence, the competent authority may not, on the grounds of inadequate qualifications, refuse to authorize a national of a Member State to take up or pursue that profession on the same conditions as those which apply to its own nationals:

- (a) if the applicant holds the attestation of competence required in another Member State for the taking up or pursuit of the same profession in its territory, such attestation having been awarded in a Member State; or
- (b) if the applicant provides proof of qualifications obtained in other Member States,

and giving guarantees, in particular in the matter of health, safety, environmental protection and consumer protection, equivalent to those required by the laws, regulations or administrative provisions of the host Member State.

If the applicant does not provide proof of such an attestation or of such qualifications the laws, regulations or administrative provisions of the host Member State shall apply.

#### Article 9

Where, in the host Member State, the taking up or pursuit of a regulated profession is subject only to possession of evidence of education attesting to general education at primary or secondary school level, the competent authority may not, on the grounds of inadequate qualifications, refuse to authorize a national of a Member State to take up or pursue that profession on the same conditions as those which apply to its own nationals if the applicant possesses formal qualifications of the corresponding level, awarded in another Member State.

This evidence of formal qualifications must have been awarded by a competent authority in that Member State, designated in accordance with its own laws, regulations or administrative provisions.

#### CHAPTER VII

Other measures to facilitate the effective exercise of the right of establishment, freedom to provide services and freedom of movement of employed persons

## Article 10

1. Where the competent authority of the host Member State requires of persons wishing to take up a regulated profession proof that they are of good character or repute or that they have not been declared bankrupt, or suspends or prohibits the pursuit of that profession in the event of serious professional misconduct or a criminal offence, that State shall accept as sufficient evidence, in respect of nationals of Member States wishing to pursue that profession in its territory, the production of documents issued by competent authorities in the Member State of origin or the Member State from which the foreign national comes showing that those requirements are met.

Where the competent authorities of the Member State of origin or of the Member State from which the foreign national comes do not issue the documents referred to in the first subparagraph, such documents shall be replaced by a declaration on oath - or, in Member States where there is no provision for declaration on oath, by a solemn declaration made by the person concerned before a competent judicial or administrative authority or, where appropriate, a notary or qualified professional body of the Member State of origin or the Member State from which the person comes; such authority or notary shall issue written confirmation attesting the authenticity of the declaration on oath or solemn declaration.

2. Where the competent authority of the host Member State requires of nationals of that Member State wishing to take up or pursue a regulated profession a statement of physical of mental health, that authority shall accept as sufficient evidence in this respect the production of the document required in the Member State of origin or the Member State from which the foreign national comes.

Where the Member State of origin or the Member State from which the foreign national comes does not impose any requirements of this nature on those wishing to take up or pursue the profession in question, the host Member State shall accept from such nationals a statement issued by a competent authority in that State corresponding to the statement issued in the host Member State.

- 3. The competent authority of the host Member State may require that the documents and statements referred to in paragraphs 1 and 2 are presented no more than three months after their date of issue.
- 4. Where the competent authority of the host Member State requires nationals of that Member State wishing to take up or pursue a regulated profession to take an oath or make solemn declaration and where the form of such oath or declaration cannot be used by nationals of other Member States, that authority shall ensure that an appropriate and equivalent form of oath or declaration is offered to the person concerned.

#### **▼**M5

- 5. Where proof of financial standing is required in order to take up or pursue a regulated profession in the host Member State, that Member State shall regard certificates issued by banks in the Member State of origin or in the Member State from where the foreign national comes as equivalent to those issued in its own territory.
- 6. Where the competent authority of the host Member State requires of its own nationals wishing to take up or pursue a regulated profession proof that they are insured against the financial risks arising from their professional liability, that Member State shall accept certificates issued by insurance undertakings of other Member States as equivalent to those issued in its own territory. Such certificates shall state that the insurer has complied with the laws and regulations in force in the host Member State regarding the terms and extent of cover. They may not be presented more than three months after their date of issue.

## **▼**<u>B</u>

## Article 11

- 1. The competent authorities of host Member States shall recognize the right of nationals of Member States who fulfil the conditions for the taking up and pursuit of a regulated profession in their territory to use the professional title of the host Member State corresponding to that profession.
- 2. The competent authority of the host Member State shall recognize the right of nationals of Member States who fulfil the conditions for the taking up and pursuit of a regulated profession in the territory to use their lawful academic title and, where appropriate, the abbreviation thereof deriving from their Member State of origin or the Member State from which they come, in the language of that State. The host Member State may require this title to be followed by the name and location of the establishment or examining board which awarded it.
- 3. Where a profession is regulated in the host Member State by an association or organization referred to in Article 1 (f), nationals of Member States shall be entitled to use the professional title or designatory letters conferred by that organization or association only on proof of membership.

Where the association or organization makes membership subject to certain qualification requirements, it may apply these to nationals of other Member States who are in possession of a diploma within the meaning of Article 1 (a), a certificate within the meaning of Article 1 (b) or evidence of education and training or qualification within the meaning of point (b) of the first subparagraph of Article 3, point (b) of the first subparagraph of Article 5 or Article 9 in accordance only with this Directive, in particular Articles 3, 4 and 5.

#### Article 12

- 1. The host Member State shall accept as means of proof that the conditions laid down in Articles 3 to 9 are satisfied the documents issued by the competent authorities in the Member States, which the person concerned shall submit in support of his application to pursue the profession concerned.
- 2. The procedure for examining an application to pursue a regulated profession shall be completed as soon as possible and the outcome communicated in a reasoned decision of the competent authority in the host Member State not later than four months after presentation of all the documents relating to the person concerned. A remedy shall be available against this decision or the absence thereof, before a court or tribunal in accordance with the provisions of national law.

#### CHAPTER VIII

#### Procedure for coordination

#### Article 13

- 1. Member States shall designate, within the period provided for in Article 17, the competent authorities empowered to receive the applications and take the decisions referred to in this Directive. They shall communicate this information to the other Member States and to the Commission.
- 2. Each Member State shall designate a person responsible for coordinating the activities of the authorities referred to in paragraph 1 and shall inform the other Member States and the Commission to that effect. His role shall be to promote uniform application of this Directive to all the professions concerned. This coordinator shall be a member of the coordinating group set up under the aegis of the Commission by Article 9 (2) of Directive 89/48/EEC.

The coordinating group set up under the aforementioned provision of Directive 89/48/EEC shall also be required to:

## **▼**<u>M5</u>

 facilitate the implementation of this Directive, in particular by adopting and publishing opinions on the questions referred to it by the Commission,

## ▼B

— collect all useful information for its application in the Member States, particularly information relating to the establishment of an indicative list of regulated professions and to the disparities between the qualifications awarded in the Member States with a view to assisting the competent authorities of the Member States in their task of assessing whether substantial differences exist.

The group may be consulted by the Commission on any changes to the existing system which may be contemplated.

3. The Member States shall take measures to provide the necessary information on the recognition of diplomas and certificates and on other conditions governing the taking up of the regulated professions within the framework of this Directive. To carry out this task they may call upon the existing information networks and, where appropriate, the relevant professional associations or organizations. The Commission shall take the necessary initiatives to ensure the development and coordination of the communication of the necessary information.

#### CHAPTER IX

#### Procedure for derogating from the right to choose between adaptation period and aptitude test

#### Article 14

1. If, pursuant to the second sentence of the second subparagraph of Article 4 (1) (b), the third subparagraph of Article 5, or the second sentence of the second subparagraph of Article 7 (a), a Member State proposes not to grant applicants the right to choose between an adaptation period and an aptitude test, it shall immediately communicate to the Commission the corresponding draft provision. It shall at the same time notify the Commission of the grounds which make the enactment of such a provision necessary.

The Commission shall immediately notify the other Member States of any draft which it has received; it may also consult the coordinating group referred to in Article 13 (2) on the draft.

- 2. Without prejudice to the possibility for the Commission and the other Member States to make comments on the draft, the Member State may adopt the provision only if the Commission has not taken a decision to the contrary within three months.
- 3. At the request of a Member State or the Commission, Member States shall communicate to them, without delay, the definitive text of any provision arising from the application of this Article.

#### CHAPTER X

#### Procedure for amending Annexes C and D

#### **▼**M6

#### Article 15

- 1. The lists of education and training courses set out in Annexes C and D may be amended on the basis of a reasoned request from any Member State concerned to the Commission. All appropriate information and in particular the text of the relevant provisions of national law shall accompany the request. The Member State making the request shall also inform the other Member States.
- 2. The Commission shall examine the education and training course in question and those required in the other Member States. It shall verify in particular whether the qualification resulting from the course in question confers on the holder:
- a level of professional education or training of a comparably high level to that of the post-secondary course referred to in point (i) of the second indent of the first subparagraph of Article 1(a), and
- a similar level of responsibility and activity.
- 3. The Commission shall be assisted by a committee.

The Committee shall adopt its rules of procedure.

4. Where reference is made to this Article, Articles 4 and 7 of Decision 1999/468/EC (¹) shall apply, having regard to the provisions of Article 8 thereof.

The period laid down in Article 4(3) of Decision 1999/468/EC shall be set at two months.

5. The Commission shall inform the Member State concerned of the decision and shall, where appropriate, publish the amended list in the *Official Journal of the European Union*.

<sup>(</sup>¹) Council Decision 1999/468/EC of 28 June 1999 laying down the procedures for the exercise of implementing powers conferred on the Commission (OJ L 184, 17.7.1999, p. 23).

#### **▼**M6

6. The amendments made to the lists of education and training courses in Annexes C and D on the basis of the procedure laid down above shall be immediately applicable on the date set by the Commission.

#### **▼**B

#### CHAPTER XI

#### Other provisions

#### Article 16

Following the expiry of the period provided for in Article 17, Member States shall communicate to the Commission, every two years, a report on the application of the system introduced.

In addition to general remarks, this report shall contain a statistical summary of the decisions taken and a description of the main problems arising from the application of this Directive.

#### Article 17

1. Member States shall adopt the laws, regulations and administrative provisions necessary for them to comply with this Directive before 18 June 1994. They shall forthwith inform the Commission thereof.

When Member States adopt these measures, the latter shall include a reference to this Directive or be accompanied by such reference at the time of their official publication. The methods of making such a reference shall be laid down by the Member States.

2. Member States shall communicate to the Commission the texts of the main provisions of national law which they adopt in the field governed by this Directive.

## Article 18

Five years at the latest following the date specified in Article 17, the Commission shall report to the European Parliament, the Council and the Economic and Social Committee on the progress of the application of this Directive.

After conducting all necessary consultations, the Commission shall present its conclusions as to any changes which need to be made to this Directive. At the same time the Commission shall, where appropriate, submit proposals for improving the existing rules in the interest of facilitating freedom of movement, right of establishment and freedom to provide services.

## Article 19

This Directive is addressed to the Member States.

#### ANNEX A

#### List of the Directives referred to in the second subparagraph of Article 2

#### 1. 64/429/EWG (1)

Council Directive of 7 July 1964, concerning the attainment of freedom of establishment and freedom to provide services in respect of activities of self-employed persons in manufacturing and processing industries falling within ISIC Major Groups 23-40 (Industry and small craft industries)

#### 64/427/EEC (2)

Council Directive of 7 July 1964, laying down detailed provisions concerning transitional measures in respect of activities of self-employed persons in manufacturing and processing industries falling within ISIC Major Groups 23-40 (Industry and small craft industries)

#### 2. 68/365/EEC (3)

Council Directive of 15 October 1968, concerning the attainment of freedom of establishment and freedom to provide services in respect of activities of self-employed persons in the food manufacturing and beverage industries (ISIC Major Groups 20 and 21)

#### 68/366/EEC (4)

Council Directive of 15 October 1968, laying down detailed provisions concerning transitional measures in respect of activities of self-employed persons in the food manufacturing and beverage industries (ISIC Major Groups 20 and 21)

#### 3. 64/223/EEC (5)

Council Directive of 25 February 1964 concerning the attainment of freedom of establishment and freedom to provide services in respect of activities in wholesale trade

#### 64/224/EEC (6)

Council Directive of 25 February 1964 concerning the attainment of freedom of establishment and freedom to provide services in respect of activities of intermediaries in commerce, industry and small craft industries

## 64/222/EEC (7)

Council Directive of 25 February 1964 laying down detailed provisions concerning transitional measures in respect of activities in wholesale trade and activities of intermediaries in commerce, industry and small craft industries

## 4. 68/363/EEC (8)

Council Directive of 15 October 1968 concerning the attainment of freedom of establishment and freedom to provide services in respect of activities of self-employed persons in retail trade (ISIC ex Group 612)

#### 68/364/EEC (9)

Council Directive of 15 October 1968 laying down detailed provisions concerning transitional measures in respect of activities of self-employed persons in retail trade (ISIC ex Group 612)

#### 5. 70/522/EEC (10)

Council Directive of 30 November 1970 concerning the attainment of freedom to provide services in respect of activities of self-employed persons in the wholesale coal trade and activities of intermediaries in the coal trade (ISIC ex Group 6112)

70/523/EEC (11)

OJ No 117, 23. 7. 1964, p. 1880/64. OJ No 117, 23. 7. 1964, p. 1863/64. Amended by Directive 69/77/EEC (OJ No L 59, 10. 3. 1969, p. 8).

OJ No L 260, 22. 10. 1968, p. 9

OJ No L 260, 22. 10. 1968, p. 12.

OJ No 56, 4. 4. 1964, p. 863/64.

OJ No 56, 4. 4. 1964, p. 869/64.

<sup>(\*)</sup> OJ No 56, 4. 4. 1964, p. 857/64. (\*) OJ No L 260, 22. 10. 1968, p. 1. (\*) OJ No L 260, 22. 10. 1968, p. 6. (\*) OJ No L 267, 10. 12. 1970, p. 14.

<sup>(11)</sup> OJ No L 267, 10. 12. 1970, p. 18.

Council Directive of 30 November 1970 laying down detailed provisions concerning transitional measures in respect of activities of intermediaries in the coal trade (ISIC ex Group 6112)

#### 6. 74/557/EEC (1)

Council Directive of 4 June 1974 on the attainment of freedom of establishment and freedom to provide services in respect of activities of selfemployed persons and of intermediaries engaging in the trade and distribution of toxic products

#### 74/556/EEC (2)

Council Directive of 4 June 1974 laying down detailed provisions concerning transitional measures relating to activities, trade in and distribution of toxic products and activities entailing the professional use of such products including activities of intermediaries

#### 7. 68/367/EEC (3)

Council Directive of 15 October 1968 concerning the attainment of freedom of establishment and freedom to provide services in respect of activities of self-employed persons in the personal services sector (ISIC ex Major Group

- 1. restaurants, cafes, taverns and other drinking and eating places (ISIC Group 852);
- 2. hotels, rooming houses, camps and other lodging places (ISIC Group 853)

#### 68/368/EEC (4)

Council Directive of 15 October 1968 laying down detailed provisions concerning transitional measures in respect of activities of self-employed persons in the personal services sector (ISIC ex Major Group 85):

- 1. restaurants, cafes, taverns and other drinking and eating places (ISIC Group 852);
- 2. hotels, rooming houses, camps and other lodging places (ISIC Group 853)

#### 8. 77/92/EEC (5)

Council Directive of 13 December 1976 on measures to facilitate the effective exercise of freedom of establishment and freedom to provide services in respect of the activities of insurance agents and brokers (ex ISIC Group 630) and, in particular, transitional measures in respect of those activities

#### 9. 82/470/EEC (6)

Council Directive of 29 June 1968 on measures to facilitate the effective exercise of freedom of establishment and freedom to provide services in respect of activities of self-employed persons in certain services incidental to transport and travel agencies (ISIC Group 720)

## 10. 82/489/EEC (7)

Council Directive of 19 July 1982 laying down measures to facilitate the effective exercise of the right of establishment and freedom to provide services in hairdressing

#### 11. 75/368/EEC (8)

Council Directive of 16 June 1975 on measures to facilitate the effective exercise of freedom of establishment and freedom to provide services in respect of various activities (ex ISIC Division 01 to 85) and, in particular, transitional measures in respect of those activities

#### 12. 75/369/EEC (9)

Council Directive of 16 June 1975 on measures to facilitate the effective exercise of freedom of establishment and freedom to provide services in respect of itinerant activities and, in particular, transitional measures in respect of those activities

OJ No L 307, 18. 11. 1974, p. 5.

OJ No L 307, 18. 11. 1974, p. 1.

OJ No L 260, 22. 10. 1968, p. 16.

OJ No L 260, 22. 10. 1968, p. 19.

OJ No L 26, 31. 1. 1977, p. 14. OJ No L 213, 21. 7. 1982, p. 1.

OJ No L 218, 27. 7. 1982, p. 24. OJ No L 167, 30. 6. 1975, p. 22.

<sup>(°)</sup> OJ No L 167, 30. 6. 1975, p. 29.

## $\mathbf{\Psi} \mathbf{\underline{B}}$

## Note

Some of the Directives listed above have been supplemented by the Acts of Accession of Denmark, Ireland and the United Kingdom (OJ No L 73, 27. 3. 1972), of Greece (OJ No L 291, 19. 11. 1979) and of Spain and Portugal (OJ No L 302, 15. 11. 1985).

## ANNEX B

## List of the Directives referred to in Article 2, third subparagraph

These are the Directives listed under headings 1 to 7 of Annex A, with the exception of Directive 74/556/EEC listed under heading 6.

#### ANNEX C

# LIST OF COURSES HAVING A SPECIAL STRUCTURE AS REFERRED TO IN POINT (ii) OF THE SECOND INDENT OF THE FIRST SUBPARAGRAPH OF ARTICLE 1 (a)

#### 1. Paramedical and childcare training courses

#### **▼**A2

In the Czech Republic

training for:

- health care assistant ('Zdravotnický asistent'),

which represents education of a total duration of at least 13 years, comprising at least 8 years of elementary education and 4 years of vocational secondary education at a secondary medical school, completed by the 'maturitni zkouška' exam.

- nutrition assistant ('Nutriční asistent'),

which represents education of a total duration of at least 13 years, comprising at least 8 years of elementary education and 4 years of vocational secondary education at a secondary medical school, completed by the 'maturitni zkouška' exam.

### **▼**B

In Germany

training for:

- paediatric nurse ('Kinderkrankenschwester/Kinderkrankenpfleger'),

#### **▼**M1

physiotherapist ('Krankengymnast(in)/Physiotherapeut(in)' (1)),

#### **▼**<u>M7</u>

 occupational therapist/ergotherapist ('Beschäftigungs- und Arbeitstherapeut/Ergotherapeut'),

## **▼**<u>B</u>

- speech therapist ('Logopäde/Logopädin'),
- orthoptist ('Orthoptist(in)'),
- State-recognized childcare worker ('Staatlich anerkannte(r) Erzieher(in)'),
- State-recognized remedial teacher ('Staatlich anerkannte(r) Heilpädagoge(-in)'),

## **▼**M1

- medical laboratory technician ('medizinisch-technische(r) Laboratoriums-Assistent(in)'),
- medical X-ray technician ('medizinisch-technische(r) Radiologie-Assistent(in)'),
- medical functional diagnostics technician ('medizinisch-technische(r) Assistent(in) für Funktionsdiagnostik'),
- veterinary technician ('veterinärmedizinisch-technische(r) Assistent(in)'),
- dietitian ('Diätassistent(in)'),
- pharmacy technician ('Pharmazieingenieur') received prior to 31 March 1994 in the former German Democratic Republic or in the territory of the new Länder,
- psychiatric nurse ('Psychiatrische(r) Krankenschwester/Krankenpfleger'),
- speech therapist ('Sprachtherapeut(in)').

## **▼**<u>B</u>

In Italy

training for:

- dental technician ('odontotecnico'),
- optician ('ottico').

#### **▼**M7

<sup>(</sup>¹) As from 1 June 1994, the professional title 'Krankengymnast(in)' was replaced by that of 'Physiotherapeut(in)'. Nevertheless, the members of the profession who have obtained their diplomas before that date may, if they wish, continue to use the former title of 'Krankengymnast(in)'.

#### **▼**<u>A2</u>

In Cyprus

#### training for:

— dental technician ('οδοντοτεχνίτης'),

which represents education of a total duration of at least 14 years, comprising at least 6 years of elementary education, 6 years of secondary education and 2 years of post-secondary vocational education, followed by 1 year of professional experience.

optician ('τεχνικός οπτικός'),

which represents education of a total duration of at least 14 years, comprising at least 6 years of elementary education, 6 years of secondary education and 2 years of post-secondary education, followed by 1 year of professional experience.

In Latvia

#### training for:

— dental nurse ('zobārstniecības māsa'),

which represents education of a total duration of at least 13 years, comprising at least 10 years of general school education and 2 years of professional education in medical school, followed by 3 years of professional experience at the end of which a certification exam must be passed to obtain a certificate in the speciality.

biomedical laboratory assistant ('biomedicīnas laborants'),

which represents education of a total duration of at least 12 years, comprising at least 10 years of general school education and 2 years of professional education in medical school, followed by 2 years of professional experience at the end of which a certification exam must be passed to obtain a certificate in the speciality.

— dental technician ('zobu tehniķis'),

which represents education of a total duration of at least 12 years, comprising at least 10 years of general school education and 2 years of professional education in medical school, followed by 2 years of professional experience at the end of which a certification exam must be passed to obtain a certificate in the speciality.

- physiotherapist's assistant ('fizioterapeita asistents'),

which represents education of a total duration of at least 13 years, comprising at least 10 years of general school education and 3 years of professional education in medical school, followed by 2 years of professional experience at the end of which a certification exam must be passed to obtain a certificate in the speciality.

## **▼**B

#### In Luxembourg

#### training for:

- medical X-ray technician (assistant(e) technique médical(e) en radiologie),
- medical laboratory technician (assistant(e) technique médical(e) de laboratoire).
- psychiatric nurse (infirmier/ière psychiatrique),
- medical technician surgery (assistant(e) technique médical(e) en chirurgie),
- paediatric nurse (infirmier/ière puériculteur/trice),
- nurse anaesthetics (infirmier/ière anesthésiste),
- qualified masseur/masseuse (masseur/euse diplômé(e)),
- childcare worker (éducateur/trice).

## **▼**<u>M2</u>

In the Netherlands

- veterinary assistant ('dierenartassistent').

## **▼**M4

#### in Austria

- special basic training for nurses specialising in the care of children and young people,
- special basic training for psychiatric nurses.

#### ₹B

which represent education and training courses of a total duration of at least thirteen years, comprising:

- either at least three years of vocational training in a specialized school culminating in an examination, in some cases supplemented by a one or two-year specialization course culminating in an examination,
- or at least two and a half years in a specialized school culminating in an examination and supplemented by work experience of at least six months or by a traineeship of at least six months in an approved establishment,
- or at least two years in a specialized school culminating in an examination and supplemented by work experience of at least one year or by a traineeship of at least one year in an approved establishment,

#### ▼M2

— or in the case of the veterinary assistant ('dierenartassisten') in the Netherlands three years of vocational training in a specialized school ('MBO'scheme) or alternatively three years of vocational training in the dual apprenticeship system ('LLW'), both of which culminate in an examination.

## **▼**<u>A1</u>

In Austria

training for:

- contact lens optician ('Kontaktlinsenoptiker'),
- pedicurist ('Fußpfleger'),
- acoustic-aid technician ('Hörgeräteakustiker'),
- druggist ('Drogist'),

which represent education and training courses of a total duration of at least fourteen years, including atleast five years' training followed within a structured training framework, divided into an apprenticeship of at least three years' duration, comprising training partly received in the workplace and partly provided by a vocational training establishment, and a period of professional practice and training, culminating in a professional examination conferring the right to exercise the profession and to train apprentices.

- masseur ('Masseur'),

which represents education and training courses of a total duration of fourteen years, including five years' training within a structured training framework, comprising an apprenticeship of two years' duration, a period of professional practice and training of two years' duration and a training course of one year culminating in a professional examination conferring the rights to exercise the profession and to train apprentices.

- kindergarten worker ('Kindergärtner/in'),
- child care worker ('Erzieher'),

which represent education and training courses of a total duration of thirteen years, including five year sof professional training in a specialized school, culminating in an examination.

## **▼**<u>A2</u>

In Slovakia

training for:

- teacher in the field of dance at basic schools of art ('učitel' v tanečnom odbore na základných umeleckých školách'),
  - which represents education of a total duration of at least 14,5 years, comprising 8 years of basic education, 4 years of education at the secondary specialised school and a 5 semester course of dance pedagogy.
- educator at special educating facilities and at social service facilities ('vychovávateľ v špeciálnych výchovných zariadeniach a v zariadeniach sociálnych služieb')

which represents education of a total duration of at least 14 years, comprising 8/9 years of basic education, 4 years of study at secondary pedagogical school or at another secondary school and 2 years of supplementary part-time pedagogical study.

#### **▼**B

2. Master craftsman sector ('Mester/Meister/Maître') which represents education and training courses concerning skills not covered by the Directives listed in Annex A

In Denmark

training for:

- ('optometrist') optician,

#### ▼B

this course is of a total duration of 14 years, including five years' vocational training divided into two-and-a-half years' theoretical training provided by the vocational training establishment and two-and-a-half years' practical training received in the workplace, and culminating in a recognized examination relating to the craft and conferring the right to use the title 'Mester';

orthopaedic technician ('Ortopaedimekaniker')

this course is of a total duration of 12,5 years, including three-and-a-half years' vocational training divided into six months' theoretical training provided by the vocational training establishment and three years' practical training received in the workplace, and culminating in a recognized examination relating to the craft and conferring the right to use the title 'Mester';

— orthopaedic boot and shoemaker ('ortopaediskomager'),

this course is of a total duration of 13,5 years, including four-and-a-half years' vocational training divided into two years' theoretical training provided by the vocational training establishment and two-and-a-half years' practical training received in the workplace, and culminating in a recognized examination relating to the craft and conferring the right to use the title 'Mester'.

#### In Germany

#### training for:

- optician ('Augenoptiker'),
- dental technician ('Zahntechniker'),
- surgical truss maker ('Bandagist'),
- hearing-aid maker ('Hörgeräte-Akustiker'),
- orthopaedic technician ('Orthopädiemechaniker'),
- orthopaedic bootmaker ('Orthopädieschuhmacher').

#### In Luxembourg

#### training for:

- dispensing optician ('opticien'),
- dental technician ('mécanicien dentaire'),
- hearing-aid maker ('audioprothésiste'),
- orthopaedic technician/surgical truss maker ('mécanicien orthopédiste/ bandagiste'),
- orthopaedic bootmaker ('orthopédiste-cordonnier'),

These courses are of a total duration of 14 years, including at least five years' training followed within a structured training framework, partly received in the workplace and partly provided by the vocational training establishment, and culminating in an examination which must be passed in order to be able to practise any activity considered as skilled, either independently or as an employee with a comparable level of responsibility.

#### **▼**<u>A1</u>

#### In Austria

## training for:

- surgical truss maker ('Bandagist'),
- corset maker ('Miederwarenerzeuger'),
- optician ('Optiker'),
- orthopaedic shoemaker ('Orthopädieschuhmacher'),
- orthopaedic technician ('Orthopädietechniker'),
- dental technician ('Zahntechniker'),
- gardener ('Gärtner'),

which represents education and training of a total duration of at least fourteen years, including at leastfive years' training within a structured training framework, divided into an apprenticeship of at least three years' duration, comprising training received partly in the workplace and partly provided by a vocational training establishment, and a period of professional practice and training of at least two years' duration culminating in a mastership examination conferring the rights to exercise the profession, to train apprentices and to use the title 'Meister'.

training for master craftsmen in the field of agriculture and forestry, namely,

- master in agriculture ('Meister in der Landwirtschaft'),
- master in rural home economics ('Meister in der ländlichen Hauswirtschaft'),
- master in horticulture ('Meister im Gartenbau'),
- master in market gardening ('Meister im Feldgemüsebau'),

#### **▼**<u>A1</u>

- master in pomology and fruit-processing ('Meister im Obstbau und in der Obstverwertung'),
- master in viniculture and wine-production ('Meister im Weinbau and in der Kellerwirtschaft'),
- master in dairy farming ('Meister in der Molkerei- und Käsereiwirtschaft'),
- master in horse husbandry ('Meister in der Pferdewirtschaft'),
- master in fishery ('Meister in der Fischereiwirtschaft'),
- master in poultry farming ('Meister in der Geflügelwirtschaft'),
- master in apiculture ('Meister in der Bienenwirtschaft'),
- master in forestry ('Meister in der Forstwirtschaft'),
- master in forestry plantation and forest management ('Meister in der Forstgarten- und Forstpflegewirtschaft'),
- master in agricultural warehousing ('Meister in der landwirtschaftlichen Lagerhaltung'),

which represents education and training of a total duration of at least fifteen years, including at leastsix years' training followed within a structured training framework divided into an apprenticeship of at least three years' duration, comprising training partly received in the workplace and partly provided by a vocational training establishment, and a period of three years of professional practice culminating in a mastership examination relating to the profession and conferring the rights to train apprentices and to use the title 'Meister'.

## **▼**<u>A2</u>

In Poland

training for:

 teacher for practical vocational training ('Nauczyciel praktycznej nauki zawodu'),

which represents education of a duration of:

- either, 8 years of elementary education and 5 years of vocational secondary education or equivalent secondary education in a relevant field followed by the course in pedagogy of a total duration of at least 150 hours, the course in work safety and work hygiene, and 2 years of professional experience in the profession one is going to teach,
- or, 8 years of elementary education and 5 years of vocational secondary education and diploma of graduation from a post-secondary pedagogical technical school,
- or, 8 years of elementary education and 2-3 years of basic vocational secondary education and at least 3 years of professional experience certified by a degree of master in the particular profession followed by a course in pedagogy of a total duration at least 150 hours.

In Slovakia

training for:

- master in vocational education ('majster odbornej výchovy'),

which represents education of a total duration of at least 12 years, comprising 8 years of basic education, 4 years of vocational education (complete vocational secondary education and/or apprenticeship in the relevant (similar) vocational training or apprenticeship course), professional experience of a total duration of at least 3 years in the field of the person's completed education or apprenticeship and supplementary pedagogical study at the faculty of pedagogy or at the technical universities, or complete secondary education and apprenticeship in the relevant (similar) vocational training or apprenticeship course, professional experience of a total duration of at least 3 years in the field of the person's completed education or apprenticeship, and additional study of pedagogy at the faculty of pedagogy, or by 1 September 2005 specialised education in the field of special pedagogy provided for in the methodology centres for masters in vocational education at the special schools without supplementary pedagogical study.

#### **V**B

## 3. Seafaring sector

a) Sea transport

## **▼**A2

In the Czech Republic

training for:

- deck assistant ('Palubní asistent'),
- officer in charge of a navigational watch ('Námořní poručík'),

## **▼**<u>A2</u>

- chief mate ('První palubní důstojník'),
- master ('Kapitán'),
- engine assistant ('Strojní asistent'),
- officer in charge of an engineering watch ('Strojní důstojník'),
- second engineer officer ('Druhý strojní důstojník'),
- chief engineer officer ('První strojní důstojník'),
- electrician ('Elektrotechnik'),
- chief electric officer ('Elektrodůstojník').

## **▼**B

#### In Denmark

#### training for:

- ship's captain ('skibsfører'),
- first mate ('overstyrmand'),
- quartermaster, deck officer ('enestyrmand, vagthavende styrmand'),
- deck officer ('vagthavende styrmand'),
- engineer ('maskinchef'),
- first engineer ('1. maskinmester'),
- first engineer/duty engineer ('1. maskinmester/vagthavende maskinmester').

#### In Germany

#### training for:

- captain, large coastal vessel ('Kapitän AM'),
- captain, coastal vessel ('Kapitän AK'),
- deck officer, large coastal vessel ('Nautischer Schiffsoffizier AMW'),
- deck officer, coastal vessel ('Nautischer Schiffsoffizier AKW'),
- chief engineer, grade C ('Schiffsbetriebstechniker CT Leiter von Maschinenanlagen'),
- ship's mechanic, grade C ('Schiffsmaschinist CMa Leiter von Maschinenanlagen'),
- ship's engineer, grade C ('Schiffsbetriebstechniker CTW'),
- ship's mechanic, grade C solo engineer officer ('Schiffsmaschinist CMaW - Technischer Alleinoffizier').

#### In Italy

#### training for:

- deck officer ('ufficiale di coperta'),
- engineer officer ('ufficiale di macchina').

#### **▼**A2

#### In Latvia

#### training for:

- electrical engineer officer on ships ('Kugu elektromehāniķis'),
- operator of refrigeration machinery ('Kuga saldēšanas iekārtu mašīnists').

#### **▼**<u>B</u>

#### In the Netherlands

#### training for:

- first mate (coastal vessel) (with supplementary training) ['stuurman kleine handelsvaart (met aanvulling)'],
- coaster engineer (with diploma) ('diploma motordrijver'),

#### **▼**M2

### VTS official ('VTS-functionaris'),

## **▼**<u>B</u>

## which represents training:

## **▼**A2

- in the Czech Republic:
  - for deck assistant ('Palubní asistent'),
    - 1. A person not less than 20 years of age.
    - (a) Maritime academy or maritime college department of navigation, both courses having to be completed by the 'maturitni zkouška' exam, and approved seagoing service of not less than six months on ships during studies, or
      - (b) Approved seagoing service of not less than two years as rating forming part of a navigational watch at the support

level on ships, and completion of an approved course which meets the standard of competence specified in section A-II/1 of the STCW (International Convention on Standards of Training, Certification and Watchkeeping for Seafarers) Code dispensed by a maritime academy or college of a Party to the STCW Convention, and passing the examination before the Examining Board recognised by the MTC (Maritime Transport Committee of the Czech Republic).

- for officer in charge of a navigational watch ('Námořní poručík'),
  - Approved seagoing service in the capacity of deck assistant on ships of 500 gross tonnage or more for not less than 6 months in the case of a graduate of a maritime college or academy, or one year in the case of a graduate of an approved course, including not less than six months in the capacity of a rating forming a part of a navigational watch.
  - Duly completed and endorsed On Board Training Record Book for Deck Cadets.
- for chief mate ('První palubní důstojník'),

Certificate of competence of officer in charge of a navigational watch on ships of 500 gross tonnage or more and not less than twelve months of approved seagoing service in that capacity.

for master ('Kapitán'),

Certificate for service as master on ships of between 500 and 3 000 gross tonnage. Certificate of competence of chief mate on ships of 3 000 gross tonnage or more and not less than 6 months of approved seagoing service in the capacity of chief mate on ships of 500 gross tonnage or more and not less 6 months of approved seagoing service in the capacity of chief mate on ships of 3 000 gross tonnage or more.

- for engine assistant ('Strojní asistent'),
  - 1. A person not less than 20 years of age.
  - 2. Maritime academy or maritime college department of maritime engineering, and approved seagoing service of not less than six months on ships during the studies.
- for officer in charge of an engineering watch ('Strojní důstojník'),
   Approved seagoing service in the capacity of engine assistant of not less than 6 months as a graduate from a maritime academy or college.
- for second engineer officer ('Druhý strojní důstojník'),
  - Approved seagoing service of not less than 12 months in the capacity of 3rd engineer officer on ships powered by main propulsion machinery of 750 kW propulsion power and more.
- for chief engineer officer ('První strojní důstojník'),
  - Appropriate certificate for service as second engineer officer on ships powered by main propulsion machinery of 3 000 kW propulsion power or more and having not less than 6 months of approved seagoing service in that capacity.
- for electrician ('Elektrotechnik'),
  - 1. A person not less than 18 years of age.
  - 2. Maritime or other academy, faculty of electrical engineering, or technical school or college of electrotechnical engineering, all courses having to be completed by the 'maturitni zkouška' exam, and not less than 12 months of approved practice in the field of electrical engineering.
- for chief electric officer ('Elektrodůstojník'),
  - 1. Maritime academy or college, faculty of maritime electrical engineering or other academy or secondary school in the field of electrical engineering, all courses having to be completed by the 'maturitni zkouška' or a state exam.
  - Approved seagoing service in the capacity of electrician for a period of not less than 12 months in the case of a graduate of an academy or college, or 24 months in the case of a graduate of a secondary school,
- in Denmark, of nine years' primary schooling followed by a course of basic training and/or service at sea of between 17 and 36 months, supplemented by:
  - for the deck officer, one year of specialized vocational training,
  - for the others, three years of specialized vocational training,
- in Germany, of a total duration of between 14 and 18 years, including a three-year course of basic vocational training and one year's service

**▼**B

#### **▼**<u>B</u>

- at sea, followed by one or two years of specialized vocational training supplemented, where appropriate, by two year's work experience in navigation.
- in Italy, of a total duration of 13 years, of which at least five years consist of professional training culminating in an examination, and are supplemented, where appropriate, by a traineeship,

#### **▼**A2

- in Latvia:
  - for electrical engineer officer on ships ('kuģu elektromehāniķis'),
    - 1. A person not less than 18 years of age.
    - 2. Represents an education of a total duration at least 12 years and 6 months, comprising at least 9 years of elementary education and at least 3 years of vocational education. In addition seagoing service of not less than 6 months as a ship's electrician or as assistant to the electrical engineer on ships with generator power more then 750 kW is required. Vocational training is completed by a special examination by the competent authority in accordance with the training programme as approved by the Ministry of Transport;
  - for operator of refrigeration machinery ('kuģa saldēšanas iekārtu mašīnists'),
    - 1. A person not less than 18 years of age.
    - 2. Represents an education of a total duration of at least 13 years, comprising at least 9 years of elementary education and at least 3 years of vocational education. In addition seagoing service of not less than 12 months as assistant to the refrigeration engineer is required. Vocational training is completed by a special examination by the competent authority in accordance with the training programme as approved by the Ministry of Transport.

#### **▼**M2

- in the Netherlands:
  - for first mate (coastal vessel) (with supplementary training) ('stuurman kleine handelsvaart (met aanvulling)'), and coaster engineer (with diploma) ('diploma motordrijver'), involving a course of 14 years, at least two years of which take place in a specialized vocational training establishment, supplemented by a twelve-month traineeship,
  - for the VTS official ('VTS-functionaris'), of a total duration of at least 15 years, comprising at least three years of Higher Vocational Education ('HBO') or Intermediate Vocational Training ('MBO'), which are followed by national and regional specialization courses, comprising at least twelve weeks of theoretical training each and culminating each in an examination,

#### **▼**B

and which are recognized under the International STCW Convention (International Convention on Standards of Training, Certification and Watchkeeping for Seafarers, 1978).

b) Sea fishing

In Germany

training for:

- captain, deep-sea fishing ('Kapitän BG/Fischerei'),
- captain, coastal fishing ('Kapitän BK/Fischerei'),
- deck officer, deep-sea vessel ('Nautischer Schiffsoffizier BGW/ Fischerei'),
- deck officer, coastal vessel ('Nautischer Schiffsoffizier BKW/ Fischerei').

In the Netherlands

training for:

- first mate/engineer V ('stuurman werktuigkundige V'),
- engineer IV (fishing vessel) ('werktuigkundige IV visvaart'),
- first mate IV (fishing vessel) ('stuurman IV visvaart'),
- first mate/engineer VI ('stuurman werktuigkundige VI'),

## which represents training:

 in Germany, of a total duration of between 14 and 18 years, including a three-year course of basic vocational training and one year's service at sea, followed by one or two years of specialized vocational training

- supplemented, where appropriate, by two-years' work experience in navigation,
- in the Netherlands, involving a course varying in duration between thirteen and fifteen years, at least two years of which are provided in a specialized vocational school, supplemented by a 12-month period of work experience,

and is recognized under the Torremolinos Convention (1977 International Convention for the Safety of Fishing Vessels).

#### 4. Technical sector

## **▼**<u>A2</u>

In the Czech Republic

training for:

authorised technician, authorised builder ('autorizovaný technik, autorizovaný stavitel'),

which represents vocational training of a duration of at least 9 years, comprising 4 years of technical secondary education, completed by the 'maturitni zkouška' (secondary technical school exam), 5 years of professional experience and concluded by the professional qualification test for pursuit of selected professional activities in construction (pursuant to Act No 50/1976 Sb. (the Building Act) and Act No 360/1992 Sb.).

- track vehicle driver ('Fyzická osoba řídící drážní vozidlo'), which represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years
  - comprising at least 8 years of elementary education and at least 4 years of vocational secondary education completed by the 'maturitni zkouška' exam and concluded by the state exam on the motive power of vehicles.
- track revision technician ('Drážní revizní technik') which represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of vocational secondary education at a secondary machinery or electronics school completed by the 'maturitní zkouška' exam.
- road driving instructor ('Učitel autoškoly'),
  - a person not less than 24 years of age; represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of vocational secondary education focused on traffic or machinery completed by the 'maturitni zkouška' exam.
- State technician for the control of motor vehicle roadworthiness ('Kontrolní technik STK'),
  - a person not less than 21 years of age; represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of vocational secondary education completed by the 'maturitni zkouška' exam, followed by at least 2 years of technical practice; the person concerned must have a driving licence and a clean criminal record and must have completed the special training for State technicians of at least 120 hours' duration as well as successfully passing the exam.
- mechanic for control of car emissions ('Mechanik měření emisí'),
  - which represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of vocational secondary education completed by the 'maturitni zkouška' exam; furthermore an applicant has to complete at least 3 years' technical practice and the special training for 'mechanic for the control of car emissions' of 8 hours' duration as well as successfully passing the exam.
- boat master Class I ('Kapitán I. třídy'),
  - which represents education of a total duration of at least 15 years, comprising 8 years of elementary education and 3 years of vocational education completed by the 'maturitni zkouška' exam and culminating in an examination confirmed by a certificate of aptitude. This vocational education has to be followed by 4 years' vocational practice completed by an exam.
- restorer of monuments that are works of art crafts ('restaurátor památek, které jsou díly uměleckých řemesel'),
  - which represents education of a total duration of 12 years if involving full secondary technical education in the restoration course, or 10 to 12 years of study in a related course, plus 5 years of professional experience in the case of full secondary technical education completed by the 'maturitni zkouška' exam, or 8 years of professional experience in the case of secondary technical education ending with the final apprenticeship exam.
- restorer of works of art that are not monuments and are held in the collections of museums and galleries, and of other objects of cultural value ('restaurátor děl výtvarných umění, která nejsou památkami a jsou

#### **▼**<u>A2</u>

uložena ve sbírkách muzeí a galerií, a ostatních předmětů kulturní hodnoty'),

which represents education of a total duration of 12 years plus 5 years of professional experience in the case of full secondary technical education in the restoration course completed by the 'maturitni zkouška' exam.

- waste manager ('odpadový hospodář'),

which represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of secondary vocational education completed by the 'maturitni zkouška' exam and a minimum of 5 years of experience in the waste management sector within the last 10 years.

blasting technical manager ('Technický vedoucí odstřelů'),

which represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of vocational secondary education completed by the 'maturitni zkouška' exam.

and followed by:

- 2 years as a shotfirer underground (for underground activity) or 1 year on surface (for surface activity); including 6 months as an assistant shotfirer:
- training course of 100 hours of theoretical and practical training followed by an examination before the relevant District Mining Authority;
- professional experience of 6 months or more in planning and carrying out major blasting works;
- training course of 32 hours of theoretical and practical training followed by an examination before the Czech Mining Authority.

## ▼B

In Italy

training for:

- building surveyor ('geometra'),
- land surveyor ('perito agrario'),

## **▼**<u>M1</u>

## **▼**B

which represents secondary technical courses of a total duration of at least 13 years, comprising eight years' compulsory schooling followed by five years' secondary study, including three years' vocational study, culminating in the Technical Baccalaureat examination, and supplemented,

for building surveyors by:
 either a traineeship lasting at least two years in a professional office,
 or five years' work experience, and

## **▼**<u>M1</u>

 for land surveyors, by the completion of a practical traineeship lasting at least two years,

#### **▼**B

followed by the State Examination.

## **▼**A2

In Latvia

training for:

- engine-railway sector driver's assistant ('vilces līdzekļa vadītāja (mašīnista) palīgs'),
  - a person not less than 18 years of age
  - represents education of a total duration of at least 12 years, comprising at least 8 years of elementary education and at least 4 years of vocational education; vocational training completed by the employer's special examination; certificate of competence issued by a competent authority for 5 years.

#### **▼**B

In the Netherlands

training for:

— bailiff ('gerechtsdeurwaarder'),

#### **▼**M2

— dental-prosthesis maker ('tandprotheticus'),

which represent a course of study and vocational training

- in the case of the bailiff ('gerechtsdeurwaarder'), totalling nineteen years, comprising eight years' compulsory schooling followed by eight years' secondary education including four years' technical education culminating in a State examination and supplemented by three years' theoretical and practical vocational training,
- in the case of the dental-prosthesis maker ('tandprotheticus') totalling at least 15 years of full time training and three years of part time training, comprising eight years of primary education, four years of general secondary education, completion of three years of vocational training, involving theoretical and practical training as a dental technician, supplemented by three years of part-time training as a dental prosthesis-maker, culminating in an examination.

#### **▼**A1

In Austria

training for:

- forester ('Förster'),
- technical consulting ('Technisches Büro'),
- labour leasing ('Überlassung von Arbeitskräften Arbeitsleihe'),
- employment agent ('Arbeitsvermittlung'),
- investment adviser ('Vermögensberater'),
- private investigator ('Berufsdetektiv'),
- security guard ('Bewachungsgewerbe'),
- real estate agent ('Immobilienmakler'),
- real estate manager ('Immobilienverwalter'),

#### **▼**M7

## **▼**A1

- building project organizer ('Bauträger, Bauorganisator, Baubetreuer'),
- debt-collecting institute ('Inkassoinstitut'),

which represents education and training of a total duration of at least fifteen years, comprising eightyears' compulsory schooling followed by a minimum of five years' secondary technical or commercial study, culminating in a technical or commercial matura examination, supplemented by at least two years' workplace education and training culminating in a professional examination.

- insurance consultant ('Berater in Versicherungsangelegenheiten'),

which represents education and training of a total duration of 15 years, including six years' training followed within a structured training framework, divided into an apprenticeship of three years' duration and a three-year period of professional practice and training, culminating in an examination.

- master builder/planning and technical calculation ('Planender Baumeister'),
- master woodbuilder/planning and technical calculation ('Planender Zimmermeister'),

which represents education and training of a total duration of at least eighteen years, including at leastnine years' vocational training divided into four years' secondary technical study and five years' professional practice and training culminating in a professional examination conferring the rights to exercise the profession and to train apprentices, insofar as this training relates to the right to plan buildings, to make technical calculations and to supervise construction work ('the Maria Theresian privilege').

## **▼**<u>M7</u>

- commercial bookkeeper ('Gewerblicher Buchhalter'), in accordance with the Trade, Crafts and Industry Act 1994 (Gewerbeordnung 1994),
- independent bookkeeper ('Selbständiger Buchhalter'), in accordance with the Act on Professions in the Field of Public Accountancy 1999 (Bundesgesetz über die Wirtschaftstreuhandberufe 1999).

## **▼**<u>A2</u>

In Poland

#### training for:

— diagnostician executing motor vehicle roadworthiness tests at a vehicle control station at basic level ('Diagnosta przeprowadzający badania techniczne w stacji kontroli pojazdów o podstawowym zakresie badań'), which represents 8 years of elementary education and 5 years of secondary technical education in the field of motor vehicles and 3 years'

#### **▼**<u>A2</u>

practice in a vehicle service station or in a garage, covering 51 hours of basic training in controlling motor vehicle roadworthiness and passing the qualification examination.

 diagnostician executing motor vehicle road worthiness tests at a district vehicle control station ('Diagnosta przeprowadzający badania techniczne pojazdu w okręgowej stacji kontroli pojazdów'),

which represents 8 years of elementary education and 5 years of technical secondary education in the field of motor vehicles and 4 years' practice in a vehicle service station or in a garage, covering 51 hours of basic training in controlling motor vehicle roadworthiness and passing the qualification examination,

 diagnostician executing motor vehicle roadworthiness tests at a vehicle control station ('Diagnosta wykonujący badania techniczne pojazdów w stacji kontroli pojazdów'),

which represents:

8 years of elementary education and 5 years of secondary technical education in the field of motor vehicles and 4 years' proven practice in a vehicle service station or in a garage, or

8 years of elementary education and 5 years of secondary technical education in a field other than motor vehicle specialisation and 8 years' proven practice in a vehicle service station or in a garage,

covering a total of 113 hours of complete training including basic and specialist training, with exams after every stage.

The duration in hours and the general scope of the particular courses in the framework of the complete training for diagnostician, are separately specified in the Minister of Infrastructure's Regulation of 28 November 2002 on detailed requirements regarding diagnosticians (OJ of 2002, No. 208, item 1769).

train dispatcher ('Dyżurny ruchu'),

which represents 8 years of elementary education and 4 years of secondary vocational education, with rail transport specialisation, as well as a course preparing for work as a train dispatcher of 45 days and passing the qualification examination, or

which represents 8 years of elementary education and 5 years of secondary vocational education with rail transport specialisation, as well as a course preparing for work as a train dispatcher of 63 days and passing the qualification examination.

**▼**<u>B</u>

#### 5. United Kingdom courses accredited as National Vocational Qualifications or Scottish Vocational Qualifications

1	tions or Scottish Vocational Qualifications
	Training for:
	— mine electrical engineer,
	— mine mechanical engineer,
•	
	— dental therapist,
	— dental hygienist,
	— dispensing optician,
	— mine deputy,
	— insolvency practitioner,
	<ul> <li>licensed conveyancer,</li> </ul>
٠	
	— first mate - freight/passenger ships - unrestricted,
	— second mate - freight/passenger ships - unrestricted,
	— third mate - freight/passenger ships - unrestricted,
	<ul> <li>deck officer - freight/passenger ships - unrestricted,</li> </ul>
	<ul> <li>deck officer - freight/passenger ships - unlimited trading area,</li> </ul>
	engineer officer - neighb passenger ships - unninted trading area,
	— certified technically competent person in waste management,

**▼**<u>M7</u>

- listed veterinary nurse,

**▼**<u>B</u>

leading to qualifications accredited as National Vocational Qualifications (NVQs)  $\blacktriangleright$  M4 —  $\blacktriangleleft$ , or in Scotland accredited as Scottish Vocational Qualifications, at levels 3 and 4 of the United Kingdom National Framework of Vocational Qualifications.

These levels are defined as follows:

- Level 3: competence in a broad range of varied work activities performed in a wide variety of contexts and most of which are complex and non-routine. There is considerable responsibility and autonomy and control or guidance of others is often required,
- Level 4: competence in a broad range of complex, technical or professional work activities performed in a wide variety of contexts and with a substantial degree of personal responsibility and autonomy. Responsibility for the work of others and the allocation of resources is often present.

#### ANNEX D

## List of courses having a special structure as referred to in the third indent of point (b) of the first subparagraph of Article 3

In the United Kingdom

These levels are defined as follows:

- Level 3: competence in a broad range of varied work activities performed in a wide variety of contexts and most of which are complex and nonroutine. There is considerable responsibility and autonomy, and control or guidance of others is often required.
- Level 4: competence in a broad range of complex, technical or professional work activities performed in a wide variety of contexts and with a substantial degree of personal responsibility and autonomy. Responsibility for the work of others and the allocation of resources is often present.

#### **▼**M1

In Germany:

the following regulated courses,

- regulated courses preparatory to the pursuit of the professions of technical assistant ('technische(r) Assistent(in)'), commercial assistant ('kaufmännische(r) Assistent(in) Assistent(in)'), social professions ('soziale Berufe') and the profession of State-certified respiration and elocution instructor ('staatlich geprüfte(r) Atem-, Sprech- und Stimmlehrer(in)'), of a total duration of at least 13 years, which require successful completion of the secondary course of education ('mittlerer Bildungsabschluβ') and which comprise:
  - at least three years (¹) of vocational training at a specialized school ('Fachschule') culminating in an examination and, where applicable, supplemented by a one-year or two-year specialization course also culminating in an examination,
  - or at least two and a half years at a specialized school ('Fachschule') culminating in an examination and supplemented by work experience having a duration of not less than six months or a traineeship of not less than six months in an approved establishment,
  - or at least two years at a specialized school ('Fachschule') culminating in an examination and supplemented by work experience having a duration of not less than one year or a traineeship of not less than one year in an approved establishment,
- regulated courses for the professions of State-certified ('staatlich ('Techniker(in)'), geprüfte(r)') technician business economist and family assistant ('Betriebswirt(in)'), designer ('Gestalter(in)') ('Familienpfleger(in)'), of a total duration of not less than 16 years, a prerequisite of which is successful completion of compulsory schooling or equivalent education and training (of a duration of not less than nine years) and successful completion of a course at a trade school ('Berufsschule') of not less than three years, and comprising, upon completion of at least two years of work experience, full-time education and training having a duration of not less than two years or part-time education and training of equivalent duration,
- regulated courses and regulated in-service training, of a total duration of not less than 15 years, a prerequisite of which is, generally speaking, successful completion of compulsory schooling (of a duration of not less than nine years) and of vocational training (noramlly three years) and generally comprising at least two years of work experience (three years in most cases) and an examination as part of in service training, preparation for which generally entails a training course which either runs concurrently with the work experience (at least 1 000 hours) or is attended on a full-tiume basis (at least one year).

<sup>(</sup>¹) The minimum duration may be reduced from three years if the person concerned has the qualification required to enter university ('Abitur'), i.e. 13 years of prior education and training, or the qualification needed to enter a 'Fachhochschule' (a 'Fachhochschulreife'), i.e. 12 years of prior education and training

#### **▼**M1

The German authorities shall send to the Commission and to the other Member States a list of the training courses covered by this Annex.

#### **▼**M2

In the Netherlands:

The following regulated courses:

- Regulated training courses of a total duration of not less than 15 years, a prerequisite of which is successful completion of eight years of primary education plus four years of either intermediate general secondary education ('MAVO') or Preparatory Vocational Education ('VBO') or general secondary education of a higher level, and which require the completion of a three-year or four-year course at a college for intermediate vocational training ('MBO'), culminating in an examination,
- regulated training courses of a total duration of not less than 16 years, a prerequisite of which is successful completion of eight years of primary education plus four years of at least preparatory vocational education ('VBO') or a higher level of general secondary education, and which require the completion of at least four years of vocational training in the apprenticeship system, comprising at least one day of theoretical instruction at a college each week and on the other days practical training in a practical training centre or in a firm, and culminating in a secondary or tertiary level examination.

The Dutch authorities shall send to the Commission and to the other Member States a list of the training courses covered by this Annex.

#### In Austria:

- Courses at higher vocational schools ('Berufsbildende Höhere Schulen') and higher education establishments for agriculture and forestry ('Höhere Landund Forstwirtschaftliche Lehranstalten'), including special types ('einschlieβlich der Sonderformen'), the structure and level of which are determined by law, regulations and administrative provisions.
  - These courses have a total length of not less than 13 years and comprise five years of vocational training, which culminate in a final examination, the passing of which is a proof of professional competence.
- Courses at master schools ('Meisterschulen'), master classes ('Meisterklassen'), industrial master schools ('Werkmeisterschulen') or building craftsmen schools ('Bauhandwerkerschulen'), the structure and level of which are determined by law, regulations and administrative provisions.

These courses have a total length of not less than 13 years, comprising nine years of compulsory education, followed by either at least three years of vocational training at a specialized school or at least three years of training in a firm and in parallel at a vocational training school ('Berufsschule'), both of which culminate in an examination, and are supplemented by successful completion of at least a one-year training course at a master school ('Meisterschule'), master classes ('Meisterklassen'), industrial master school (Werkmeisterschule) or a building craftsmen ('Bauhandwerkerschulen'). In most cases the total duration is at least 15 years, comprising periods of work experience, which either precede the training courses at these establishments or are accompanied by part-time courses (at least 960 hours).

The Austrian authorities shall send to the Commission and the Member States a list of the training courses covered by this Annex.